



Right Time,

Right Place,

Right Stuff





Wendy,

TS A very good friend of mine. That I have enjoyed  
being in 6th period with. Even if we did have  
Patty John. Hope you have a great summer  
and good luck with the quyo. And with your  
future plans. Hope I see you next year  
& have some class together. It will  
be a trip because I finish school  
and you still have two years of good luck!  
TAKE IT EASY. PARTY HARD!  
But not too  
much.

"49"  
"John"  
"Patty"  
"H."

Friend  
Forever  
Jennifer Wilson

Dear Wendy,  
- Enjoy the  
summer!  
- See you  
to you!  
- Best wishes.  
- Wait for  
Mrs. Wilson



I painted  
That  
fence

Representatives from various activities at A.C.H.S. enjoy conversing on the front steps of the McClean house: Teresa Austin — cheerleader; Monica Stratton — volleyball; Bret Marston — Pres. NHS; Janet Smith — pres, SCA; Mr. Armentrout — principle Nancy Cole — track; Gary Scruggs — baseball; Howard Claybough — athletic director; Janice Foster — basketball; Mrs. Doss — asst. — Librarian; Mrs. Staples — secretary; Anthony Jones — pres. of Junior class; Ronda Morgan — editor in chief of Yearbook; Lisa Williamson — chorale member; Larry Harris — FFA; Dana Lee — tennis; Pam Bennett — pres. of Freshman class; Roni Johnson — pres. of Sophomore class; Jennifer Worley — art club.

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Right Time  
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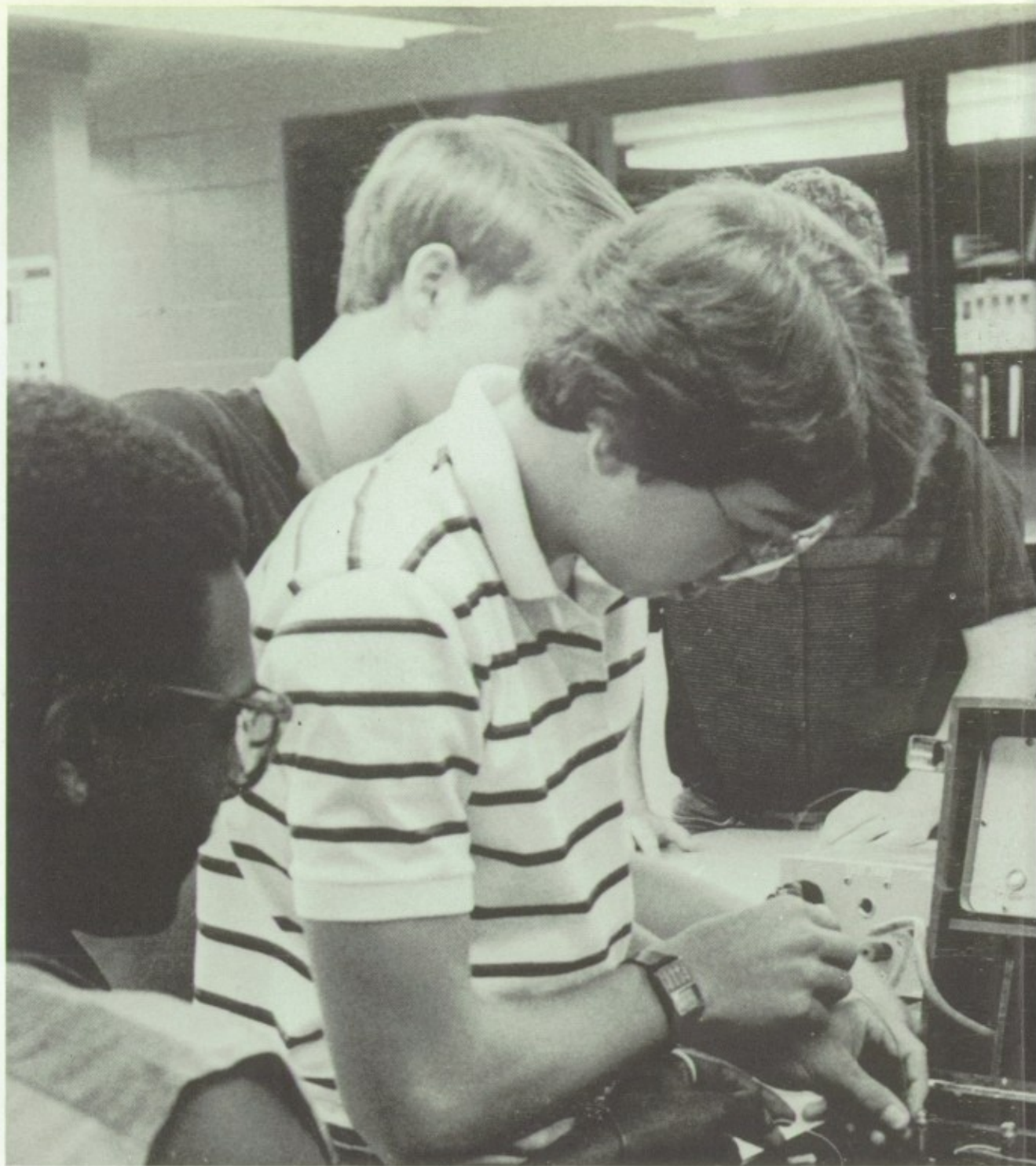
Summer's end . . . the right time. A.C.H.S. . . . the right place. Students, faculty . . . we've got it . . . the right stuff!

Right or wrong? That's always been the question, hasn't it? Is that the right answer? Is this the right outfit? Are we going in the right direction? Is this the right class? That can't be the right score!!!

Be right . . . act right . . . talk right . . . walk right . . . eat right . . . sound familiar?

Ever since we can remember we were faced with choices — and expected to make the right ones. With the guidance of parents and teachers, and sometimes just on our own, we made our way, reaching for our dreams, sometimes stumbling, but never quitting.

The summer of '85 came to a close and we found it was registration time . . . the right time for facing new teachers and familiar ones and memorizing new schedules. Some of us guided wide-eyed freshmen around, assuring them that A.C.H.S. was the right place for fun and learning, not necessarily in that order!!

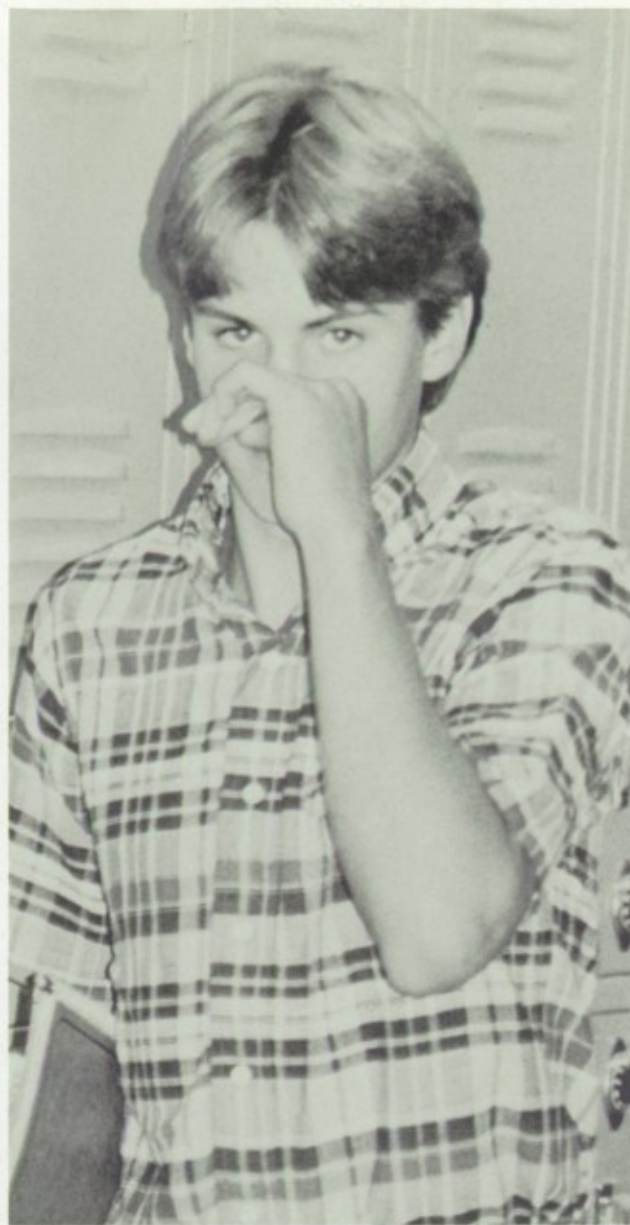


Elizabeth Searcy enjoyed a cool, refreshing coke during half time.



David MacDonald got Ted Lane's attention away from his "nutty buddy" while they enjoyed a lunchtime chat.

When the camera came around, Jeff Foltz suddenly became shy.



Working on a parallel circuit, Corey Murphy showed Wilber Daniels how it is done, while Cleve Jones supervised.

The first day was filled with excitement and fear — fear that you might go to the wrong class at the wrong time, and excitement in seeing old friends again and meeting new ones, but filled with that Raider spirit, we were all sure that we had the right stuff to succeed at whatever awaited us.

As the new school year began, we found there was a right way to dress. The girls began to push their "too short" miniskirts into the backs of their closets, and the guys made sure their muscle shirts didn't show "too much" muscle.

At A.C.H.S., something always seemed to pop up just at the right time to keep us hopping.

First, there were school pictures. When this day rolled around, everyone was looking his best. We all made sure to smile that just right smile because we knew that Mom would show this picture to everyone.

With Fall came the football games. The cheering continued no matter who won or lost . . . the excitement was always there. The students showed other schools that A.C.H.S. was the right place with the right stuff during the week of Homecoming. Spirit week was as hectic as ever, with each class trying to out do the other.



Visiting the nurse proved to be no fun for Dawn Jones.



Lunch time was not only for eating, Beverly Carter found while she diligently completed her work.

*Right Time*  
**Right Place**  
**Right Stuff**

The  
A.C.-  
H.S.

Drama Club showed that it had the right stuff with the production of the Fall play. *The Woman at Dead Oaks*, a murder mystery, came at the right time, Halloween.

Most college bound Seniors took advantage of a second chance at SAT's early this November. They wanted to show the college of their choice they had the right stuff.

Mid-term exams came before Christmas vacation this year, and the last two weeks were spent cramming. The right time for mid-term exams, created mixed reactions among the students. Some dreaded having the exams early, whereas others were relieved to get them over with.

Sports came back at just the right time and place — Spring; Seniors were recuperating from the busy pregraduation schedule — measuring for cap and gowns ordering invitations, sending out the invitations, taking the cap and taking care of those last minute expenses. The juniors needed a break from preparing for those dreaded SAT's.

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College English seemed to be no problem for Sheri Wilcox, as she gave it all of her attention.



A bow is a good chin rest, Robin Whitehead discovered while she awaited her turn at the archery target.



In Office Specialist 11, Patrice Kelso was found improving her typing skills on an order for an imaginary T-Shirt factory.



The sophomores were relieved to have the minimum competencies over with, and the freshman just needed a break in the old dull routine.

The right time finally came around for the prom. There was an excitement in the air as everyone looked forward to the prom weekend. Long hours were put into the preparations, and eventually the junior class showed that A.C.H.S. was the right place to have a junior-senior prom.

The two most dreaded words to a student were at last — final exams. Would the students have the right stuff to pass them? or would they be spending another year in History class?

Looking back, the year had been a good one for the students at A.C.H.S. because they were at the right place, at the right time, and they definitely had the right stuff!!

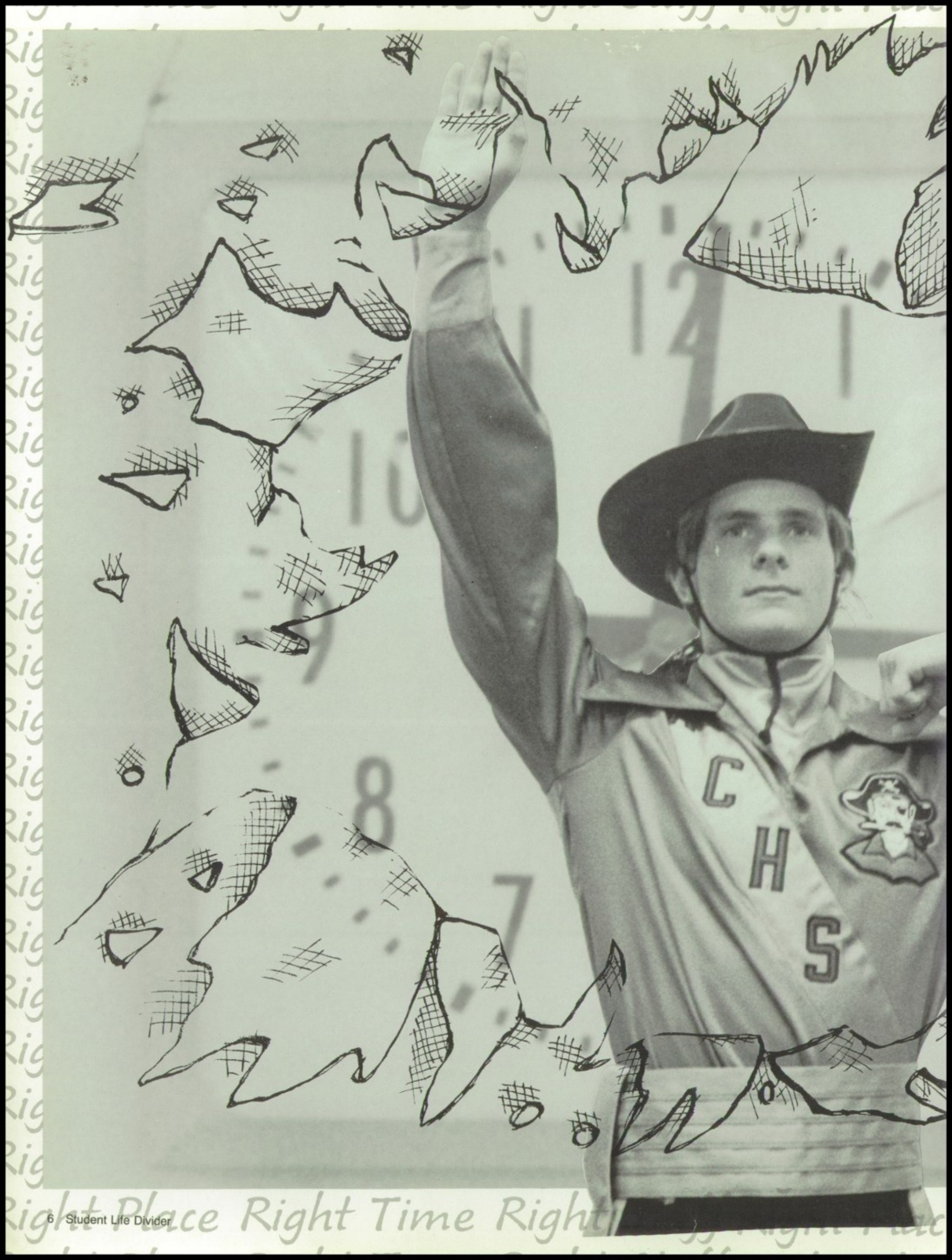
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A comfortable safe way of studying skateboarding was discovered by Micheal Jones in the research section of the library.

Lynn Hayden and Kevin Kidd spent many hours in the school green-house keeping the green plants green.



After a long day of working on the set of *The Woman At Dead Oaks*, Stevn Brandt found a comfortable resting place outside of the gym lobby.





# Student Life

Though much of our creative energy was channeled toward academics, some of our most memorable hours were those spent after 3 o'clock which we considered the highlight of our student life. It was in these activities that we really excelled. Whether it was a new fad, such as breakdancing, or the ever popular, "cruising the town," each had his own unique way to use his spare time to get his mind off the books.

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Section Editor, Amy Morris

Keeping the band in time was drum major Jimmy Fillingame's hardest job.

# Train Tradition

October always marks the time the town of Appomattox prepares for the annual Railroad Festival. This year, as always, A.C.H.S. students found responsibilities around every corner. Our Art club members used this opportunity to raise money by taking photos, while the Latin club found financial success through hamburger sales. Bob Poole, president of the Latin Club, said, "We were surprised to do as well as we did. It was a worthwhile experience."

Some of us who weren't involved in school related projects were still active participants. John Canada's favorite part of the weekend came when he ran in the Joe Sweeney 10/K Race. He said, "I won a second place trophy in my age group for running it in 42 minutes."

The festivities began at 10:00 Saturday morning with a parade. The Clark family members were grand

marshalls and Appomattox's own Watkins Abbitt Jr. was head conductor. Many students rode in the parade including the cheerleaders and the 1985 Homecoming court.

Saturday's activities were rounded off with a fireworks display in the A.C.H.S. parking lot. As the sparks flew back to Main Street, we donned our cowboy boots and flat-footed the night away to the sounds of country music.

Sunday seemed more relaxing as we rested and took time to enjoy the scenery and spend time with friends. Everyone seemed to have his usual great time. Curtis Moore commented, "I enjoyed being with friends and having a blast. It seems to get more fun each year."

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Everyone let out a cheer when Appomattox High School Band Came in sight.



Robin Whitehead and Karen Gilliam share a good laugh while at the Railroad Festival.



*Jazz, Pam Bennett's pet chow chow, is so adorable, Scott Osborne just had to pet him.*

*The chorale booth had a slow movement for Terri Hamlett and Diane Hamlin.*



*Amanda Walton and Stan Slagle paid no attention as Danny Williams pointed out a spill on Dana Lee's shirt.*

*Donna Davis and Georgia Powell got around the Railroad Festival by the same means of transportation as everyone else, walking.*

# We've Got The Beat

From K-92 to WJJS . . . from Solid Gold to MTV . . . from the Chorale to the A.C.H.S. Band-music was the right stuff.

"Anytime is the right time and anywhere is the right place for music," was the unspoken motto of most of us. Whether we were popping coins into a jukebox, taking piano lessons, or listening to our favorite D.J.; music seemed to be a part of every student's life.

As we cruised around town with the windows rolled down, the radio blasted the sounds of our favorite songs. Musical sounds filled the air as our friends strutted around with "boxes" strapped over their shoulders. Good vibrations rocked the buses and the coaches as we traveled to away games. And after home football games, school dances gave us the chance to celebrate the "thrill of victory" or forget the "agony of defeat."

Memories of that special someone are brought to mind as we recall the magical transformation of the cafeteria at Homecoming and especially the Prom.

Away from school, students could often be found at the Record Bar picking out the latest tapes of their favorite artists. At the theaters, we were transported "Back to the Future" to sounds of Huey Lewis and the News. Sting and the controversial Madonna made it to the big screen.

When asked what types of music she liked, Nancy Cole answered, "I like all kinds of music. It's in my blood." And Leigh Ann Taylor agreed, "Music is an important part of my life."

Classical, rock, hard rock, jazz, country, soul . . . whatever the activity, whatever the mood, we found the music to make it more special and more fun.

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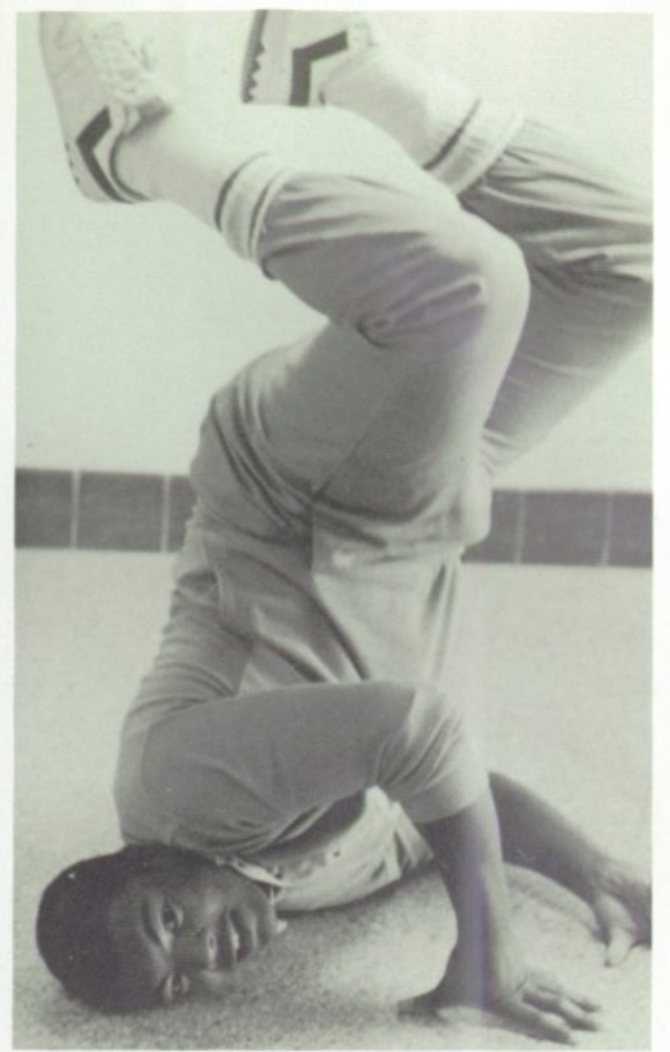
Susan Legrand enjoys taking time out to listen to a few of her favorite songs.



During chorale Diane Hamlin, Terri Hamlett, William Curd, and Danny Williams found concentrating on the Three Madricals helped.

All Ronda Morgan's pet bird "Jo-Jo" needed was set of headphones.





*Maurice Turner took a "break" during lunch.*



*Playing the piano was a favorite pastime for Senior, Joann Jamerson.*

*Martha Haley found relaxation while practicing her flute.*



# Out of School All is Cool

Each day when the sixth period bell rang marking the end of another day, our minds switched from school to pool, from test to rest, and from teachers to bleachers. We had places to go and things to do — almost as many places and things as people to go there and do them.

By far, the most popular after school entertainment lay in informal sports involvements, with "cow pastuer" football, the definite favorite among the guys.

Another male dominated sport was what the motor-minded fellows called 4-wheelin'. In high spirits they sought out rough ravines and muddy side roads to be conquered by their truly terrible trucks and jaw-jarring jeeps. Speaking for many, Travis Ford commented, "It's some kind of fun getting laid back in the mud." While Travis and his cohorts were out slip slidin' away, an even greater segment of our student body was risking life and limb on three wheels.

Our slot car racers, it seems, were able to experience the thrill of high speed without any risk of injury. Trace Tweedy and David Short took particular pride in the cars they built. According to Tracy the 1/32 and 1/24 inch scale models had "electric motors, hand built chassies, and lexan plastic bodies." All the right stuff.

While the slot car enthusiasts were busy at continental Hobby's eight-lane track, others of us were enjoying the great outdoors. Dale Robinson kept in shape by jogging, as did B.J. Martin, while Marie Moore and Rick Pack took in the view by horseback. Others, like Zane Torrence, preferred sighting mother nature down the barrel of their shotguns during hunting season. Torrence described his interest in hunting by saying, "It gives you a chance to be outdoors, and it teaches you to appreciate nature." . . .

Ginger Cash found riding her three-wheeler through the woods a great adventure.



Dianne Hamlin smiles at a perspective choice as she searches out a birthday card for Amy Morris.



After a night out 4-wheeling Jeff Scruggs' blazer definitely needed a bath.



*Preparing for a party, Jeannice Bartelt and Jennifer Worley had the happy task of corralling helium filled balloons.*



*Basketball season came early for William Curd as he dribbled the ball down the video screen.*

*. . . The martial arts also attracted ACHS'ers. "I met somebody from Eagle Eyrie who taught it, and I took lessons from him," said Cheryl Simpson. Of course, not all of us were the rough and tumble types, and many an hour was whiled away on the telephone or curled up in front of a T.V. while the VCR churned out an evening's entertainment. Speaking for the quiet crowd, Chris Epperson commented, "I would rather watch movies at home than at a movie theatre because you have the ability to fast forward and rewind the good parts."*

# The Working World

Most, if not all, of the students at A.C.H.S. at one time or the other needed to resort to good ole Mom and Dad for a few dollars. Whether for the Friday night game, that all important date, or for the gas that never seemed to fill up the gas tank of your car, the necessity for money was a fact of student life.

That need for money persuaded some students to resort to the old fashioned way of making money; they earned it. Stores in Appomattox, Pamplin, and even Lynchburg supplied places for A.C.H.S. teenagers to earn much needed money.

According to Darren Tolley, "I usually work everyday for my father. I usually do things like driving trucks and washing fertilizer tanks and trucks."

Junior, Anthony Jones had the typical reason for working at Wilbur's Supermarket, "I can always use the extra money."

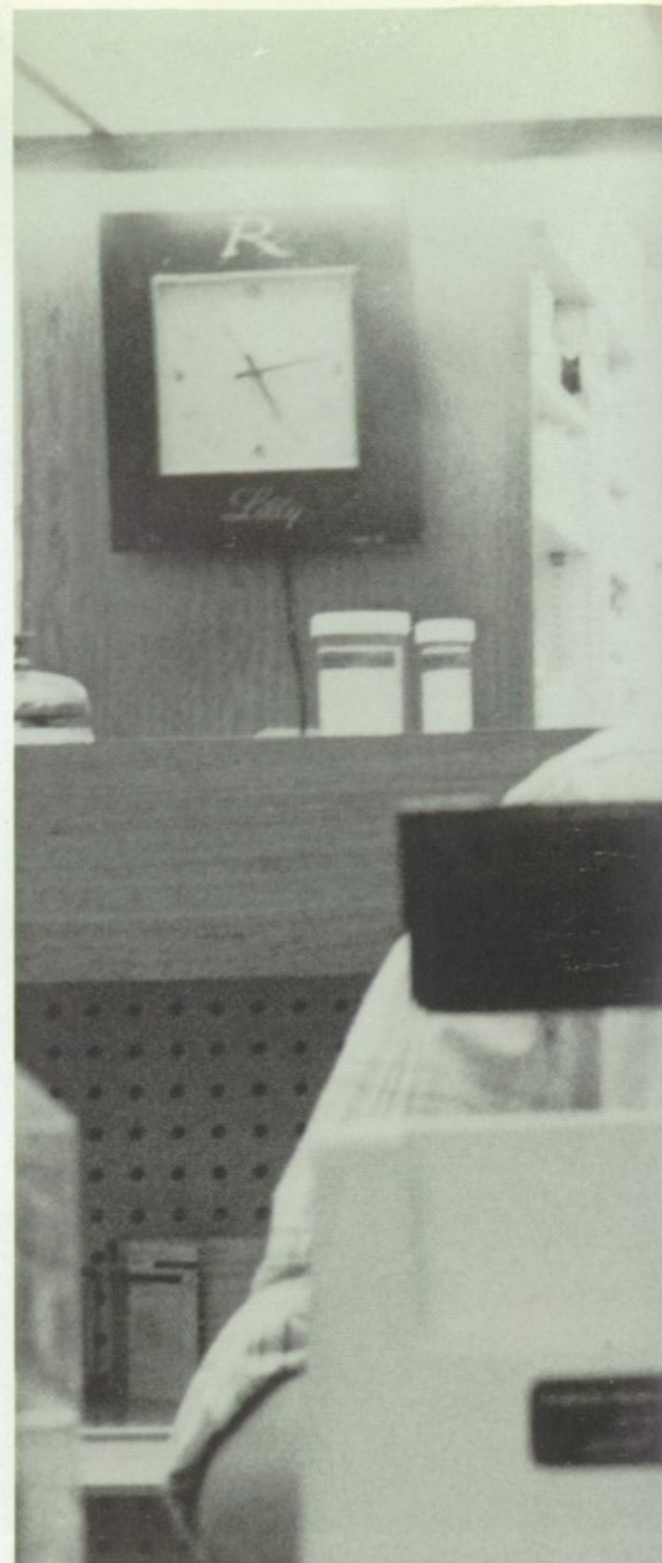
A total of 45 students at A.C.H.S. worked through the help of the D.E. program here at school. A shortened day also encouraged students to get involved in the working scene. "Juniors are allowed to leave after fourth period and seniors leave after third," commented D.E. coordinator, Donna Ellis.

However, most of the working class did not work through the school, but on their own, after school hours. Lisa Williamson was one of our students who did work on her own time at Revco in Lynchburg. She looked toward the future in her work, "I'm saving some of the money for college."

Whatever the reason, whether for extra money, college, or just to occupy time, the working class at A.C.H.S. had the right stuff to excel in the future.



Teresa Austin's computer class proved helpful on the job.



Rick Pack waited on customers in his family owned drugstore.



Phone etiquette was a must for Kathy White's job at her father's small engine repair shop.



*The "right" ingredients were combined by Traci Osborne as she prepared a sub at the Caboose.*



*Dressing mannequins was one of the more interesting jobs Robin Miller has at the Clothesline.*



*Fast service is an important part of the job, remembered Jason Justice as he "loaded em' up".*

# MANES

Ever since the sixties when you "Never had to cut it 'cause it stopped by itself," hair has been used by young people as a statement of their individuality.

A typical trip down our halls yielded snatches of conversations about heads that had turned up burgandy or two-toned, and more than one chance complaint from somebody whose bob wasn't bobbed enough or whose curly wasn't curly enough. Some of our guys discovered a new way to spell mousse, which they subsequently applied to their heads producing their own antler-like versions of the spike. Sidney Abernathy sported a two-toned "rack" which was one of the more original. "It was just something new to do," he said.

Susan LeGrand's five-inch rat tail was also born of the desire to be set apart from the crowd. Said Susan, "It was different, and I was the first person to get it done. Now everybody has one."

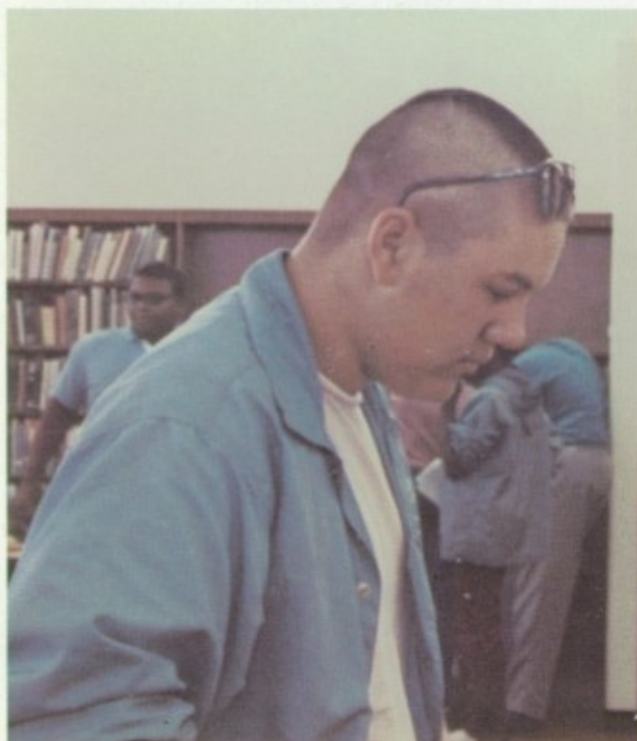
Shelia Abbitt's bright burgandy wasn't the first new color to show itself around school, but it was one of the more eye-catching ones, as was James Baker's "fade," which he said was much like the '30's "bowl cut."

Oddly enough, whatever the cut, color or curl the one thing our hairstyles, were intended to do was make its wearer a unique individual.

Nancy Cole sports her radical hairstyle while doing some last minute studying.



This is not an unusual sight as Judi Arrington stops in to get a haircut at Melanie's.

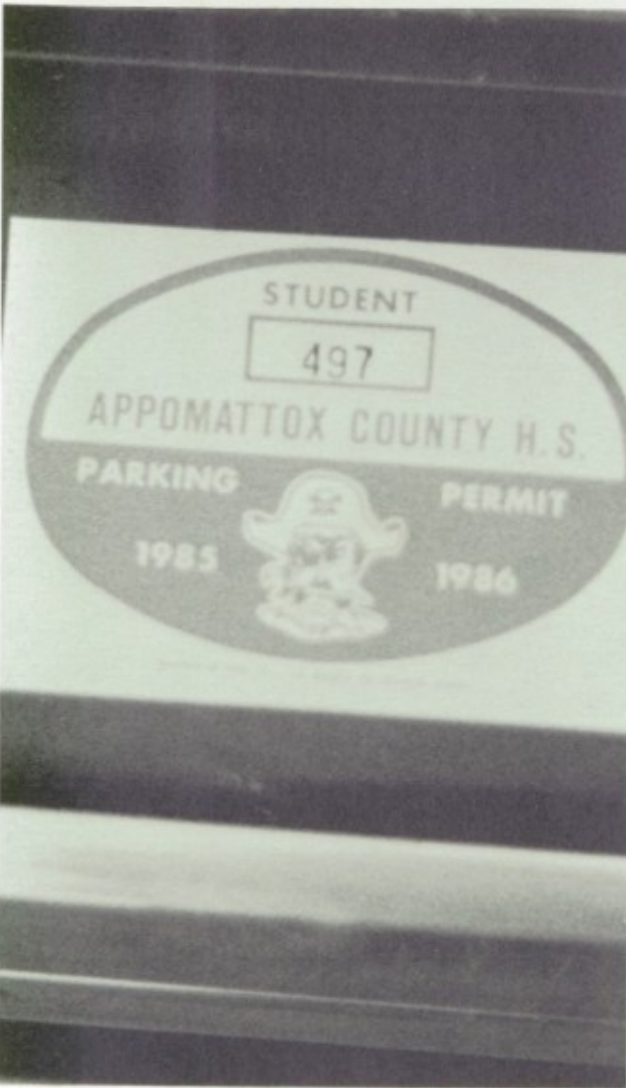


Mr. T.? No it's Mike Woods!



Kay Glenn smiles at something amusing in class, as she shows off her distinct hairstyle.

The sporty look is what **Leon Hudson** strives for with this car.



Every car at ACHS sports the stylish "parkin" permit."

**Kevin Gallier's** "ole' Chevy" gets him where he wants to go.



## Wheels In Motion

Wheels, wheels, wheels. Hundreds of wheels fill the student parking lot at ACHS every day. The wheels that bring us to school also take us to the events that make up our extra-curricular activities.

The most important feature of wheels in motion is what comes with the wheels, the **car**. Cars are starting to look, feel, and run better than ever. Since the gas crisis seems to be over, the students at ACHS are getting rid of the **little gas saver** for a smooth looking sports car. There are a few people who still take what they can get. **Danny N. Williams** commented, "My truck might not win a beauty contest, but it gets me where I'm going." Wheels will stay in motion as long as students have at **ACHS drive**.

# RAIDERS CAGE THE HAWKS

Though the "weather outside was frightful", the 1985 Homecoming week was delightful. The busy week flew by only to end in discouragement when the parade and game were cancelled due to rain. But we took it in stride because we still had the dance on Saturday and a "Monday Night Football" homecoming game to look forward to, until, once again, the rain postponed the game until Tuesday.

Things didn't look promising for our Raiders at first, but they stuck it out and won the game 28 — 6, a well deserved accomplishment for the determined players. When asked what the key factor was in their victory **Tony Martin** replied, "We tried our very best and it payed off. We didn't get psyched up until the game started though because of the rain."

Despite the rainy weather, though, spirits weren't dampened. The Seniors dominated at the pep rally, receiving first place in the **banner contest, spirit links, dress up day, class color day, sweatshirt day, and school color day.** They were also awarded the most prized

award of the week, the spirit stick. Sophomores were the only class to overcome the Seniors in any event by winning the **bandana and sunglasses day.**

The cheerleaders added a new touch to the week by sponsoring a **Best Legs Contest** between ten football players. The guys were picked at random and photographs were made from their waists down. Votes were a penny each and the legs with the most money were winners. Whistles and screams were heard at the pep rally as **John Fedison** was awarded first place. He commented, "It was kind of embarrassing, but I didn't mind the attention."

The festivities came to a dramatic close with the crowning of the 1985 Homecoming Queen. Colors filled the sky as helium balloons were released when the results were announced. **Betsy Wingfield, Homecoming Queen,** said, "After the announcement was made, I felt very excited and surprised that I was chosen. It's really a great honor!"



The 1985 Homecoming Court: (standing) **Brent Harrison, Melanie Morris, Keith Fanney, Roni Johnson, John Fedison, Jennifer Schmutz, Mike Martin, Ronda Morgan, Priscilla Bryant, Tommy Richardson, Dana Lee, Ricky Dickerson, Amanda Walton, Danny Williams, Pam Bennett,** and **Chris Ranson** (seated) **Billy Carter** and **Betsy Wingfield**



**Dianne Hamlin** smiles as she looks at photos of two "Best Legs" candidates.



**Curtis Moore and Brett Marston** discuss plans for post-game celebrations.



Even during lunch **Van Burke** displayed his spirit on "Bandana and Sunglasses Day".



Lunch was a busy for **Beth Marston and Anthony Banks**, who sold spirit links to raise money for their classes.



Right Place Right Time Right Stuff Right Place  
Right Place Right Time Right Stuff Right Place



## People

The vital part of any school, of course, is it's people, and A.C.H.S. is definitely no exception. From our shy freshman to the busy seniors, students and faculty kept the heart of our school beating at a fast pace. Each was a unique and necessary part of the overall picture of A.C.H.S.

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*Time is essential to all, it is just a matter of how you display it.*

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# Seniors Spice Up School

The senior year, the final year of high school. The senior year for many was a time to laugh, for some it was a time to cry. The senior year of high school was also a time to make big decisions — what college to attend, what part of the armed services to join, or whether or not to go directly into the job market after graduation.

Which college to attend was a very difficult decision for many college-bound seniors; however, some were sure of which college they wanted to attend by the fall of their senior year. **Tiffany Royal** was one of those students. She planned to attend **Oral Robert's University** in Tulsa the next fall. By January, many students had received their acceptance letters from several of the smaller college like **Radford** and **Averett**. April brought the letters of acceptance from the larger schools such as the **University of Virginia** and the **College of William and Mary**, Unfortunately, some letters of rejection were also found in the students' mailboxes.

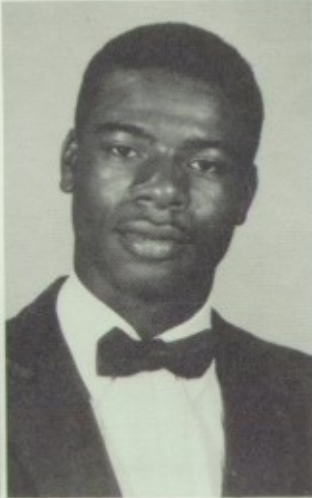
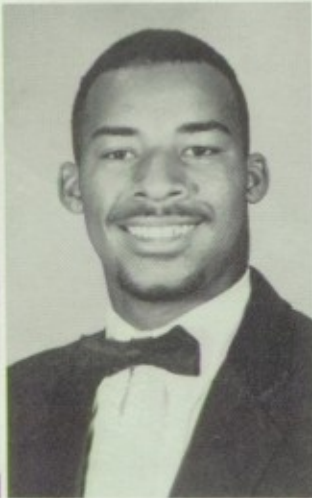
Catching up on the latest gossip, **Traci Moore** and **Anthony Banks** chat at lunch.



Shelia Renee Abbitt  
David Alexander  
Almond  
Howard Owen  
Anderson, Jr.  
April Lynn Archer  
Cheryl Maxine Austin



Teresa Lyne Austin  
Jack Lee Baker  
James Junior Baker  
Anthony Jerome  
Banks  
Carman Jeannice  
Bartelt



**Shelia Renee Abbitt** — FHA 9-12, FBLA 11-12, Track 11. **David Alexander Almond** — J.V. Football 9, V. Football 10-12, J.V. Baseball 9-10, V. Baseball 11-12, J.V. Basketball 9-10, V. Basketball 11-12, SCA 9-11, Library 10, 4-H 9-10, Spanish 9-10, FHA 12, FBLA 12. G&T 9-12, Science 10, Forensics 10. **Howard Owen Anderson, Jr.** — Drama 10-11, FFA 9-12 (Sec.) 4-H 9-12, Library 9, Spanish 10-11, J.V. Football 9, Golf 11-12, Tennis 10-12. **April Lynn Archer** — 4-H 9-10 (Rep.), FBLA 10-12 (V. Pres.), Science 9-10, Drama 9-10, Latin 9-10, Track 9-10, V. Football 10 (Stats). **Cheryl Maxine Austin** — Class Pres. 9, Spanish 9, 4-H 9, Chorus 9-10, SCA 10, NHS 11-12, Chorale 11-12. **Teresa Lyne**

**Austin** — FHA 9, Science 9-11, (Tres.), Library 9 (Sec.), SCA 10-12, NHS 11-12, FBLA 10-12, V. Cheerleader 11-12, Track 9-11. **James Junior Baker** — FFA 9-12, FHA 11-12, J.V. Football 9. **Anthony Jerome Banks** — Chorus 9, Band 9-11, FBLA 12, FFA 10-11, FHA 12. **Carman Jeannice Bartelt** — Art 9-10, 12 (Pres.), 4-H 9-12 (Pres.), NHS 11-12 (Sec.), Spanish 10-11, G&T 9-12, Drama 9-12 (V. Pres.), Annual 12. **Benny James Beasley, Jr.** — FFA 9-10, J.V. Football 9, DECA 10-12 (V. Pres./Pres.), FBLA 11. **Tina Marie Bohannon** — FHA 9, DECA 10-12 (V. Pres./Hist.), FBLA 10, Science 10. **Elizabeth May Bollinger** — FHA 9, French 10, Rifle Corp. 10, FBLA 12. **Stephen William Brandt** — Lit. Mag.

Senior Class Officers — Ronda Morgan — tres., Billy Carter — pres., Bret Marston — V. Pres., Russel Walton — parl., JoAnn Jamerson — sec. Priscilla Bryant — rep. (not pictured).



Some of our seniors decided to go into the armed services. **Tracey Stevens** and **David Hendricks** both decided to make their career elistment in the Air Force. They had decided to enlist for two years beginning right after graduation and hoped to reenlist later.

Other seniors decided that they would like to do without further education immediately following high school, and would instead go directly into the working world. When **Duane Hamlet** was asked why he had decided to dispense with a further education and begin work, he replied, "They give you too much information in college, it would be a waste of my time."

Whatever each senior decided to do after graduation from high school, he or she would show the true qualities of a member of the Class of '86 and would do to it the very best of his or her ability.



Benny James Beasley, Jr.  
Tina Marie Bohannon  
Elisabeth May Bollinger  
Susan Mosely Booker  
Stephen William Brandt



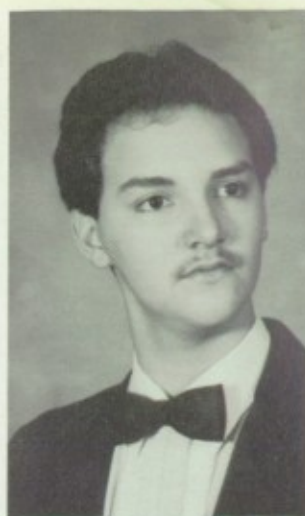
Roy Alexander Brennen  
Priscilla Ann Bryant  
Lisa Renee Campbell  
William Porter Carter  
Jeffrey Tod Carwile

9-10, Drama 9-12, Art 9-12, Newspaper 11. **Roy Alexander Brennen** — Drama 9-12, Track 9-12, Forensics 12, Science 9, 11-12, FFA 9-10, French 11-12, NHS 12. **Priscilla Ann Bryant** — Spanish 9, Science 9-10, Chorus 9-11, SCA 10, FHA 11-12 (V. Pres.), FBLA 11-12 (V. Pres.), Volleyball 10-12, Class Rep. 12. **Lisa Renee Campbell** — Drama 9-12, FBLA 9-12 (V. Pres.), 4-H 11. **William Porter Carter** — Library 11, Art 9-10 (Rep.), Volleyball 11-12 (Mgr.), Tri-Hi-Y 11-12 (Pres.), Track 9, Tennis 10-12, Spanish 11-12 (V. Pres./Pres.), Science 10-12 (Rep.), SCA 12 (V. Pres.), Newspaper 12 (Editor), Class Pres. 10-12, **Jeffrey Tod Carwile** — V. Baseball 9 (Mgr.), J.V. Football 9, J.V. Basketball 9

(Mgr.), J.V. Baseball 10, Science 10 (Tres.), FFA 9, 4-H 10, V. Tennis 11-12, FHA 12. **James Arnold Cash, Jr.** — Science 11, FFA 9,-10, FBLA 12, Yearbook 11-12 (Bus. Mgr.), 4-H 9-12, SCA 9-10 (Rep), Chorale 9-12, Drama 11-12. **Shirley Dorothea Cashwell** — FHA 9, 4-H 9, Forensics 10, Science 9-10, Class Chap. 10, Latin 11, Library 11, Track 11, NHS 12. **Lucy Denise Christian** — Hero 11-12 (Rep.), Chorus 12, 4-H 9-11, FHA 10-11. **Sandra Yvette Christian** — 4-H, FHA Hero. **Nancy Lee Cole** — FHA 9-10, Track 10-12, FBLA 10, Science 10, 12 (Pres.), Latin 9-12 (Tres.), Yearbook 11-12 (Ast. Editor), Tri-Hi-Y 10-12, 4-H 9-10, V. Football 10-12 (Stats). **Darrell Lee Conner** — V. Football 9-10

# Super Seniors

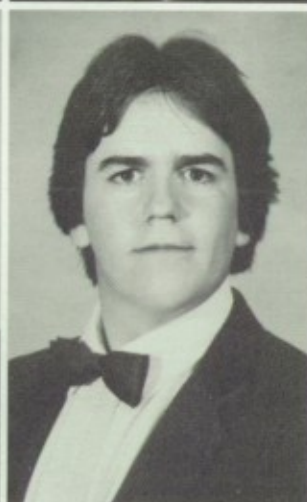
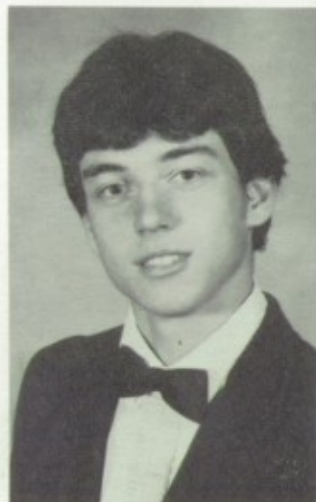
James Arnold Cash, Jr.  
Shirley Dorothea  
Cashwell  
Lucy Denise Christian



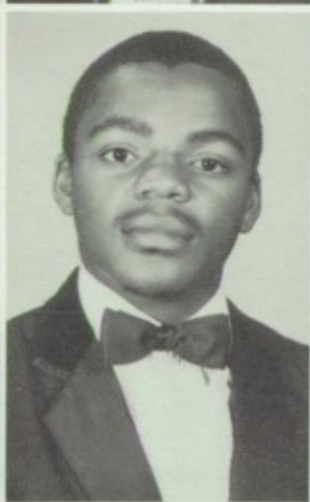
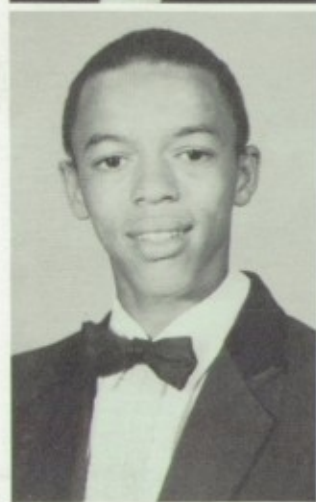
Sandra Yvette Christian  
Candice Mae Clark  
Nancy Lee Cole  
Darrell Lee Conner



Gary Edwin Covington  
Hobert Garrent  
Cunningham  
Judson Crawford  
Davidson  
Donna Marie Davis  
Isiah N. Daye

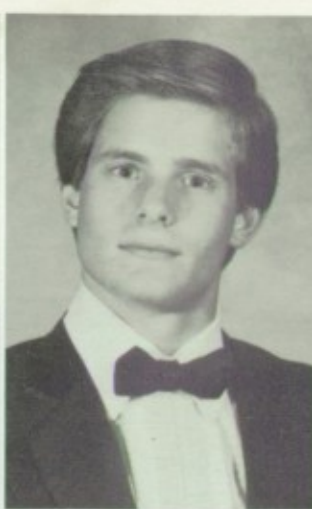


Hersey Leon Diggs  
Henry Edward Dillard  
Lisa Doss Mills  
William Lee Drinkard  
Omer Arthur Dupont III



(Mgr.), V. Basketball 9-10 (Mgr.), V. Baseball 9 (Mgr.), Golf 9-12 (Co-Captain), NHS 11-12, Tennis 10-12, G&T 9-12, Forensics 10-11, Science 9-10, Spanish 11, FFA 9 (Hist.). **Gary Edwin Covington** — Art 9-10, FFA 9-10, Drama 10-12, VICA 10-12, FBLA 12. **Hobert Garrent Cunningham** — V. Football 10,12, Track 9-10, Chorale 10, Drama 10. **Judson Crawford Davidson** — FFA 9-12, VICA 10-12. **Donna Marie Davis** — FHA 9, FBLA 10-12, DECA 10-12 (V. Pres.), Science 10. **Isiah N. Daye** — FHA 9-10-12, Hero 11. **Hersey Leon Diggs** — FFA, Art, VICA. **William Lee Drinkard** — J.V. Football 9, J.V. Basketball 10, V. Basketball 11-12, FBLA 11, Science 10, Spanish 11-12, FHA 12.

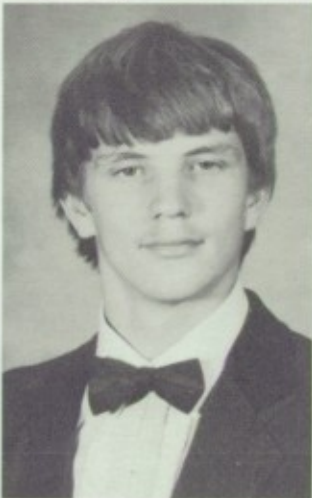
**Omer Arthur Dupont** — FFA 11, FHA 11-12, VICA 12. **Shannon May Elder** — FBLA 9-12 (Tres./Pres.), Drama 11-12 (Sec.), Science 10-11. **Cecil Leon Ferguson** — FFA 9-12, VICA 11. **James Micheal Fillingame** — Band 9-12 (Drum Major), 4-H 9, FBLA 12, Track 9-10,12, Weight Lifting 10-12. **Tina A. Fitch** — FHA 11-12. **Florence Alice Fleshman** — FBLA 9, Science 9-10, V. Basketball 9 (Stats), SCA 9-12, J.V. Basketball 9, Track 9. **Wanda Key Fleshman** — FBLA 9-11, DECA 12, Chorus 10-11. **Travis DeWitt Ford** — J.V. Football 9, V. Football 10-11, FFA 9, VICA 11-12, FBLA 10-12, Latin 9, Science 9-11. **Janice Regina Foster** — V. Basketball 10-12 (Co-Captain), Softball 11, Foren-



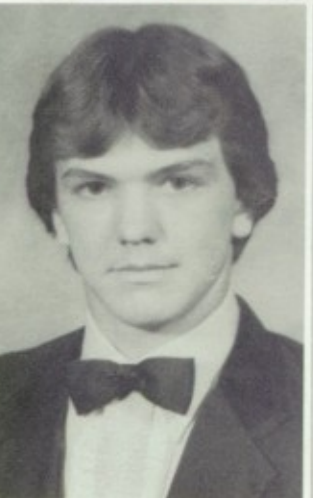
Shannon May Elder  
Cecil Leon Ferguson  
James Micheal  
Fillingane  
Tina A. Fitch  
Florence Alice  
Freshman



Lowell Darnel  
Freshman  
Wanda Kay Freshman  
Travis DeWitt Ford  
Janice Regina Foster  
Russell Bennett  
Franklin



Thomas C. Franklin, Jr.  
Paul Jeffery Fulton  
Kevin Ray Gallier  
Bernadine Mae Garrett  
Valerie Mae Garrett



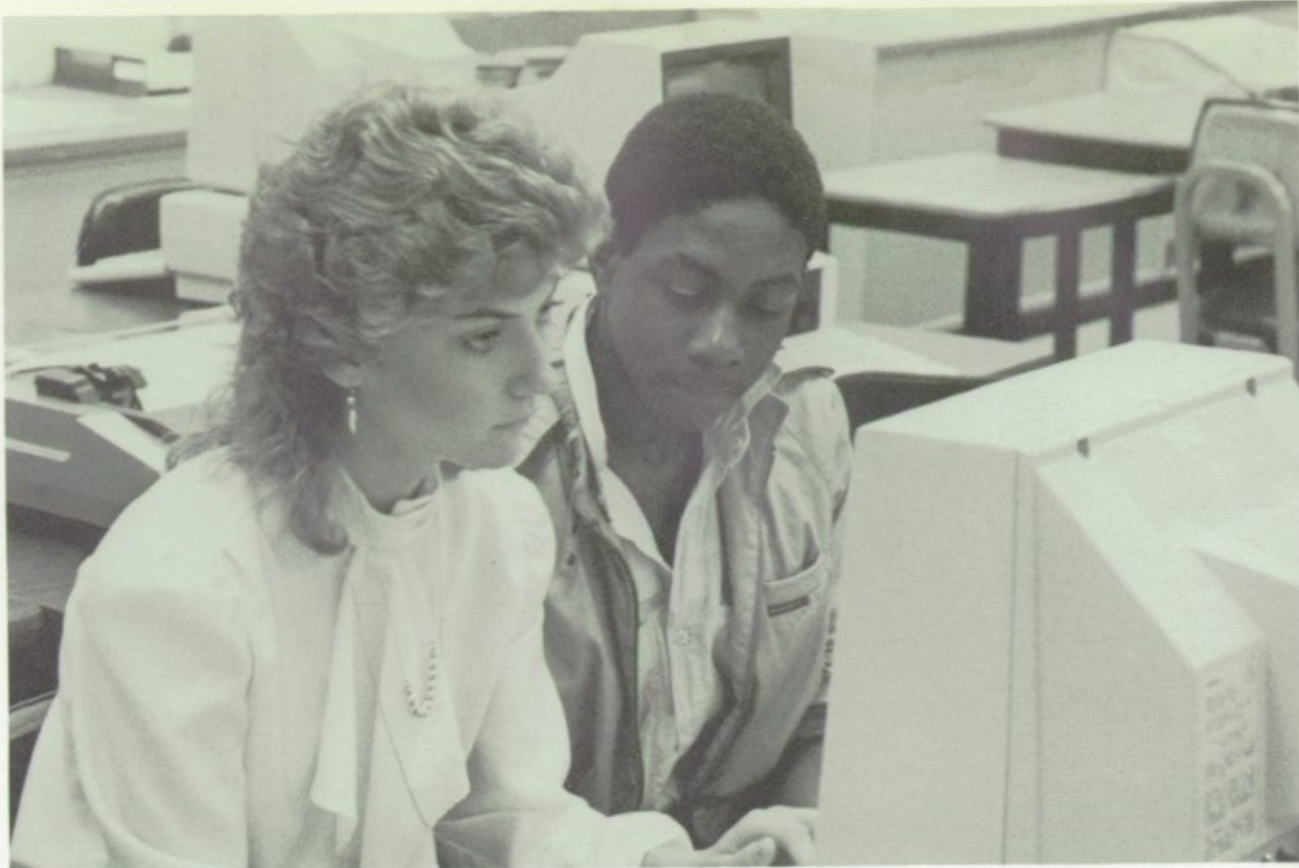
Owen Bryant Garriss,  
Jr.  
Angel Denise Goode  
Jacqueline Denise  
Goode  
Roger Bart Guill  
Martha Byrd Haley

sics 10-11, Science 10, Latin 11, Library 11. **Russell Bennett Franklin** — 4-H 9-11, FFA 9-12, VICA 10-12. **Thomas C. Franklin, Jr.** — FFA 9-11, 4-H 9, Science 9-10, DECA 9-12 (Par.). **Paul Jeffery Fulton** — FFA 9-10, VICA 10-12. **Kevin Ray Gallier** — FFA 9-12, VICA 9-12, ART 9, 4-H 11. **Bernadine Mae Garrett** — FBLA 10-12, FHA 9-12 (Par./V. Pres./Pres.), Science 10. **Valerie Mae Garrett** — Latin 11, FBLA 10-11, VICA 10-11. **Owen Bryant Garriss, Jr.** — FFA 9-12, J.V. Football 9, V. Football 10, VICA 11-12. **Wendy Carol Glover** — FBLA 9-10, FHA 9-10, Latin 9-10, VICA 11-12, Art 9-11, DECA 11, Newspaper 11, Softball 11, Hero 11, V. Baseball 11 (Mgr.). **Angel**

**Denise Goode** — Track 10-12, Science 9, FBLA 9-12, FHA 9-12 (Rec. Leader/V. Pres.), V. Cheerleader 10-11. **Jacqueline Denise Goode** — FHA 9-10, FBLA 10,12, HERO 11. **Roger Bart Guill** — VICA 11-12 (Tres.), Track 9-10, FFA 9-10, Science 10, Spanish 9-10, G&T 9-12, Forensics 10, 4-H 9-11, J.V. Basketball 10 (Mgr.), Drama 9-12. **Martha Byrd Haley** — Latin 9-10, Band 9-10, 4-H 9-12, FBLA 11-12, NHS 11, SCA 12, FHA 12, Science 9. **Keith Allen Hamilton** — FFA, VICA, FBLA. **Thomas Duane Hamlett** — 4-H, VICA, J.V. Football, J.V. Baseball. **Steve Warren Hamlett** — VICA (Rep.), Chorale, 4-H, Drama, J.V. Football 9, V. Football 10. **Rena Joanne Hammer** — FHA 9, FBLA 10-12, NHS

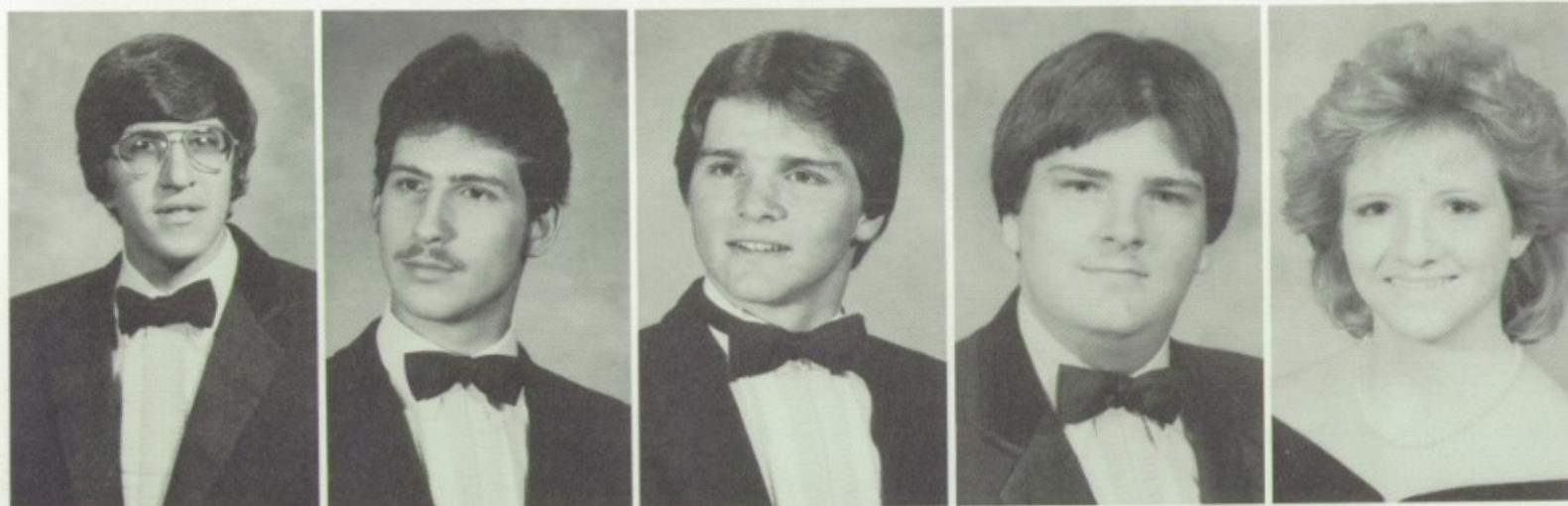
# Decisions, Decisions, Decisions . . .

Being a member of the Class of '86 meant many things — taking the SAT's again, winning the Homecoming Spirit Week by an overwhelming victory, applying to colleges, deciding what to do in life, taking senior pictures, and making final plans. Being a senior also meant the opportunity to take new and demanding classes . . .

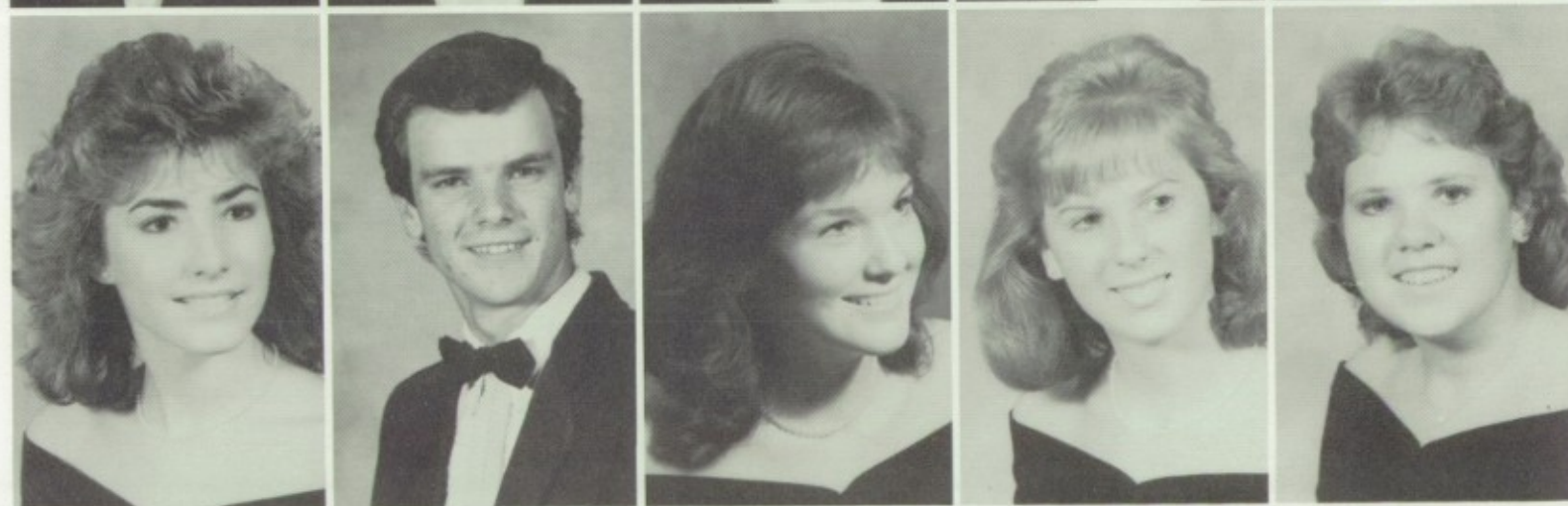


Dianne Reed and Anthony Banks carefully search for a Syntax error.

Keith Allen Hamilton  
Thomas Duane Hamlett  
Paul Mavin Hamlett  
Steve Warren Hamlett  
Rena Joanne Hammer

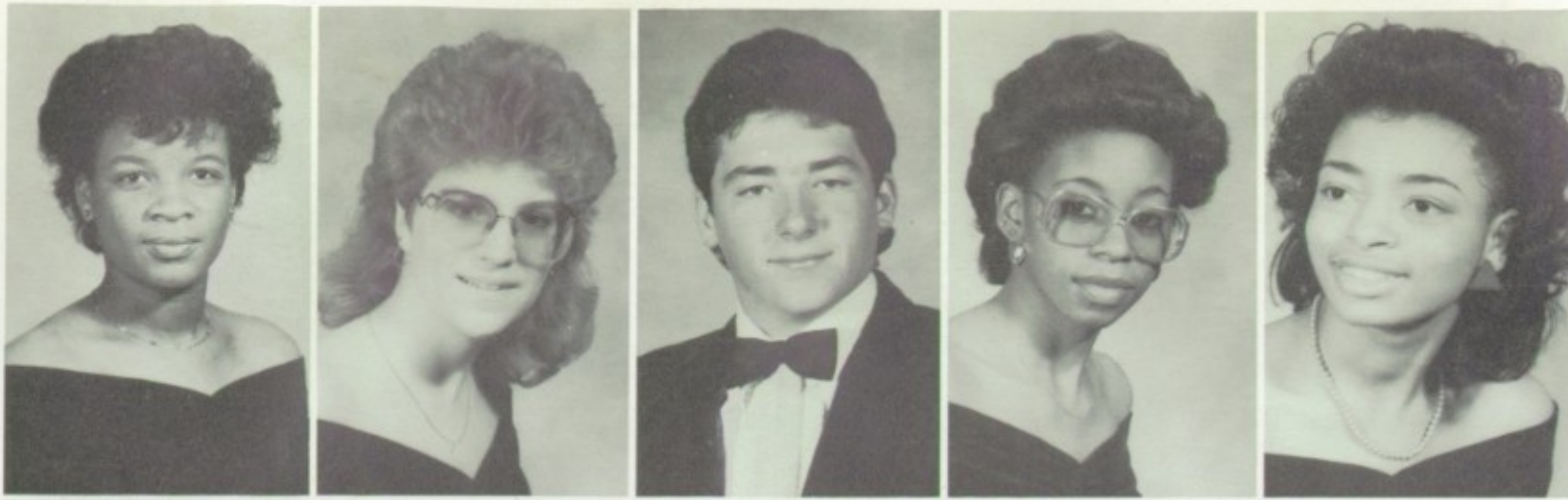


Elizabeth Anne  
Hancock  
Larry Wayne Harris  
Marilyn Renee Harris  
Lisa Michelle Harrison  
Charlene Dawn Harvey

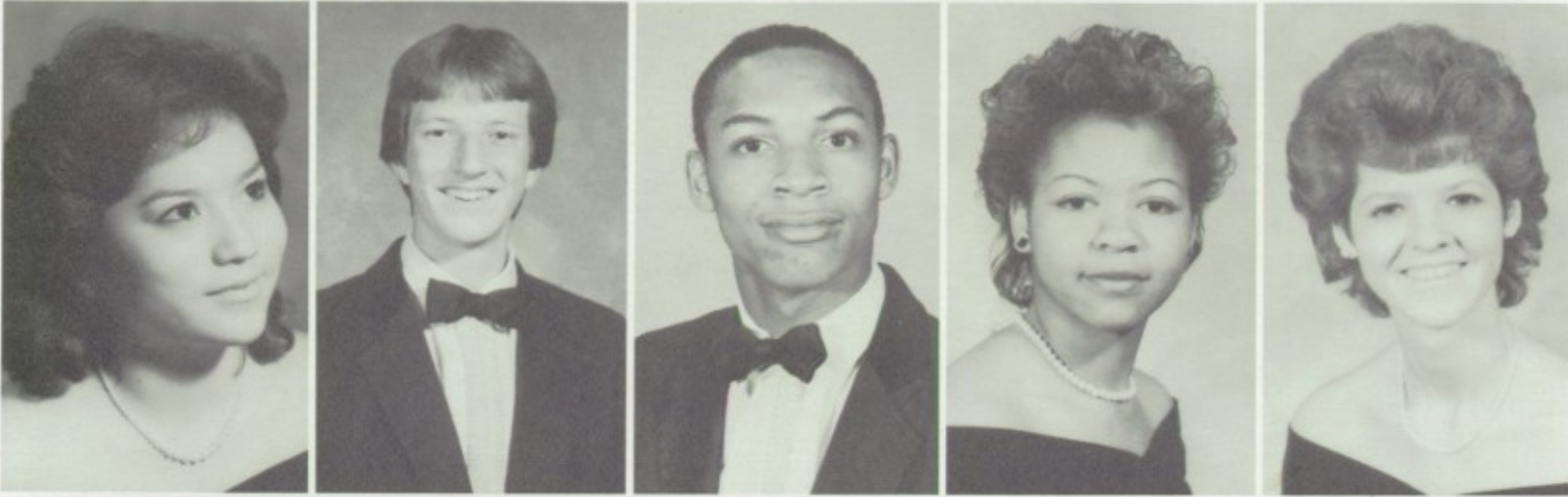


11-12. **Elizabeth Anne Hancock** — Band 9 (Sec.), FHA 12, NHS 11-12, Spanish 9 (Sec.), Science 10-11 (Rep.), SCA 11, Chorale 10-12, J.V. Cheerleader 9, V. Cheerleader 10-12 (Co-Captain), Tennis 10-12, 4-H 9-11 (Pres./Sec.). **Larry Wayne Harris** — FFA 9-12 (Rep./Pres.), Drama 9-12 (Tres.), FBLA 12, 4-H 10. **Marilyn Renee Harris** — NHS 11-12, Drama 9-12 (Sec./V.Pres.Pres.), Latin 9-10, Tri-Hi-Y 11. **Lisa Michelle Harrison** — J.V. Cheerleader 9, V. Cheerleader 10-12 (Co-Capt.), FFA 9, Science 9-10, Spanish 10-11 (Sec.), FBLA 10-11, NHS 11-12 (Tres.), Drama 12, 4-H 9-10. **Charlene Dawn Harvey** — FHA 9, 12, FBLA 9-11, Tri-Hi-Y 9. **Sherry Lynn Hayden** — FBLA 9-12,

FFA 10-12, Science 9, FHA 9, Library 12. **David Wayne Hendricks** — V. Football 11, FFA, VICA 12. **Candace Linell Hix** — FBLA 9-12, Art 9-11 (Sec.), Spanish 9. **Kelly Lee Hoffman** — FBLA 10-11, FHA 11-12 (Chap.). **Leon Rodney Hudson** — FFA 9-10, VICA 11-12, FBLA 11. **John Edward Humbles Jr.** — FHA 11, FFA 9-12. **Ada Lavern Hunter** — Class V. Pres. 9, Class Sec. 10, SCA 9-10, 12, FHA 9 (Rep.), FBLA 10, 4-H 9-12, NHS 11-12, Forensics 10, G&T 9-12. **JoAnn Carol Jamerson** — J.V. Cheerleader 9, V. Cheerleader 10-12 (Co-Capt.), Latin 9-11 (Chap.), Science 10, NHS 11-12, Drama 12, Tri-Hi-Y 12, Class Sec. 12. **Walter Johnson** — FFA 9-12, Art 9-12. **Elizabeth Paige**



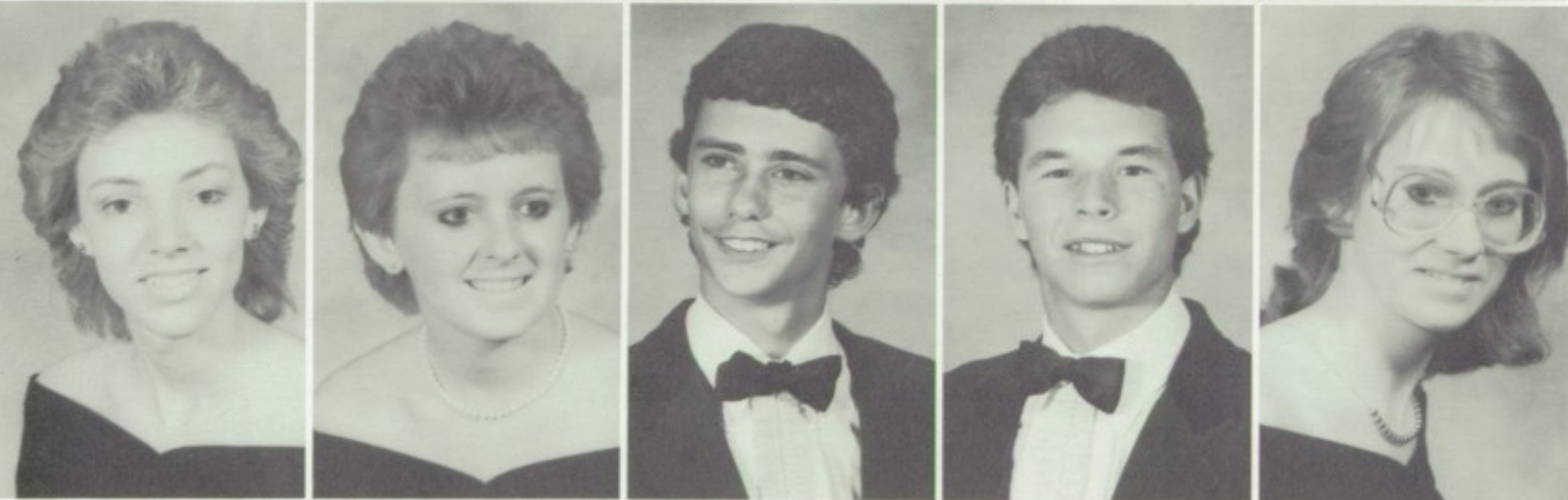
Alethea Faye Haskins  
 Sherry Lynn Hayden  
 David Wayne Hendricks *die*  
 Candace Linell Hix  
 Ella Darlene Hix



Kelly Lee Hoffman  
 Leon Rodney Hudson  
 John Edward Humbles  
 Jr.  
 Ada Lavern Hunter  
 JoAnn Carol Jamerson



Elizabeth Paige Jones  
 Lynette Michelle Jones  
 Jason Lawrence Justis  
 Anthony Leroy Kelso  
 Patrice Joel Kelso



Sheila Dawn King  
 Patricia Faye Lewis  
 Michael Vincent  
 Maddox  
 Bradley Lee Mann, Jr.  
 Renda Nan Marcus

**Jones** — Latin 9-11, Forensics 10-11, FHA 9, Tri-Hi-Y 11, Science 10-11, Drama 9-10. **Lynette Michelle Jones** — FHA, Hero., **Jason Lawrence Justis** — 4-H 9-11, Spanish 9-10, Track 9-10, Band 9-12 (V. Pres.), FFA. **Anthony Leroy Kelso** — J.V. Basketball 9-10, J.V. Football 9, V. Football 10-11, FFA 9-11, VICA 11-12, J.V. Baseball 9-10, V. Baseball 12. **Sheila Dawn King** — FBLA 9-12, FHA 10-11. **Patricia Faye Lewis** — DECA 10-12 (Sec./Rep.), FBLA 9-11, Science 10. **Michael Vincent Maddox** — VICA 10-12, FFA 9, FHA 11, FBLA 9, V. Football 11. **Bradley Lee Mann, Jr.** — FFA 9, FBLA 11-12, FHA 12, SCA 12, J.V. Baseball 9-10, V. Baseball 11-12, V. Football 10-12, Volley-

ball 12 (Mgr.). **Renda Nan Marcus** — FHA 9-10, FBLA 10-12, Hero 11. **Angela Renee Marsh** — FHA 9-10, FBLA 9-12. **Kenneth Brett Marston** — Class V. Pres. 12, NHS 11-12 (Pres.), J.V. Basketball 9, V. Basketball 10-12 (Capt.), Golf 11, Forensics 10-12 (Pres./V. Pres.), Latin 10-12, G&T 9-12, FFA 9, 4-H 9-12 (Pres./V. Pres.), Class Rep. 9. **Bobbie Jo Martin** — FBLA 9-10, 12, Science 9, Track 10-12, FHA 12. **Michael Stoner Martin** — V. Football 10-12, FBLA 12, 4-H, Science, FFA, Latin 9, VICA, SCA. **Donald Edward Martin, Jr.** — FFA 9-12, VICA 11-12 (Chap.), 4-H 9-12 (Rep.), J.V. Football 9, V. Football 10-12, J.V. Basketball 9, J.V. Baseball 9, Spanish 9, Science 10. **David Gene**

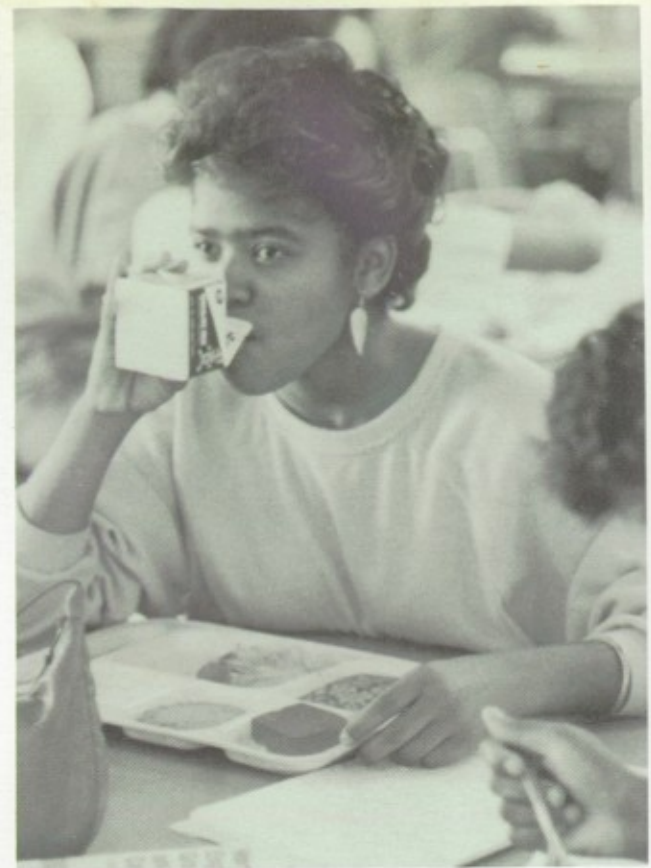
# Graduation A Step Away

One new class which many seniors enjoyed was the fifth period College English class taught by **Ms. Waldron**. It gave seniors a chance to complete their freshman year of college

English composition, as well as their senior year of high school English.

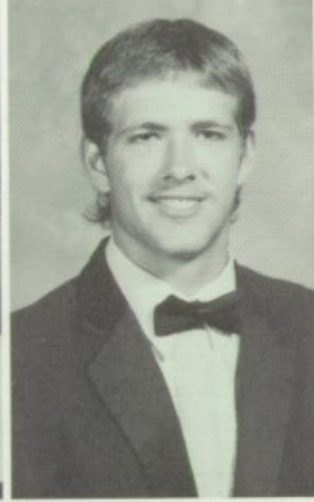
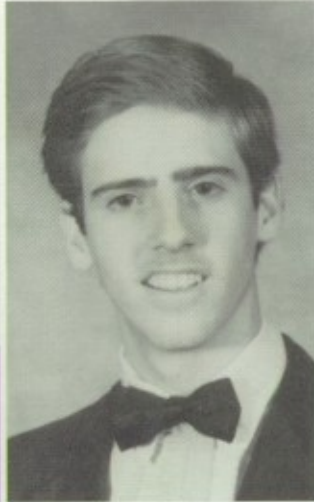
Other demanding classes offered to seniors included the electronic classrooms of AP English and AP calculus. The students were taught by a teacher on T.V., and it proved to be a challenge for the AP students. **Roy Brennen**, who was enrolled in AP English remarked that the class was "harder because it was taught over a T.V.," but he also said that it was his "favorite class of the day."

The senior year of high school for the class of '86 proved to be demanding educationally, as well as being an enjoyable time for the students. Many found new opportunities and made many decisions that would affect them for the rest of their lives. The seniors found that not only were they getting ready for a new life, but that they were drawing an old way of life to a close. **Martha Haley** summarized the feelings of many seniors when she said, "I can't believe that it is finally coming to an end."

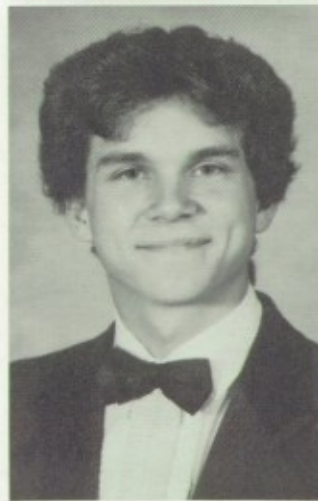


Enjoying another day's lunch, **Lucy Christian** starts off with the milk.

Angela Renee Marsh  
Kenneth Brett Marston  
Bobbie Jo Martin  
Michael Stoner Martin  
Donald Edward Martin,  
Jr.



David Gene Mason  
Mark Anthony Mayberry  
Lisa Havens McCoy  
Angela Elizabeth  
Megginson  
Margaret Claudine  
Megginson



**Mason** — J.V. Football 9, FFA 9, VICA 11-12. **Mark Anthony Mayberry** — FFA 9-10, Spanish 11, Science 9-11, Track 9-12, SCA 12 (Parl.), Drama 12. **Angela Elizabeth Megginson** — Art 9-11, Band 9, FBLA 9,11-12, Spanish 9, Chorale 10-11, SCA 10-11, 4-H 11. **Margaret Claudine Megginson** — FHA 9-10, FBLA 9-12, Hero 9-12 (Sec./Rec. Leader). **Lisa Doss Mills** — FHA 9-11, DECA 11-12, 4-H 9, Spanish 9-10. **Betty Ann Moon** — FHA 9-12. **April Lynn Moore** — Science 9, FHA 9. **Laurie Ann Moore** — FBLA 9-12, FHA 9-11-12 (Tres.), Library 10-11, Science 9. **Rose Marie Moore** — Volleyball 9, FBLA 9-12, Art 11 (Rep.), Softball 10, FHA 9-10. **Traci Harris Moore** — SCA 10-11 (Tres.),

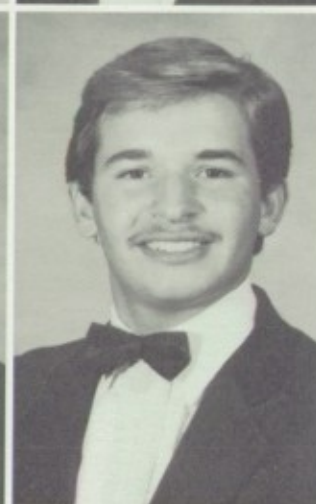
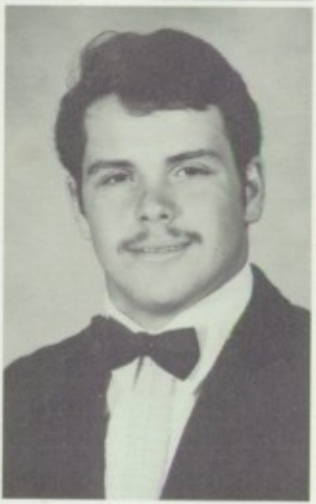
Class Tres. 10, FFA 11 (Chap.), J.V. Basketball 9, V. Basketball 10-12 (Capt.), J.V. Cheerleader 9, Chorale 9-12. **Ronda Faye Morgan** — Yearbook 11-12 (Editor), NHS 11-12, Class Tres. 11-12, Track 9-10,12, Latin 9, FHA 9-11, 4-H 9-10, FBLA 10, SCA 9, Library 9-10, Tri-Hi-Y 9,12. **Terry Lewis Morgan** — FFA 9-12, FHA 11, VICA 12. **Shirley Jaunita Mosley** — FHA 11-12. **Margaretta Marie Mosley** — Hero 11-12, FHA 9-10. **Darrell William Muller** — FFA 9-12, VICA 10-11. **Sheila Ann Mullins** — Class Sec. 9,11, Coed-Hi-Y- 11, Forensics 9, Gifted and Talented 9-11, National Honor Society 11-12 (V. Pres.), Science Club 11-12 (Sec.), Softball 9-10,12, Spanish Club 9-11. **Timothy Wayne**



Betty Ann Moon  
April Lynn Moore  
Laurie Ann Moore  
Rose Marie Moore  
Traci Harris Moore



Ronda Faye Morgan  
Terry Lewis Morgan  
Shirley Juanita Mosley  
Margaretta Marie  
Mosley  
Darrell William Muller



Sheila Ann Mullins  
Timothy Wayne Mullins  
Traci Anne Paulette  
William Dean Peak  
Robert Lewis Poole

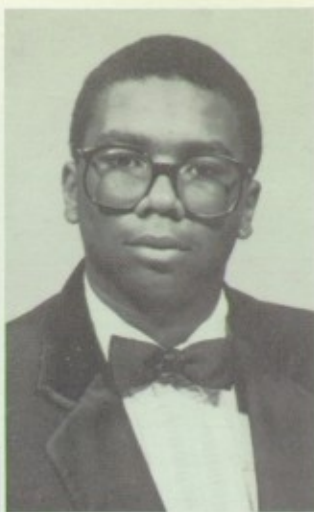


Tonya Dianne Reed  
Thomas Newton  
Richardson  
Albert Dale Robinson  
Bobbie Lee Robinson  
Tiffany Michelle Royal

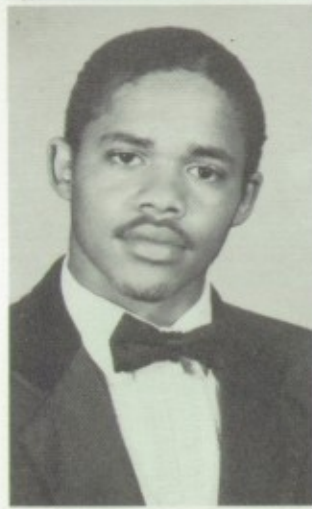
**Mullins** — FBLA 12, FHA 11, J.V. Football 9, SCA 12 (Rep.), Science Club 9-11, Varsity Football 11-12, VICA 12 (Pres.). **Traci Anne Paulette** — FHA 9,11-12, Latin 9-11, Tri-Hi-Y 10-11, FBLA 10, Science 10-11, Library 10, NHS 11-12. **William Dean Peak** — FHA 9-11, DECA 12. **Robert Lewis Poole** — Latin 9-12 (Pres.), FFA 9-11, Class Rep. 11, 4-H 10-12 (Rep.), Forensics 10-12, Newspaper 12 (Bus. Mgr.), Boy's State 11. **Tonya Dianne Reed** — DECA 10 (Hist.), Art 9 (Sec.), FBLA 10-12 (Sec.). **Thomas Newton Richardson** — FFA 9-12, Art 9, J.V. Football 9, Track 9. **Albert Dale Robinson** — FFA 9, J.V. Football 9, Track 9-12, DECA 10-12. **Bobbie Lee Robinson** — FFA 9-10, VICA 11.

**Tiffany Michelle Royal** — Forensics 9-12 (Tres./Sec./Rep.), 4-H 9-12, (Tres.), Science 9,11, Spanish 9-10, Chorale 10-12, FBLA 12 (Tres.), Track 9, NHS 11-12 (V. Pres.), Drama 12, G&T 9-12. **Tina Elaine Russell** — Latin 9-11, Chorale 10-12 (Sec.), NHS 11-12 (Rep.), FHA 12, V. Football 11 (Mgr.). **Clinton Garnett Sauders** — Spanish 9, VICA 11-12 (V. Pres.), 4-H 9, J.V. Football 9, G&T 9-11. **Jeffery Dwayne Sayre** — FFA (Tres.), VICA. **Charlene Marie Scruggs** — FHA 9-10, Hero 11-12 (Rep./V. Pres.). **Pamela Marie Scruggs** — FBLA 10, Science 9-10 (Sec), Spanish 9 (Sec.), Library 10, Hero 9. **Ronald Douglas Scruggs** — FFA 9,11-12, J.V. Football 9, J.V. Baseball 9, DECA 10, V.

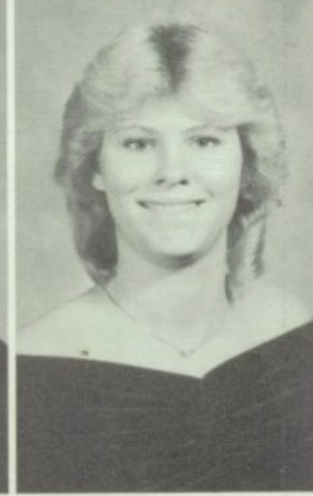
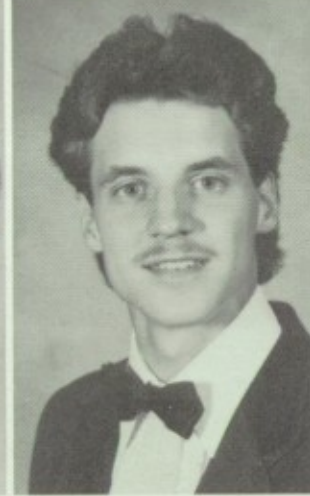
Tina Elaine Russell  
 Clinton Garnett  
 Saunders  
 Jeffery Dwayne Sayre  
 Charlene Marie  
 Scruggs  
 Pamela Marie Scruggs



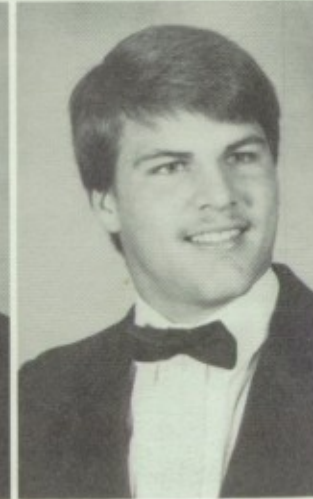
Ronald Douglas  
 Scruggs  
 David Edward Short  
 Barbara Jane Slagle  
 Stanley Jason Slagle  
 Janet Renee Smith



Tracy Lee Stevens  
 April Lynn Talbot  
 Teresa Ann Taylor  
 Richard Darren Tolley  
 Angela Annette Totty



Karen Jelena Trent  
 Yolanda Evette Trent  
 Cheryl Denise Tucker  
 Tracy Allen Tweedy  
 Russell Scott Walton



Football 10-12, VICA 10, V. Baseball 11-12. **David Edward Short** — FFA 9, VICA 10-12. **Barbara Jane Scruggs** — Chorus 9, Concert Choir 10-11, FBLA 11-12. **Stanley Jason Slagle** — Tennis 9-12, J.V. Football 9, V. Football 10, Tri-Hi-Y 12, Newspaper 12, Spanish 9-10, Latin 11, FFA 9. **Janet Renee Smith** — Volleyball 10-12, V. Cheerleader 11, FBLA 10, Class V. Pres. 10-11, Class Par. 9, V. Basketball 10 (Mgr.) Forensics 10-12 (Pres.), 4-H 9, (Tres.), NHS 11-12, Science 10, SCA 9-12 (Pres.), J.V. Basketball 9, Track 9-11, Library 11 (Sec.), G&T 9-12, Latin 11. **Tracey Lee Stevens** — FHA 9-12, (Rep.), Spanish 9, Forensics 10, 4-H 11, Art 12. **April Lynn Talbot** — Latin 9-10, 4-H 9-12, FBLA 10-

12, VICA 11-12, Chorus 9, Library 10, Science 10, FHA 12. **Teresa Ann Taylor** — FBLA 9-12, FHA 9-10, Rifle Corp. 11. **Richard Darren Tolley** — SCA 9-12, G&T 9-12, NHS 11-12, FFA 9, Science 10-11 (Pres.), Spanish 11, Golf 10-12 (Capt.), J.V. Baseball 9, J.V. Basketball 9-10, V. Basketball 11-12 (Capt). **Angela Annette Totty** — Science 9, FBLA 9-10, 12, Latin 9-11, Library 9-11, FHA 12. **Yolanda Evette Trent** — J.V. Basketball 9, Track 9-11, FBLA 10, 12, FHA 9-11, Science 9-10, Art 10. **Cheryl Denise Tucker** — Latin 9-10, Science 10, FBLA 10-12. **Russell Scott Walton** — Science 9-11 (V. Pres.), VICA 12, FFA 9, NHS 12, J.V. Football 9, V. Football 10-12 (Capt.), J.V. Baseball 9, V.

# Senior Tenses: Past, Present, and Future

From the time we stepped into the ever big and bad A.C.H.S., we knew we were in the right place at the right time and everyone of us definitely had the right stuff.

As Freshman we were becoming accustomed to high school life and what the upperclass were doing. We wanted to follow in their footsteps.

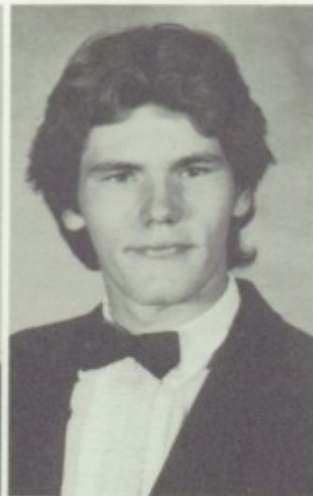
The Sophomore year went by quickly as we got our rings and started driver's training. This was no disaster as **Coach Wilkerson** is living proof.

We were into our Junior year when college preparation started. **Mrs. Jamerson** briefed us on what the requirements were for admission and we were introduced to the SAT! The class

was busy raising money by selling magazines.

Once the money was collected it was the job of **Bill Carter** to organize and put together the Junior/Senior Prom. The Prom was one of the best proms to be held at A.C.H.S. in quite a while.

The dedication of our class members and officers was great.



Warren Leon Watkins  
Lewis Carson Webb, Jr.  
Wayne Lee White  
Cynthia LeAnn  
Whitehead  
Sherry Ann Wilcox



Jeffrey Alan Williams  
Lisa Carol Williamson  
Elizabeth Leigh  
Wingfield  
Steven Lamart Woods  
Laura Lee Woody



Mary Ruth Woody  
Nancy Carol  
Wooldridge  
Jennifer Layne Worley  
Pattie Ann Wright  
Gary Thomas Wynn

Baseball 10-12. **Warren Leon Watkins** — J.V. Football 9 (Mgr.), V. Baseball 9-11 (Mgr.), FFA 9-10, FBLA 11, VICA 11-12, 4-H 9. **Lewis Carson Webb, Jr.** — Art 12. **Wayne Lee White** — VICA 11, FFA 11, 12. **Cynthia LeAnn Whitehead** — Science 10, Latin 9-10, NHS 11-12, FHA 12, Chorus 9-12 (Pres.), Drama 10. **Sherry Ann Wilcox** — Science 9-10, J.V. Cheerleading 9, V. Cheerleading 11-12 (Capt.), Chorale 10-11, Drama 12, Latin 9-11. **Jeffrey Alan Williams** — SCA 9-10,12, V. Football 10-12, Latin 9, J.V. Football 9, V. Baseball 11, V. Basketball 10, Science 9-10, FHA 12, FBLA 11-12. **Lisa Carol Williamson** — Girl's State 12, NHS 11-12, G&T 9-12, FHA 9-11, Latin 9, 4-H 9-10, Science

10, Chorale 10-12, Band 9, SCA 10. **Elizabeth Leigh Wingfield** — FHA 9 (Chap.), J.V. Cheerleader 9, 4-H 9, Spanish 11, Drama 12, Science 10-11, FBLA 11, Homecoming Queen 12. **Steven Lamart Woods** — J.V. Football 9, FFA 9, FBLA 11, V. Basketball 12. **Mary Ruth Woody** — FFA 9-10, Drama 9, Library 9,12, Science 10, FBLA 12, DECA 12. **Nancy Carol Wooldridge** — FBLA 11, FHA 11, J.V. Basketball 9-10, Science 9-10, Track 9. **Jennifer Layne Worley** Yearbook 9, Art 9,12 (Sec.), Basketball 9-11, Drama 10 (Sec.), 4-H 11, Softball 9-11, Spanish 11-12, **Pattie Ann Wright** Hero 11-12 (Chap. Pres.), FHA 9-12 (Sec.), FBLA 11.



Junior class officers: Pres., **Anthony Jones**; V. Pres., **Monica Stratton**; Sec., **Jennifer Shmutz**; Treas., **Tonia Watson**; Rep., **JoAnna Layne**; Parli., **Ann Nolen**.



Amy Covington  
 Kristi Craft  
 William Crafton  
 Della Crawford  
 William Curd  
 Wilbur Daniel

Wanda Daniels  
 Todd Daye  
 Chris Dickerson  
 Richard Dickerson  
 Audra Doss  
 Robin Dowdy

Jeff Drinkard  
 John Fedison  
 Darlene Ferguson  
 James Fitch  
 Don Fleshman  
 Marlon Fleshman

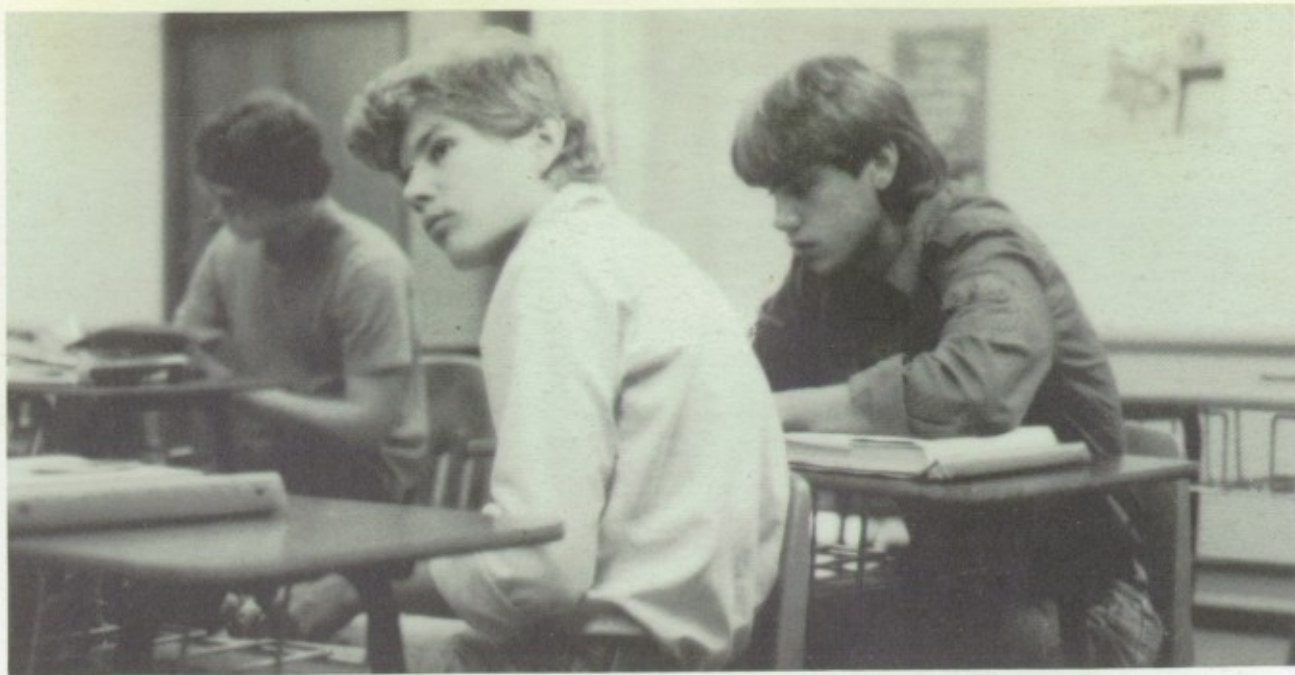
Bryan Fulcher  
 James Fulcher  
 Cassindy Garrett  
 Todd Garrett  
 William Garrett  
 Lisa Gillispie

Donald Goin  
 Elijah Goode  
 Terri Hancock  
 Mark Hardgrove  
 Wendy Harris  
 Kevin Harrison

# The tough, con't.

The junior year was also a year for the students to take harder classes, such as chemistry taught by Mrs. Wilson. Many students had a hard time with this class because it had a high level of difficulty, plus it was new to them. **Patrick Hubble**, a chemistry student, stated, "It's a hard subject. You have to like chemistry to be good at it."

Some juniors were also given the opportunity to attend the Magnet School at Heritage High School in Lynchburg. The classes proved to be harder than the regular classes that a junior takes. **Terri Trent** says that the classes were "different and hard, but will help me get into college."



Keith Martin and John Fedison concentrate on Mrs. Morgan's trig. explanation.

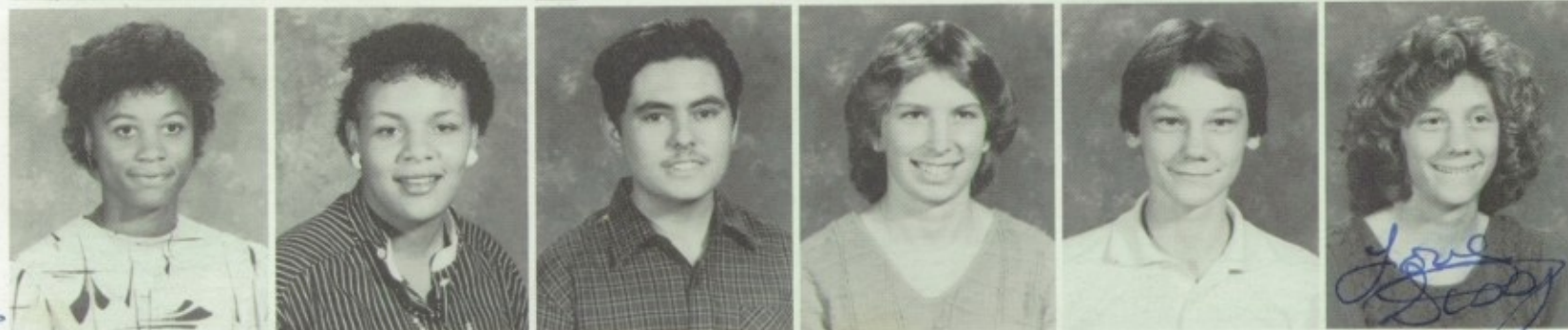
Cheryl Hastings  
Genessa Hix  
Shelia Hubbard  
Patrick Hubble  
Karen Jackson  
Angelia Jaggars



Robert Jamerson  
Cheryl Johns  
Aretha Johnson  
Edward Johnson  
Joseph Johnson  
Anthony Jones



Kathy Jones  
Virginia Jones  
James Kennon  
Marsha Kerr  
Kevin Kidd  
Carolyn Knight



Wendy Lawson  
Jo Anna Layne  
Dana Lee  
Robin LeGrand  
Susan LeGrand  
Calvin Ligon



Walter Litchford  
Margie Lockner  
Troy Loveday  
Steven Maddox  
Keith Martin  
Larry Martin





Artistic ability is shown by **Charlene Tutton** through her paintbrush in art class.



**Monica Stratton** rushes to beat an annual staff deadline.



Tony Martin  
Wanda Martin  
Angela Mayberry  
Mary Mayberry  
Kim McCluney  
Andre McCoy

Jewel McCoy  
David McCracken  
Jim McDaniel  
Robin Miller  
Scott Miller  
Brian Mitchell

Robbie Mongold  
Curtis Moore  
Danielle Moore  
Eunice Moore  
Scotty Moore  
Warren Moore

Marlisa Mosley  
Sandra Mosley  
Jeff Motley  
Corey Murphy  
Patricia Myrick  
Ann Nolen

# The tough, con't.

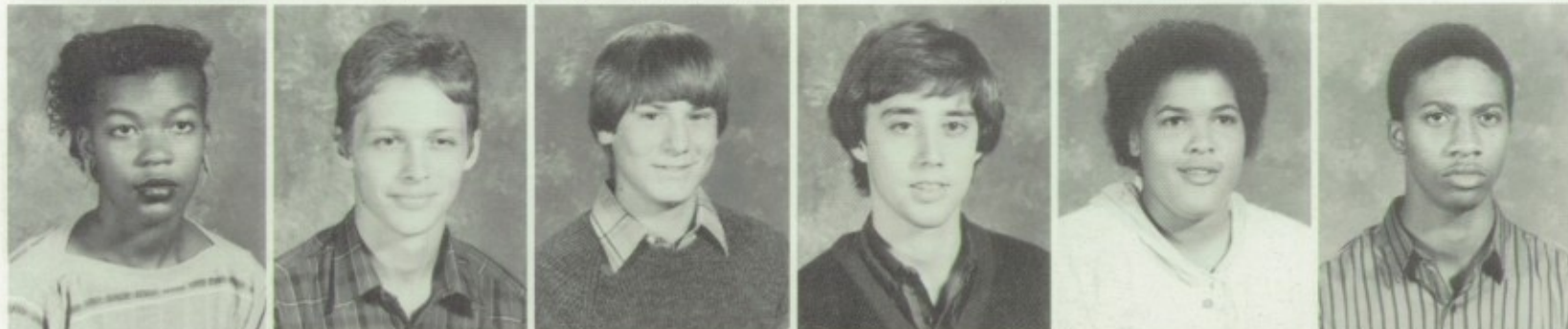
The junior year. After the junior year, only one year remained in high school for the students. The juniors found that their junior was a year in between — between being an underclassman and a senior. They were no longer the younger students, and yet they were not quite the oldest either. When **Kim McClunney** was asked what she thought of being a junior, she happily replied, "It's the next best thing to being on top!"



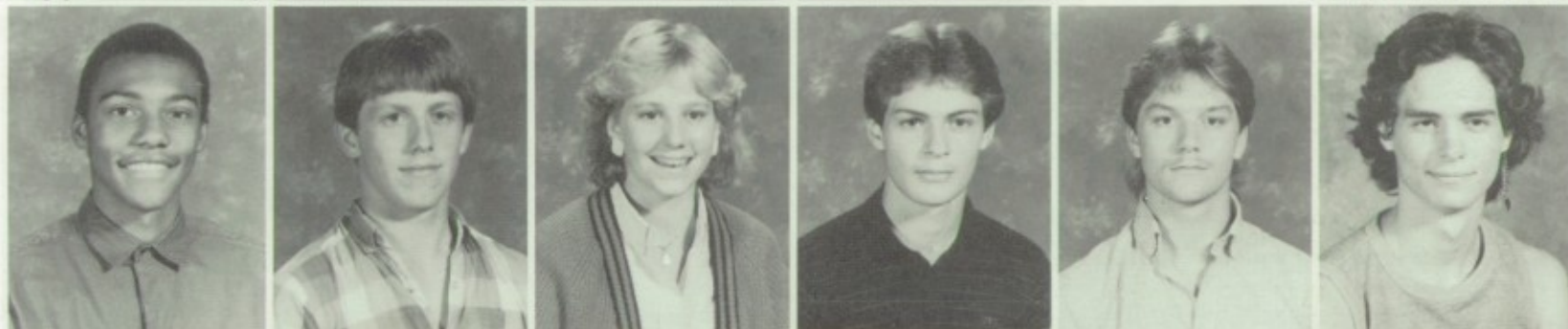
David O'Brien  
Kimberly Osborne  
Dwayne Patterson  
Tina Paulette  
Michael Pennix  
Connie Petty



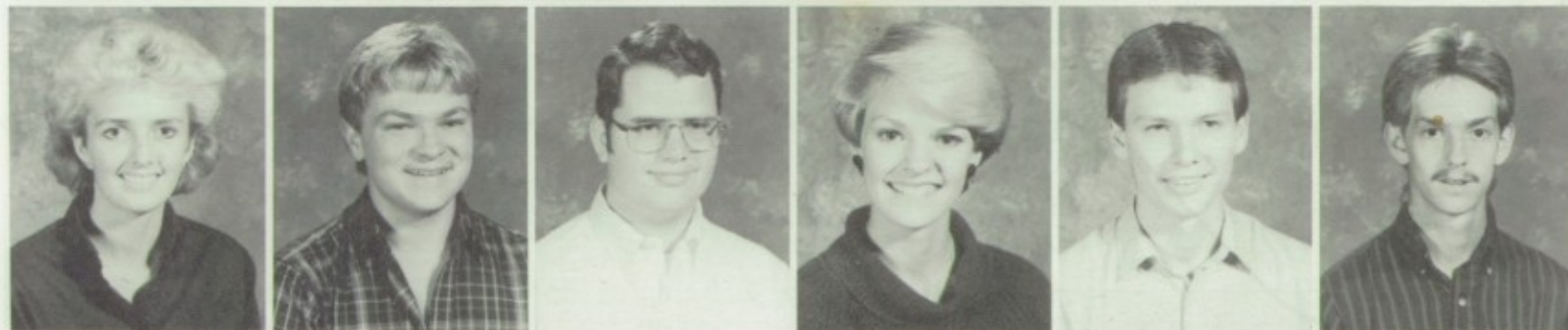
Patricia Petty  
Barry Phelps  
Samuel Phelps  
Robert Phillips  
Brenda Pulley  
Clyde Randolph



Elroy Randolph  
Charles Ranson  
Deborah Riley  
Charles Rogers  
Gerald Ryan  
Tim Sayers



Jennifer Schmutz  
Jeff Scruggs  
Tim Seamster  
Sarah Searcy  
Larry Sharp  
Thad Shumaker



Jessica Sims  
Jessica Stanley  
Connie Steeples  
Monica Stratton  
Leigh Ann Taylor



David O'Brien and Kenneth Wilson work hard on a circuit board in electronics class.



Emily Thompson  
Jeannie Thornton  
Troy Totty  
Karen Trent  
Larry Trent  
Terri Trent

Yvonia Trent  
Annette Turner  
Tara Walker  
Tonia Watson  
Subrina Watts  
Tammy Weaver

Christinia Webber  
Kelly Webber  
~~Renee Wesley~~  
Thelma Wheeler  
Zaneta Williams  
Hank Wilson

Kenneth Wilson  
David Wingfield  
Dorinada Woodford  
Carl Wooten  
Cheryl Wooten  
Raleigh Worley



Patrick Hubble works on his Civil War drawings for an Artist of the Month art contest.

# MOVING UP

Finally off the bottom of the stack, Sophomores came to feel more accepted. Sophomore athletes turned varsity and class schedules became more flexible.

It was time to gain more responsibility as sophomores sat nervously behind the wheel for the first time in Driver's Ed. courses. **Arlinda Wesley** commented, "The only part that scared me was parking. It would be embarrassing to hit a parked car, which is something I haven't done . . . yet"

For many sophomores, being in the tenth grade meant an end to required physical education classes. Smiles of satisfaction were evident as they rounded the 600 yd. dash for the last time. The girls in particular, seemed glad to put this phase of their education behind them.



Julia Abbitt  
Sharon Abbitt  
Sid Abernathy  
Jeff Agee  
Greg Allen  
Sharon Allen  
Berri Anderson  
Katrina Archer  
Kevin Armentrout



Kent Bailey  
Janet Baldwin  
Kathy Beasley  
Troy Bell  
Tonja Biglow  
Rochelle Booker  
Steven Booker  
David Brandt  
Tonyia Brogdon



Kim Brown  
Billy Bryant  
Teresa Burger  
Charles Burke  
Ronnie Burns  
Samuel Campbell  
John Canada  
Susan Carnefix  
Becky Chamberlain



Timothy Chandler  
Timothy Cheatham  
Lorie Christian  
Regina Christian  
Katherine Clifton  
Kelly Clingempeel  
Michael Cobbs  
Robert Cordani  
Penny Cordell



Tammy Cordell  
Tyrone Cordell  
Mary Croner  
Rita Culpepper  
Ricki Davis  
Christie Doss  
Marsha Doss  
Beth Drinkard  
Dennis Drinkard



Sheri Mayberry offers Penny Cordell a bit of before school advice in the library.

Wendy, I just met you in summer school but really like you a lot hope you have a good summer or what's left of it. Good luck with all the guys. Wish me luck with



Terry  
352-8488 your friend  
K.I.T. mission  
Timmy Drinkard  
Phyllis Dupont  
Duane Elliott  
Laura Elliott  
Terria Elliott  
Jimmy Fallen  
Keith Fanney  
Stephanie Fanney  
Kim Ferguson

I love him very much!!!  
Shawnda Ferguson  
Terry Ferguson  
Vanessa Ferguson  
Jeff Foltz  
Brandy Ford  
James Forrest Jr.  
Shannon Fox  
Amanda Franklin  
Marie Freeman

Kim Fuller  
Richard Gallier  
Charlene Garrett  
Tracy Garrett  
Shelly Garrison  
Karen Gilliam  
Kay Glenn  
Brenda Glover  
Ruth Glover

Malcolm Godsey  
Beverly Goin  
Tina Grove  
Todd Guill  
Valerie Guill  
Angela Hackett  
Debbie Hall  
Chris Hamlett  
Donna Hamlett

Arlene Hamlette  
Dianne Hamlin  
Dawn Hancock  
Mary Harden  
Bryan Harris  
Bill Hogan  
Jill Hudson

Teresa Hurt  
Sally Inge  
Tammy Irby  
Alice Jackson  
David Jackson  
Laura Jackson  
Roger Jackson  
Sonia Jackson  
Angela Jamerson



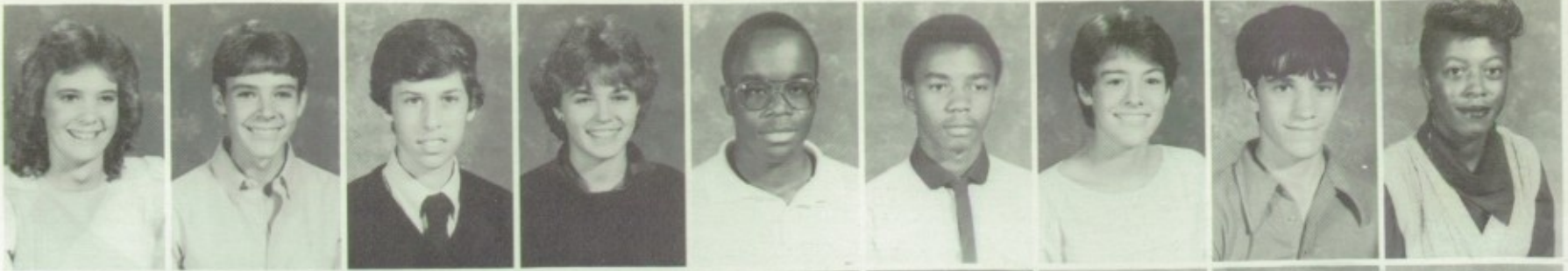
Timmy Drinkard demonstrates the fine art of talking with a mouthful of popsicle for Todd Guill.



Tonya Biglow takes a break during typing class.

So Wendy for the time you've known you've been the silliest person & most enthusiastic girl. But of luck in your future with whomever you're interested in. Love class. Love of "gg"

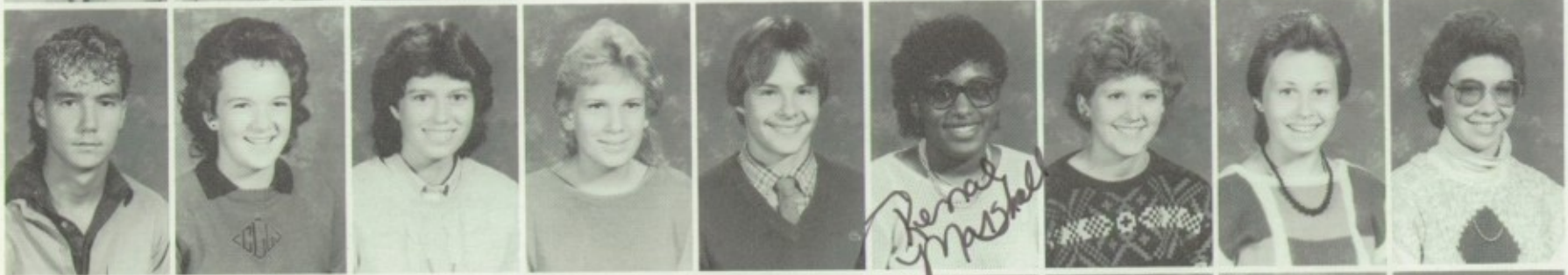
Angela Jamerson  
Gregory Jamerson  
Thomas Jenkins  
Cathy Johnson  
Derwood Johnson  
Garrett Johnson  
Roni Johnson  
Steve Johnson  
Frances Jones



Georgie Jones  
Shelia Jones  
Michelle Kelso  
Jeff Kendrick  
Phillip Kersner  
Ted Layne  
Latrese Lee  
\*Evonta Lewis\*  
Lucille Lewis



Randall Lewis  
Cheryl Litchford  
Amy Mann  
Tammy Marsh  
Allen Marshall  
\*Renae Marshall\*  
Beth Marshall  
Jennifer Martin  
Julie Martin



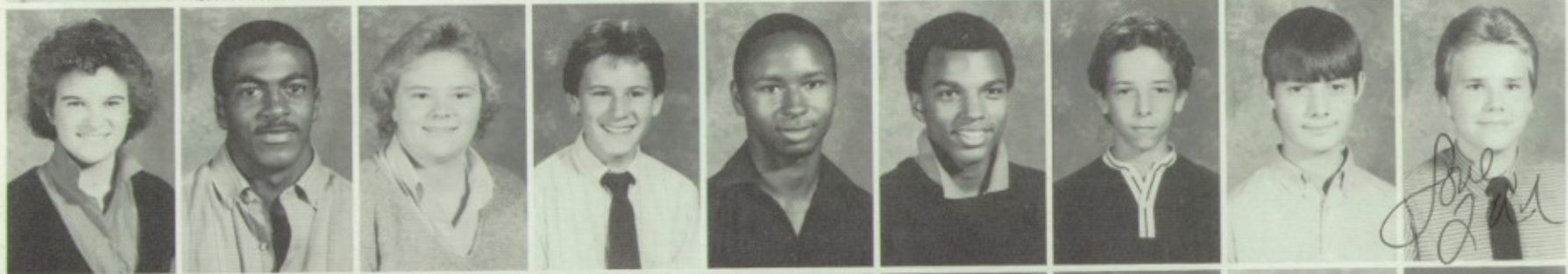
Lissa Martin  
Robin Martin  
\*Kristie Mathews\*  
Sheri Mayberry  
Wendy Mayberry  
Joel McCormick  
David McDonald  
Dan McFadden  
Lori McFadden



Jennifer Meggison  
Renata Meggison  
Travis Miller  
Sherell Morgan  
Aryl Moore  
Brian Moore  
\*Joey Moore\*  
Stephan Moore  
Tammy Moore



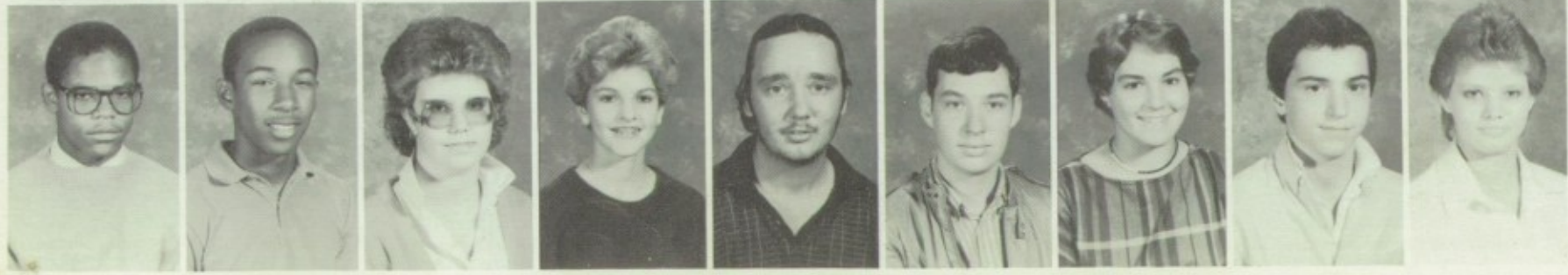
Amy Morris  
Raifa Mullins  
Renita Mullins  
Rick Pack  
Calvin Pankey  
Byron Patterson  
Bradford Peak  
Timothy Peters  
T.M. Phelps



Cindy Poole  
Georgia Powell  
Jeanne Pugh  
Rhonda Ranson  
Lisa Reid  
Darrell Richardson  
\*Cheryl Robertson\*  
James Rose  
Linda Rout



Gary Scruggs  
Samuel Scruggs  
Cynthia Seamster  
Elizabeth Searcy  
Ron Seay  
Matthew Servis  
Cheryl Simpson  
Jason Smith  
Tammy Southern

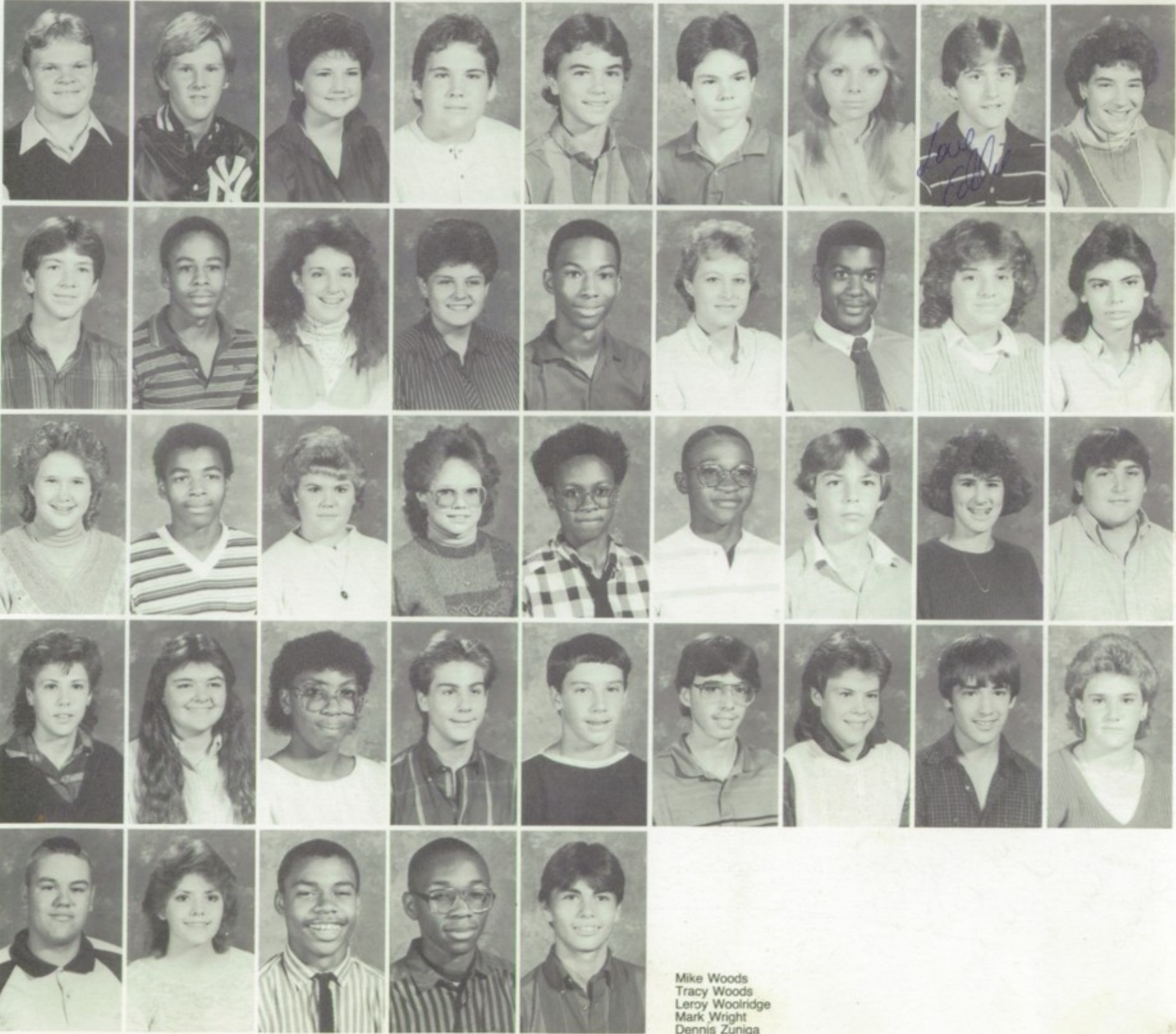




# Testing, Testing

Armed with "No. 2" lead pencils and a cover sheet, sophomores prepared once again to take Minimum Competency Tests. Realizing that passing these was a graduation requirement, most were determined to do their best. No one wanted to take them again, so they gave it their all their first time around. **Danny Williams** didn't seem to mind much. He said, "The test made you think, but it was fairly easy. When they told us in December that we had to take it in February everyone was worried. It wasn't as hard as everyone expected."

Some Sophomores were also offered a chance to take PSAT's this year, an opportunity which had previously been open only to Juniors. Most of those who did take them were glad they had chosed to do so. **Lissa Martin** said, "I will benefit from taking the PSAT. When SAT's roll around, the style of the test will be familiar, making it a lot easier to take."



John Sprinkle  
 Jeff Stanley  
 Jennifer Stephens  
 Brent Stewart  
 Thomas Summers  
 Kevin Thayer  
 Delores Thomas  
 Eddie Tolley  
 Kelie Tolley

Zane Torrence  
 Nicky Trent  
 Christy Tucker  
 Cynthia Varner  
 Shawn Walker  
 Amanda Walton  
 Lee Watkins  
 Teresa Watkins  
 Charlene Waycaster

Becky Webb  
 James Webb  
 Anita Wells  
 Michelle Wells  
 Arlinda Wesley  
 Lloyd Wesley  
 Johnny White  
 Kathy White  
 Lee White

Robin Whitehead  
 Angie Whitmer  
 Antionette Wiley  
 Danny N. Williams  
 Danny R. Williams  
 Michael Williams  
 Anne Wingfield  
 David Woods  
 Kimberly Woods

Mike Woods  
 Tracy Woods  
 Leroy Woolridge  
 Mark Wright  
 Dennis Zuniga

# Grow up kid!

As Time Rolled on and school days were upon us again, A.C.H.S. found many new faces wandering through its halls. These were the new kids, otherwise known as the Freshman.

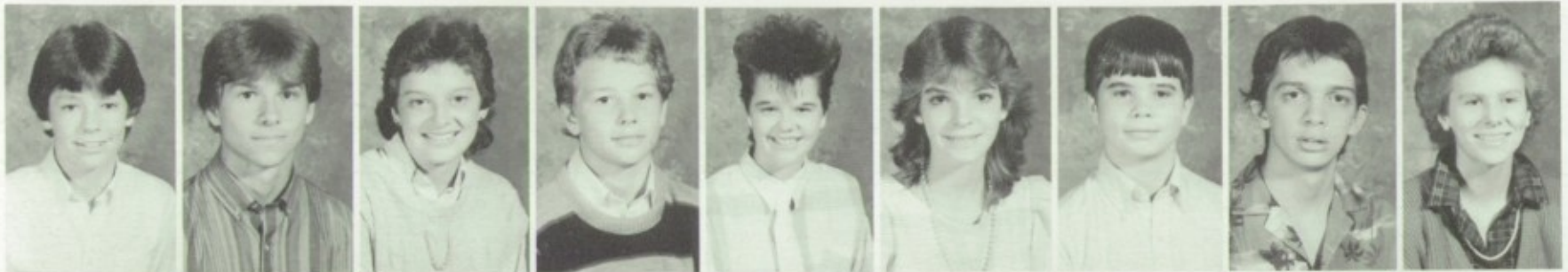
Those faces were eager to meet the challenges of high school, but as **Kathy Harrison** soon found out, there were drawbacks. She commented, "Seniors always pick on the Freshman." This was just the beginning though, many adjustments had to be made. Freshman soon found they were expected to behave much more maturely.

Increased expectations also had a positive side, however. The one thing that **Keith Garrett** and **Kim Krantz** seemed to like was "More Freedom."

Although some Freshman did seem to like this, others thought they could improve A.C.H.S. As **Randall Ferguson** and **Ray Lawson** put it, "We need to have a drink



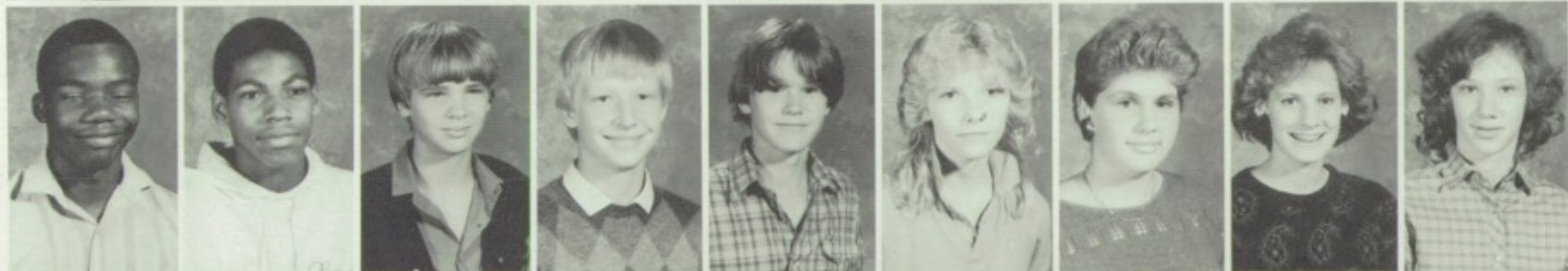
Keith Ackerman  
Mark Almond  
Wendy Archer  
William Archer  
Judi Arrington  
Sandie Ayers  
Cavil Baldwin  
Clayton Baldwin  
Michelle Baldwin



Phillip Banton  
Chris Barr  
Celeste Bartelt  
Scott Beamon  
Carlotta Bell  
Pam Bennett  
John Bollinger  
Cedric Booker



Gary Booker  
Harry Booker  
Stephen Bradley  
Ted Briggs  
Curtis Bryant  
Candace Burley  
Dana Campbell  
Beth Carter  
Beverly Carter



B. Carter  
Ralph Carter  
Jennifer Cash  
Gina Cestaro  
Jimmy Cheatham  
Kelly Christ  
Antonia Christian  
Charles Christian  
Dawn Christian



Roger Christian  
Sherri Clark  
Timmy Clark  
Robert Coleman  
Stephanie Covington  
Frances Crews  
Jennifer Cyrus  
Keith Davis  
Denise Daubenspeck



Freshman class officers: Wilson Randolph, vice pres.; Sheri Williams, secretary; Randall Ferguson, treasurer; Donna Franklin.



Troy Davidson  
Paul Davis  
Stacy Davis  
Brian Dickerson  
Timmy Dickerson  
Laura Doss  
Tracy Dowdy  
Karen Driskill  
Kathy Driskill

Roberta Eastman  
Bryan Elder  
Tim Elliot  
Tracey Elliot  
Christopher Epperson  
Steve Evans  
David Fedison  
Micheal Ferguson  
Randall Ferguson

Steven Ferguson  
Frieda Fitch  
Melinda Flesham  
Jason Ford  
Micah Ford  
Rodney Forrest  
Lisa Foster  
Cheryl Franklin  
Donna Franklin

Timothy Franklin  
Tommy Franklin  
Cara Gagneur  
Jeff Garrett  
Keith Garrett  
Mark Garrett  
Melinda Garrison  
Jenny Giles  
Allison Gilliam

Micheal Gillispie  
Calvin Godsey  
April Goin  
Mary Goin  
Arnita Goode  
Chico Goode  
Mike Grubbs  
Terry Guthrie  
April Hackney

Kyle Hamilton  
Terri Hamlett  
Marissa Harris  
Brent Harrison  
Kathy Harrison  
Clyde Harvey  
Celeste Haskins  
Keshia Haskins  
Keith Hawkins

Sarah Hayden  
Jesse Hernandez  
Uronda Hix  
Stacey Hubbard  
Wallace Hubbard  
Ken Hudson  
Evan Humbles  
Karena Jagers  
Jennifer Jamerson

Alisa Jenkins  
Dan Jennings  
Jeanie Johnson  
Melissa Johnson  
David Jones  
Dawn Jones  
Donald Jones  
Michael Jones  
Michelle Jones

As Mrs. Hamlett explains the Science lesson, Phillip Banton and Tracey Dowdy listen intently.

Tammy Jones  
Darlene Kelso  
Kim Krantz  
Billy Kruschwitz  
Sharla Kvasnicka  
Anthony Lamberth  
Raymond Lawberth  
Walteice Lee



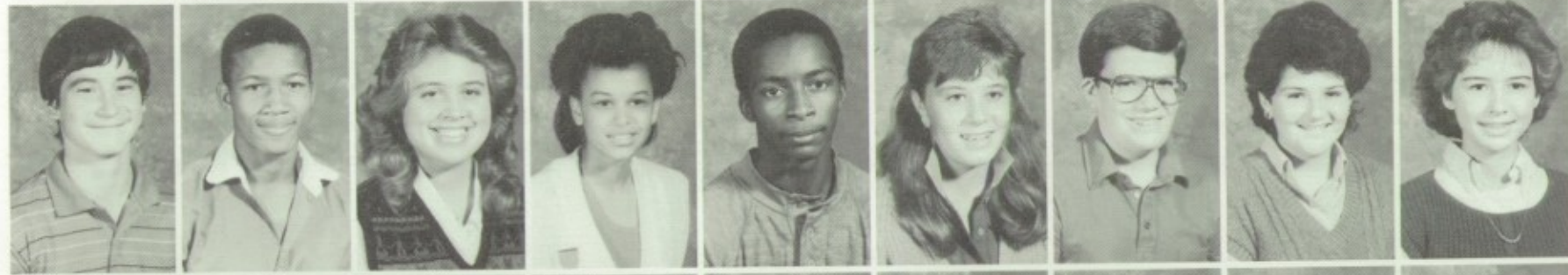
Everette Lewis  
Renee Lewis  
Patricia Ligon  
Charles Litchford  
Margretta Lovelace  
James Mann  
Mike Mann  
Steven Marhall  
Gregory Martin



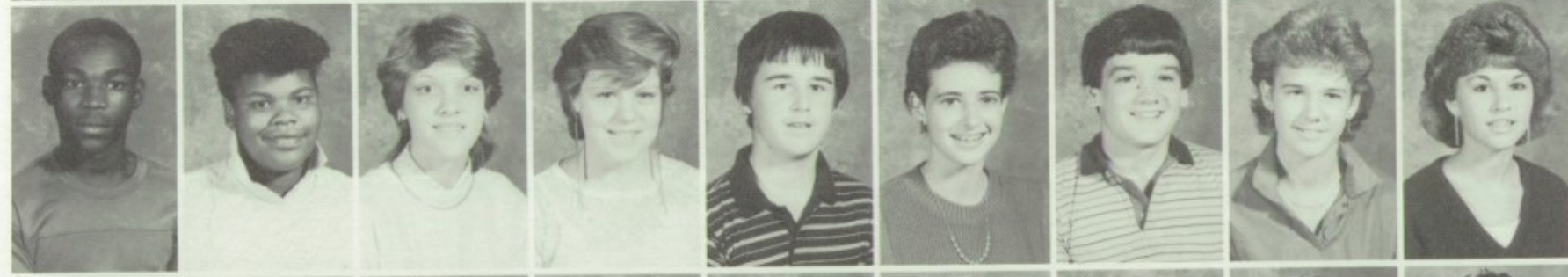
Kenneth Martin  
Carroll Mayberry  
Earnest Mayberry  
Laura Mayberry  
Priscilla Mayberry  
Clyde Mayberry, Jr.  
Steve Mayberry  
Wendy McClenny  
Erica McCormick



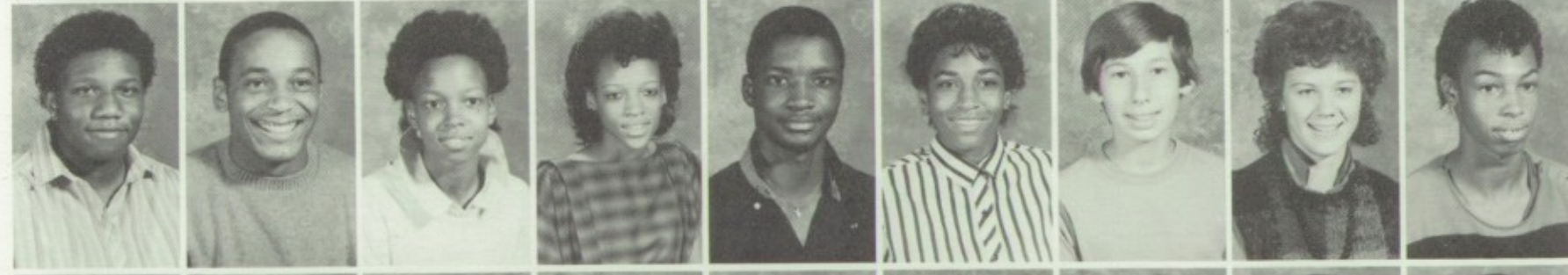
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Anthony McCoy  
Michelle McFadden  
Charleta Megginson  
Harry Mitchell  
Sarah Mitchell  
Allen Mongold  
Stacy Moore  
Melanie Morris



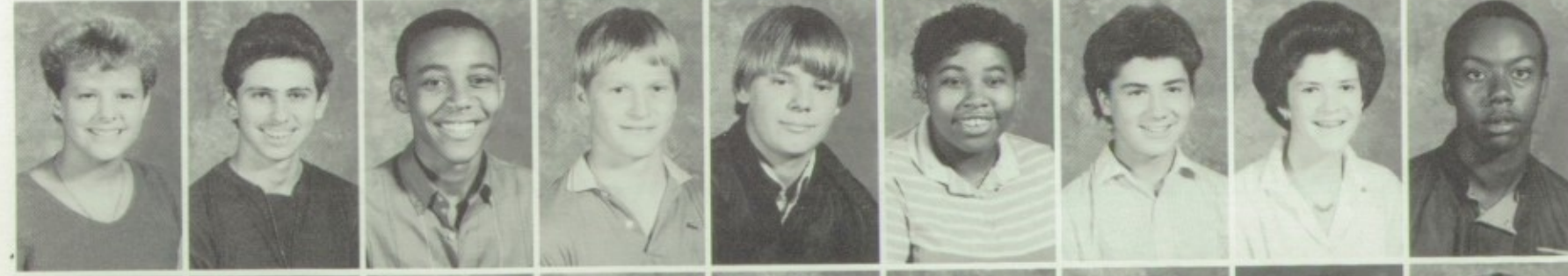
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Terry Mosley  
Heather Muller  
Kim Muller  
Joey Muller  
Christina Nelson  
Scott Osborne  
Tracy Osborne  
Cynthia Page



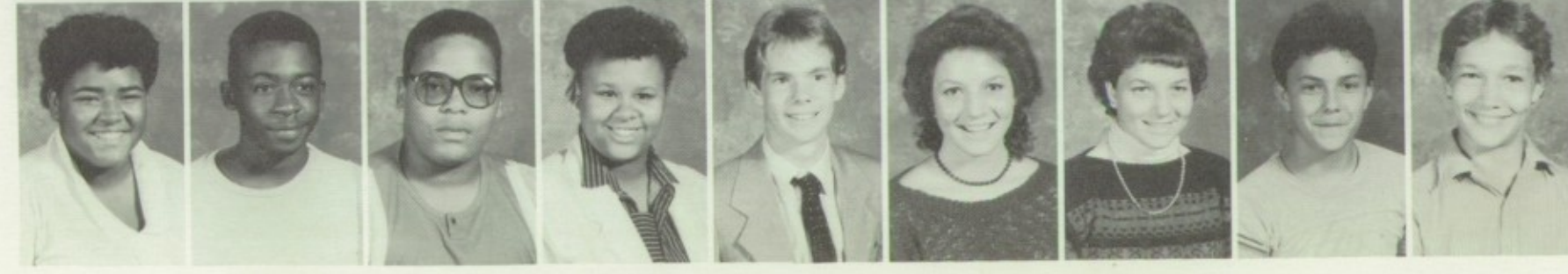
Felcia Palm  
Vince Pannell  
Angie Pennix  
Catherine Pennix  
Chris Pennix  
Tina Petty  
Douglas Phelps  
Melissa Phelps  
Fredrick Pennix



Lisa Pulliam  
Michael Ramsey  
Wilson Randolph  
Chris Ranson  
Earl Reed  
Betty Reid  
Danny Richardson  
Debbie Richardson  
Keith Robertson



Lisa Robertson  
Wadell Robertson  
Fred Robinson  
Lequetta Robinson  
Andre Royal  
Cheryl Ryan  
Michele Ryan  
Chris Sams  
David Sayre





# GET WITH IT!

machine and snack machine . . . somewhere."

Another new experience for the Freshman was taking Differential Aptitude Test. Otherwise known as D.A.T.'s. These were taken so that students, their parents, and their counselors would know more about where the student was more gifted and capable than in other fields.

All in all, the Freshman enjoyed their first year of high school here at A.C.H.S. After the classes, homework, and new responsibilities got into the swing of things so did the Freshman.



Dawn Scott  
Dennis Scott  
Richard Scott  
Jennifer Scruggs  
Roger Scruggs  
James Seay  
Joseph Servis  
William Slagle  
Wendy Steppe



Bob Stratton  
Robert Stubblefield  
Bobby Swanberg  
Warren Taylor  
Scott Thomas  
Susan Thomas  
Mark Thompson  
Janet Totty  
Cynthia Trent



Nancy Trent  
Cerise Trout  
Brian Vandergrift  
Tracey Vassar  
Joseph Walker  
Bryan Wallace  
Sharon Watkins  
Susan Watkins  
Beth Watson



William Watson  
Hubert Watson  
Joseph Webb  
Ray Webb  
Sharon Webb  
Larry West  
Alberta Wheeler  
Rosa Wheeler  
Lorraine Wipple



Michael Whitner  
Russel Whiley  
Chuck Wilkerson  
Christie Williams  
Sheri Williams  
Lisa Woodall  
Gloria Wooldridge  
Natasha Wooldridge  
Elizabeth Wright



Hope Wright  
Julie Youngblood

# That was then . . .

Everyone has heard the old cliché: "Well, when I was in school, things were different." But is it really true? The 1985-86 Annual Staff decided to find out. A survey was given to 35 teachers who had graduated from high school some 20 years previously. This survey consisted of questions on various subjects, such as, homework, fashion, entertainment, SAT's, education, and national pride.

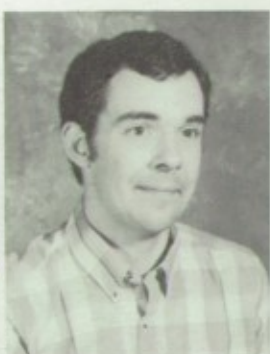
**Was schoolwork harder?** The responses were varied. Some said that compared to the studies of today, their schoolwork wasn't much harder. They did agree that more was expected of students than rather than now. When asked how much time they spent on homework the majority agreed that they spent anywhere from 2 to 3 hours a night with their studies. Most of us now tend to spend just an hour on homework, then move on the thinking about the weekend or what we're going to wear to school the next day.

**How are the fashions of today different from the fashions when you were in school?** Everyone agreed that today's fashions have more variety than yesterday's. Most recollected that the ladies' fashion wardrobe consisted mainly of bobby socks, skirts, pullover sweaters, and the forever popular saddle oxfords. They remembered the boys as having flat top hair cuts; then in the 60's, shoulder length locks. With the spikes, fades, punk clothes, and styles of today we do have a lot more variety.

The task of marking papers was, for all our teachers, a time consuming one. **Mrs. Martha Wilson** often devoted her lunch period to doing just that for her chemistry students.

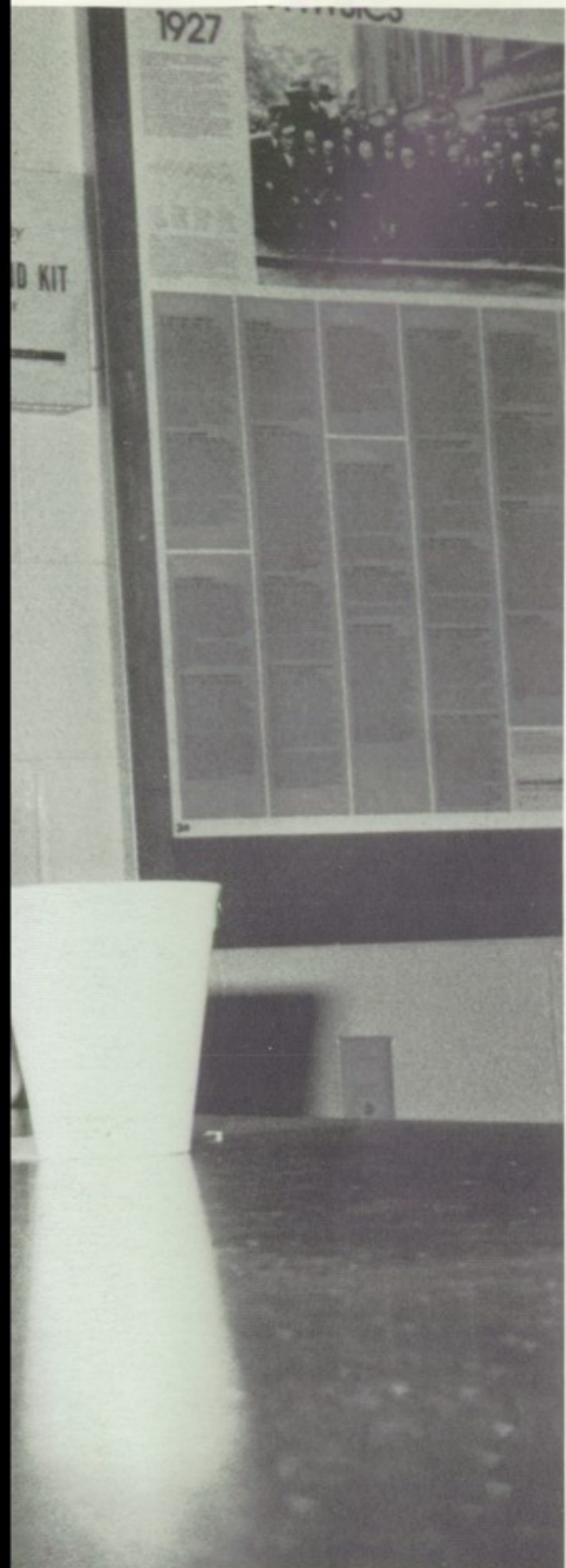


Sandra Anders  
Business  
Courtney Andrews  
Spec. Ed.  
Hugh Andrews  
Elect.  
Linda Archer  
Guidance  
Ray Archer  
Social Studies  
Donald Armentrout  
Principal



Harriette Beasley  
English  
Mary Carlyle  
Business  
Eddie Chernaugh  
Drafting  
Howard Clabough  
P.E.  
Jeanne Clabough  
Science  
John Clark  
Business





Jeff Mottley found Eddie Chernault's choice of circles for his drafting project amusing.



As is often the case, administrative polices were discussed informally whenever time permitted. Here, Mr. Lloyd Walton, Mr. John McLean, and Coach Charles Wilkerson engaged in a lunchtime chat.



Donnici Cogle  
Secretary  
Scott Conkwright  
Science  
Wanda Conner  
Math  
Edwina Covington  
English  
Peggy Deyerle  
Science  
Gertrude Doss  
Study Hall



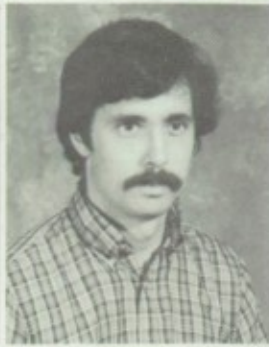
Donna Ellis  
D.E.  
Susan Fisher  
English  
Margaret Glover  
Librarian  
Sylvia Hamlett  
Science  
Betty Hancock  
Math  
Lucy Harris  
P.E.

*Wendy,  
Hope you  
like the star  
& good one. Didnt  
I Charles & you  
Must assume  
in the picture  
How fun  
this summer  
& Herb  
P.S.  
Steph Sweet*

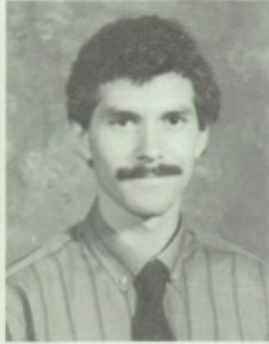
James Hodges  
Math, Social Studies  
Joan Holt  
Business  
John Hudson  
Math  
Shelby Huff  
Nurse  
Joyce Jamerson  
Guidance



Harriet James  
Guidance  
Denise King  
Spec. Ed.  
Linda Leatherwood  
English  
Tawanna Lee  
Home Ec.  
Carla Lewis  
Social Studies  
Keith Maxey  
Auto Mec.



Estaline McCraw  
English  
John McLean  
Asst. Principal  
Marie Morgan  
Math  
Eugenia Mottley  
Latin  
Kathryn Nash  
Business  
Chris Pace  
Music



## This is now.

What is your opinion about education today compared with how it was when you were in school? Almost to a man, the teachers agreed that there is more to be learned today than there was in pre-computer days. Many commented that students have more knowledge today, but that they are forced to apply and commit themselves as they were in former years. Also, students today have many more academic choices to make than they did in the 50's and 60's.

So we see, times have changed. Today's society focuses on quantity more than quality, but the student of today is similar to in that both strive for a goal, and the faculty at A.C.H.S. has done quite a job of boosting today's student higher toward those goals.



Putting term grades down in her gradebook was tedious work for Mrs. Joan Holt.

Mary Tolley and Joyce Jamerson relax and share a laugh during lunch in the teachers' lounge.



What was in the mystery box? Sylvia Hamlett would not reveal the contents but let her Earth Science classes take a guess as part of an experiment on the powers of observation.



Discussing the Algebra homework on solution sets, Betty Hancock drew the attention of a student to the example on the board.



Reviewing music for a Chorale Concert, Chris Pace ponders changes that may improve the program.

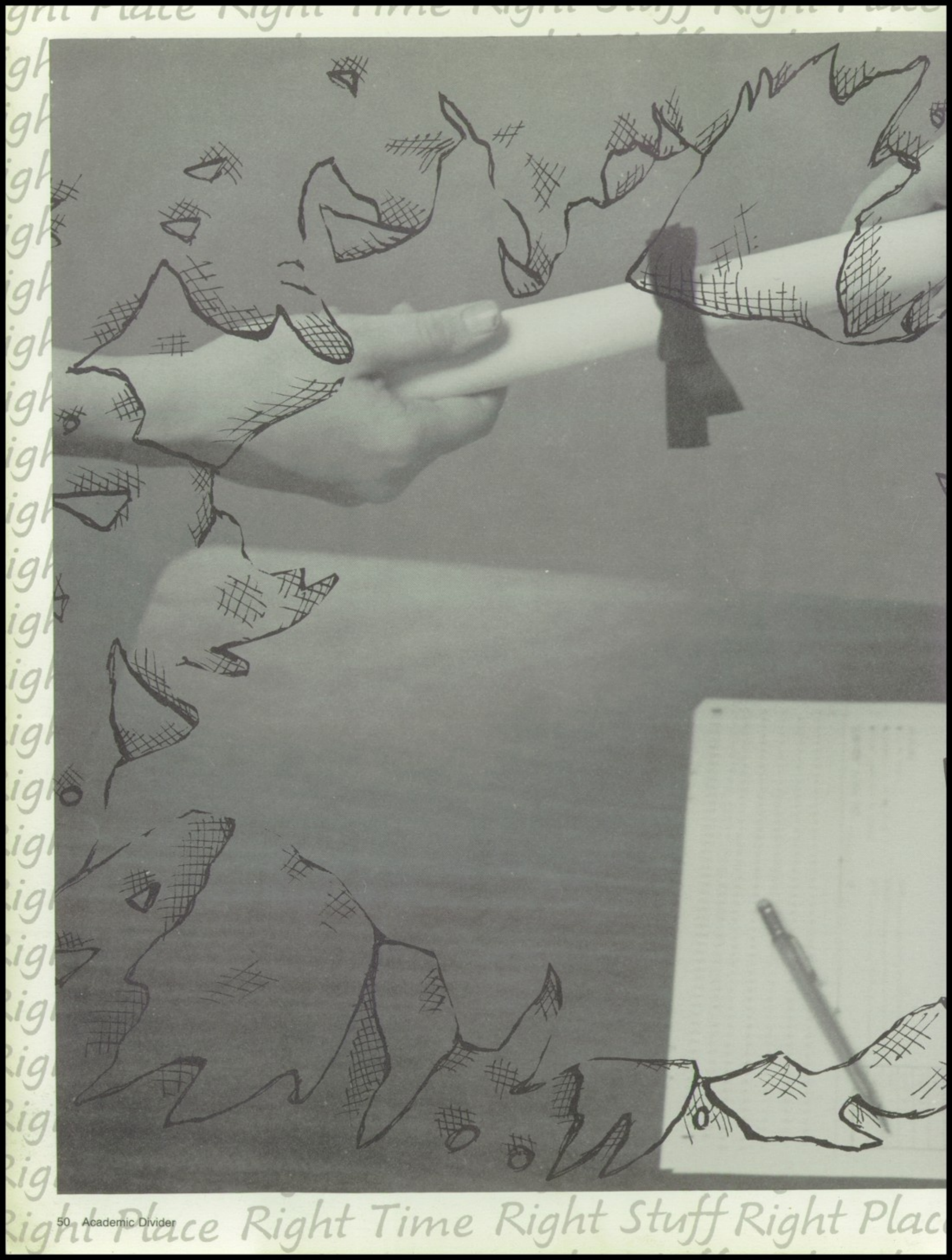


John Pettyjohn  
Social Studies  
Agnes Randolph  
Teachers Aid  
Pat Rice  
Home Ec.  
Wendy Richardson  
Art  
Betty Jo Smith  
Home Ec.  
Peggy Smith  
Secretary

Phyllis Smith  
Secretary  
Peggy Staples  
Secretary  
Joyce Sweet  
English  
Mary Tanner  
Social Studies  
Mary Tolley  
P.E.  
Mary Turner  
Math

Brenda Waldron  
English  
Kathy Whately  
English  
Arthur Wiggins  
Agriculture  
Betty Williams  
Spec. Ed.

*Wendy -  
I've enjoyed  
working with you  
this year and look  
forward to seeing you  
next year! Have a  
nice summer -  
B.J. Smith*





# Attempts At Above Average Achievement

New and more demanding advanced classes, were offered to the students of the 1985-86 year. Most of the classes were for the benefit of seniors, but some were set up for underclassmen also.

Naturally, at first many students were reluctant to attempt these classes. They were afraid the class might be too hard, that they might not achieve the grades they could in regular classes. But after some of the classes became weighted, which meant, an "A" would earn the student 5 points instead of 4, students began to come around. Some still waited for friends to sign up before they took the step, but the way students were persuaded didn't make a difference; as long as they signed up. And sign up they did.

A total of 7 advanced classes were offered. These classes ranged from

“It has given our students a tremendous opportunity for advancement.”

advanced algebra/trig and physics to College English and AP Calculus, which was shown on TV by satellite. The classes were offered for only one class period and a total of 132 students participated.

One of the classes offered, advanced algebra/trig, enabled students to squeeze 2 years of study into one, and then move on to a higher course which otherwise could not have been taken. **Wayne Martin**, a junior, was one of the students in the advanced algebra/trig class. In Wayne's eyes, "The class is hard, you have to pay attention and keep up, but

**Mrs. Morgan** explains the problems well and is always willing to help."

Another class offered to the seniors was Freshman College English. This course was set up through **Central**

“The class is hard, you have to pay attention.”

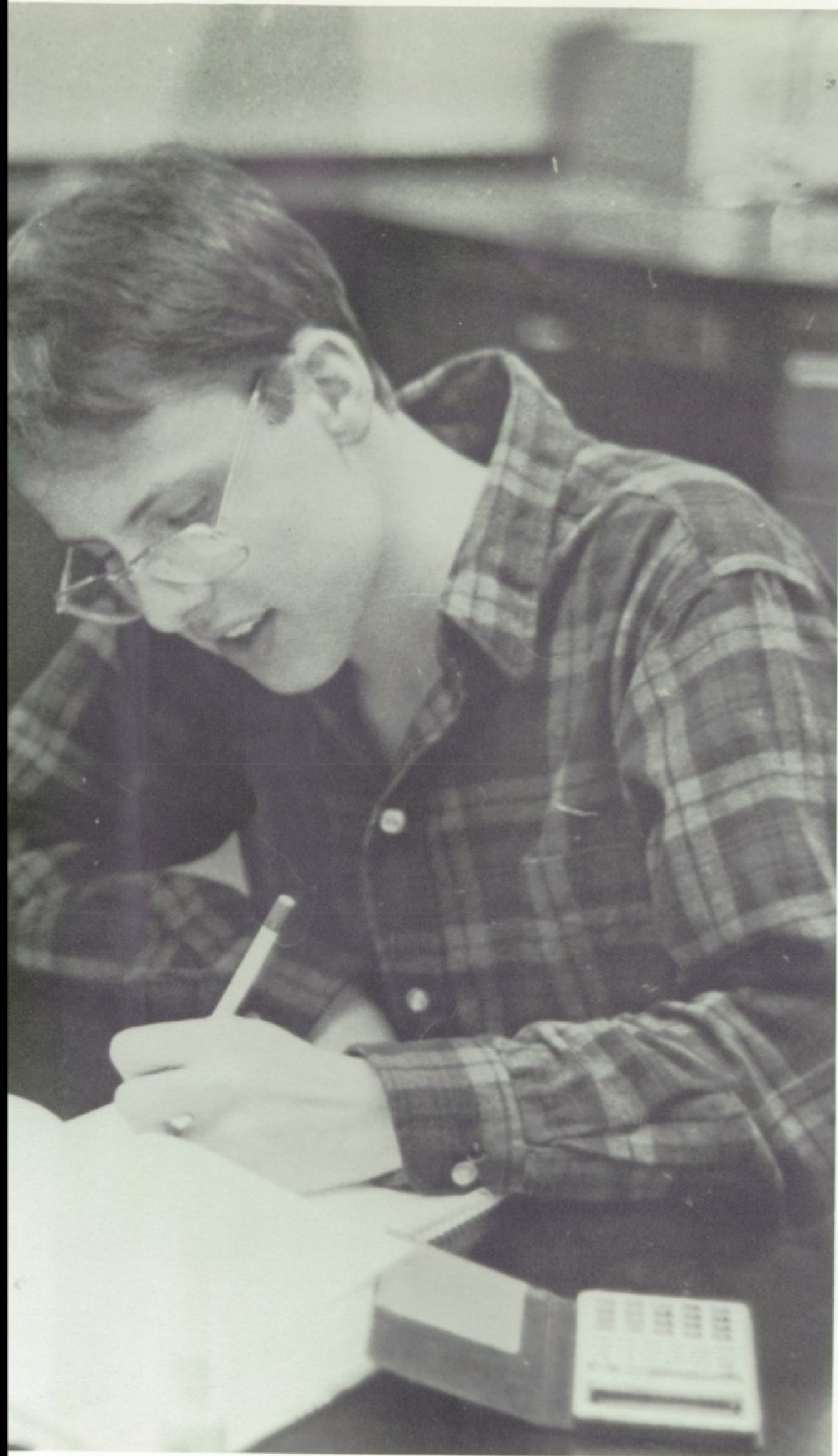
**Virginia Community College**, and taught by **Ms. Brenda Waldron**. In taking this class, college bound seniors got their Freshman English out of the way so that when they arrived at college, the fear of that course was over. Ms. Waldron commented, "I have genuinely enjoyed 111-113, and I think it has given our students a tremendous opportunity for advancement. Because we've covered both English 12 and freshman composition this year, we've done a terrific amount of work, but I'm very pleased with our progress, and I hope that my students are satisfied that their hard work was worth it."

The students with whom we talked were well "satisfied" with their choice to attempt the harder classes. **Larry Harris** said of his experience in College English, "The class was well worth the time and money. It enabled me to gain the experience in writing I'll need in college next year."



**Sheila Mullins** tries to help out **Darren Tolley** as he tackles one of the harder physics problems.





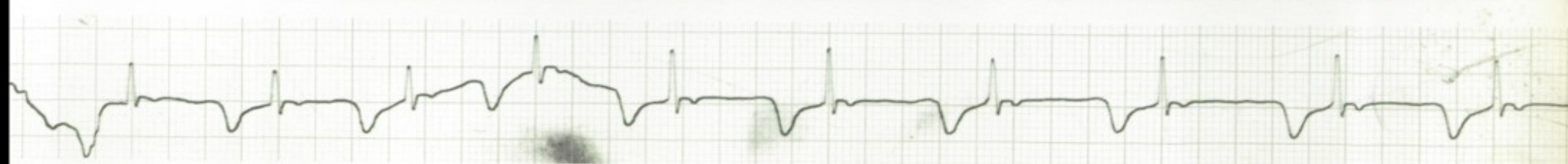
**Darren Tolley**, also a senior, took 3 advanced classes, physics, College English, and math analysis. Darren commented that "My schedule is harder this year, but next year I'll be ahead because of these classes."

“The class was well worth the time.”

Overall, the students were happy with their hard work, classes, and benefits. Many, like sophomore **Zane Torrence**, were grateful for having the chance of advancement. Zane summed it all up when he stated, "It was a lot of hard work, but this class was really worth it."

With such a big load, **Billy Carter** decides to stay after school to get his physics done.

TV calculus and AP English student, **Janet Smith** takes time out between classes to catch up.



# Fascinating Fine-Arts

The curriculum at ACHS is one which offers each student a variety of classes in the Fine Arts department.

The Fine Arts area deals with music, drama, art, and band. Each of these classes prepare students for participation in the Fine Arts.

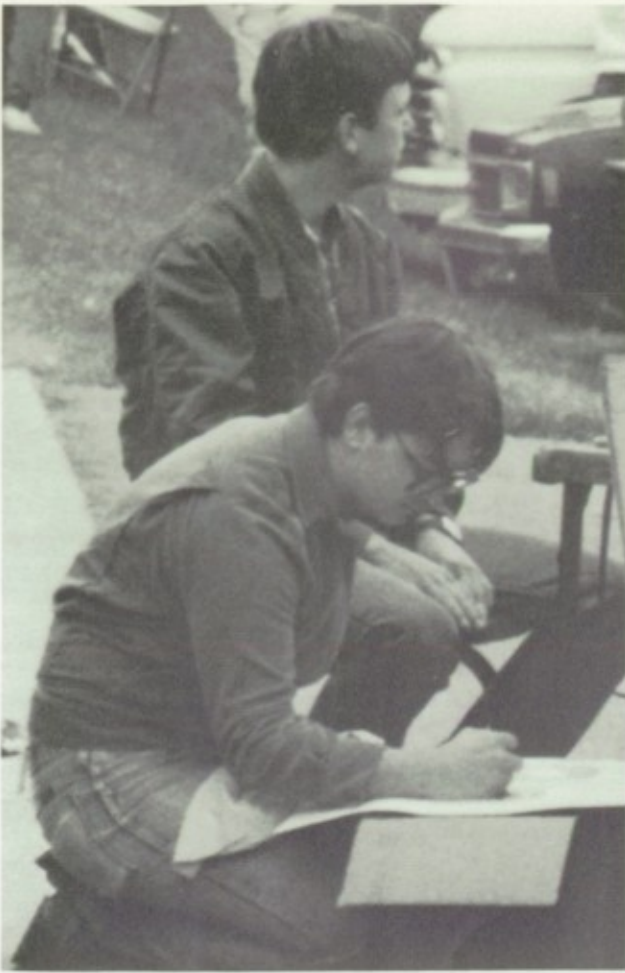
There is always a group of dedicated people who whenever work needs to be done, or when someone else needs help, are there to get the ball rolling. This dedicated group is the teachers of Fine Arts. Mrs. Sweet, drama teacher, Mrs. Richardson, art teacher, Mr. Coffey, band director, and a new face around, Mr. Pace, music teacher. Mr. Pace commented on the importance of dedication stating, "Because the evolution of the student into a well-rounded musician or actor or artist can be a painfully slow process, the teacher may see little or no progress at times."

A fairly new class at ACHS is the speech and drama class. The students involved in this class work toward improving their acting abilities. This year they were very busy with plays such as **The Unknown Soldier**, **Mrs. Higgins Boarding House**, and **Louder I can't Hear You**.

“The teacher must have the “stick-to-it-iveness” to see that the student reaches the fullest potential.”



Anthony Jones and Karen Trent play in practice for an upcoming concert.



The action at the Railroad Festival could not take **Stephen Brandt** away from his art, while **Chris Epperson** was easily distracted.

**William Curd, Danny Williams, and Traci Moore** "Get with the program," for warm-ups in **chorale**.



**Kelly Webber** breathes a sigh of relief and relaxes as she drinks punch and eats cookies after a Chorale concert.



After a few great performances before "live" audiences the Chorale was ready for an adventure. They planned, practiced, and participated in their **Fourth International Music Festival** held this year in Orlando, Florida. Their year wrapped up with a spectacular "**Standing Room Only**" performance.

Artists at ACHS seem to be quiet, behind-the-scene people who worked very hard but didn't get a great deal of recognition. However if you took a walk through the ACHS library you found terrific pieces of work done by these quiet people. Their work expressed some of their feelings.

This was another busy year for the **Appomattox County High School Marching Band**. They participated in tons of activities including the **Railroad Festival Parade**, the **Lynchburg Christmas Parade** and the annual Christmas concert at school. The band was again this year a crowd pleaser at home football games.

# Penning Perceptions

3 JAZZY,  
CW-87, ANZ KAR,  
MO BOY, EAH 86, MY  
Z, SDH 88, ME & MRK . . .

all around us we see examples of self-expression (compliments of the D.M.V.), our individual perceptions, done with our own creative flair and sometimes apologies to Mr. Webster. This year the administration found another way of putting our perceptions and individual creativity to work.

If you took twenty-five students in a classroom and asked them to write a paper on what they learned in class, you

“I think it is a good idea to get students to write in more classes.”

would probably get twenty-five different answers. Each of us had our own ideas and ways of expressing ourselves, whether it was through writing or not. The school instituted the new program, writing

across the curriculum, so that students practiced writing in all classes. Writing across the curriculum gave us a chance to develop our skills of putting ideas on paper. **Mrs. Sweet**, an English and drama teacher, said, “Writing across the curriculum is a unified effort to improve writing skills.” From English to history to

“I believe that writing makes the student think.”

even trigonometry, our penning perceptions were put on paper. When asked his ideas on the new system, **Barry Phelps** commented, “I think it is a good idea to get the students to write in more classes. That way they develop a much finer sense of self-expression.”

The teachers and students all seemed to agree that the new idea was a good step toward developing our writing skills. **Mrs. Morgan**, a math teacher, commented, “I like it. I would like to see more teachers use it, and I hope to use it more. I believe that writing makes the student think.”

Tonia Watson works industriously to complete her assignment.

Working in the library, Larry Martin concentrates on his research.





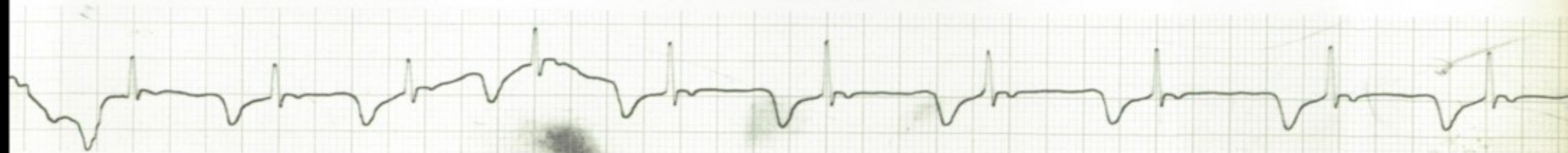
Improving her typing skills, **Tammy Southern** works against the clock.



**Kathy White** and **Dawn Hancock** seem to have no problem with their Latin.



During Art, **Ricky Elder** works cautiously as to not make any errors.



# Disciples of Dexterity

We've all seen the signs in museums and stores which warn us, "Do not touch." But this request is not

one that students in certain "hands-on" vocational classes received. These students were taught by methods which required direct contact with the materials and equipment about which they learned.

We are all accustomed to classroom procedure and books, but students in electronics, auto mechanics, drafting and agricultural machinery service experienced learning that reached beyond the ordinary. These students acquired knowledge in the classroom, but applied it in on-the-job type situations through repeated practice of the new skills they gained.

For some, such classes provided a break in the monotony of a regular school day. Most who took them were doing so in preparation for a job directly after high school, yet some were using them as a basis for a career in a related area that might require education after high school.

“My students are gaining the ability to use a practical application of what I teach them.”

Whatever the reason, such programs were very beneficial to many students.

Agricultural Machinery Service is a secondary vocational course which focuses on the operation, maintenance, set-up, adjustment, repair and overhaul of agricultural machinery and equipment. It provided those who plan to seek farming as a career invaluable information and knowledge. The course, which was offered to all tenth, eleventh and twelfth graders, was taught by **Jesse Morgan**. Mr. Morgan said, "My students are gaining the ability to use a practical application of what I teach them. It's hands-on instead of the usual classroom situation."

Just what good is all of this "hands-on" information? **Bryant Garris** speculated,

"Ag Mechanics will do me a lot of good. It's providing me with skills that I will have to have to work on our farm."

Another class that required a special dexterity was electronics, "the science and engineering concerned with the behavior of electrons in devices and the utilization of such devices, especially those devices utilizing electron tubes or semiconductor devices." **Sonny Martin**, an electronics student, answered a common question that arose when we compared hands-on to academic classes, do you learn more in these types of courses or in a regular classroom situation? He replied, "I feel that I learn more in the lab type classroom. I get more out of using my

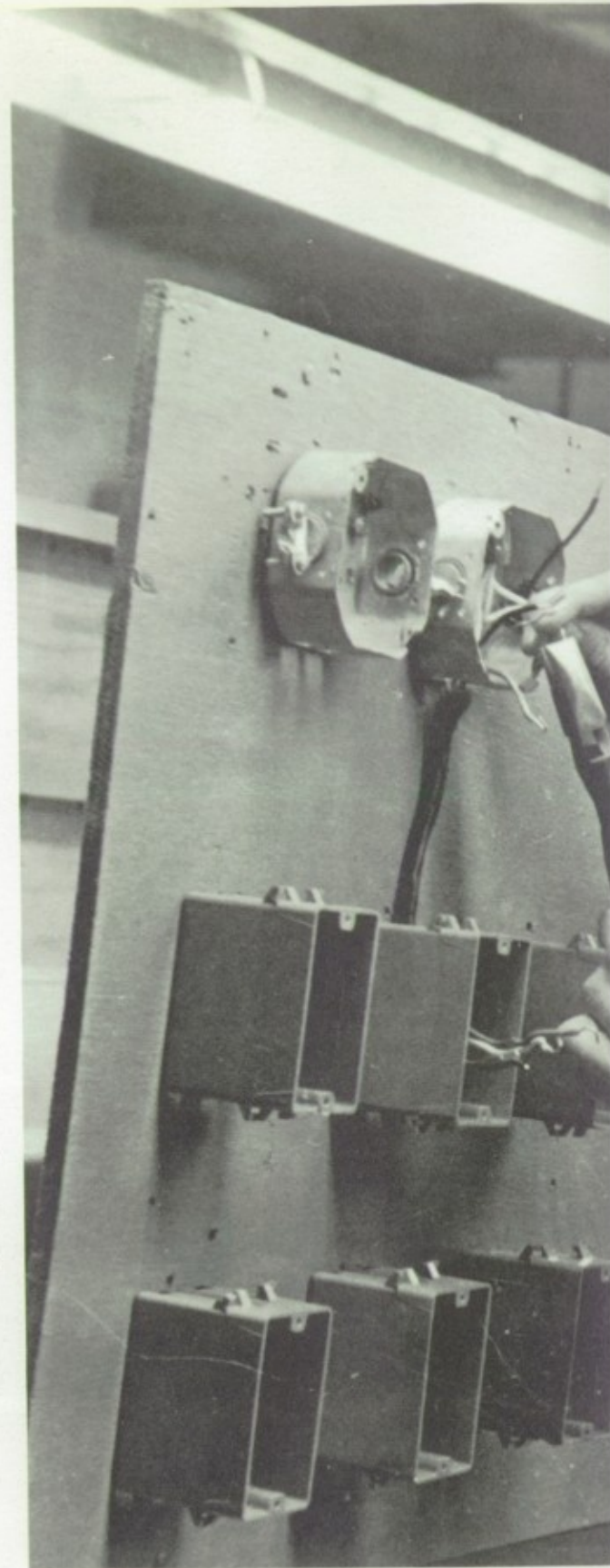
“A class like auto mechanics is always fun, but I have really learned a lot.”

hands than I do working out of books. Also in a lab class, I feel free to ask questions to anyone and I can receive help, if needed, from anyone. The class, overall, is more relaxed."

As did agricultural mechanics, electronics was a class aimed at preparing students for specialization or for a branch of electronics as a career after graduation. Most students who took electronics were interested in becoming electricians. **Duane Hamlet**, who plans to be a maintenance electrician said, "Electronics has given me a better understanding of electricity to help me prepare for my future job."

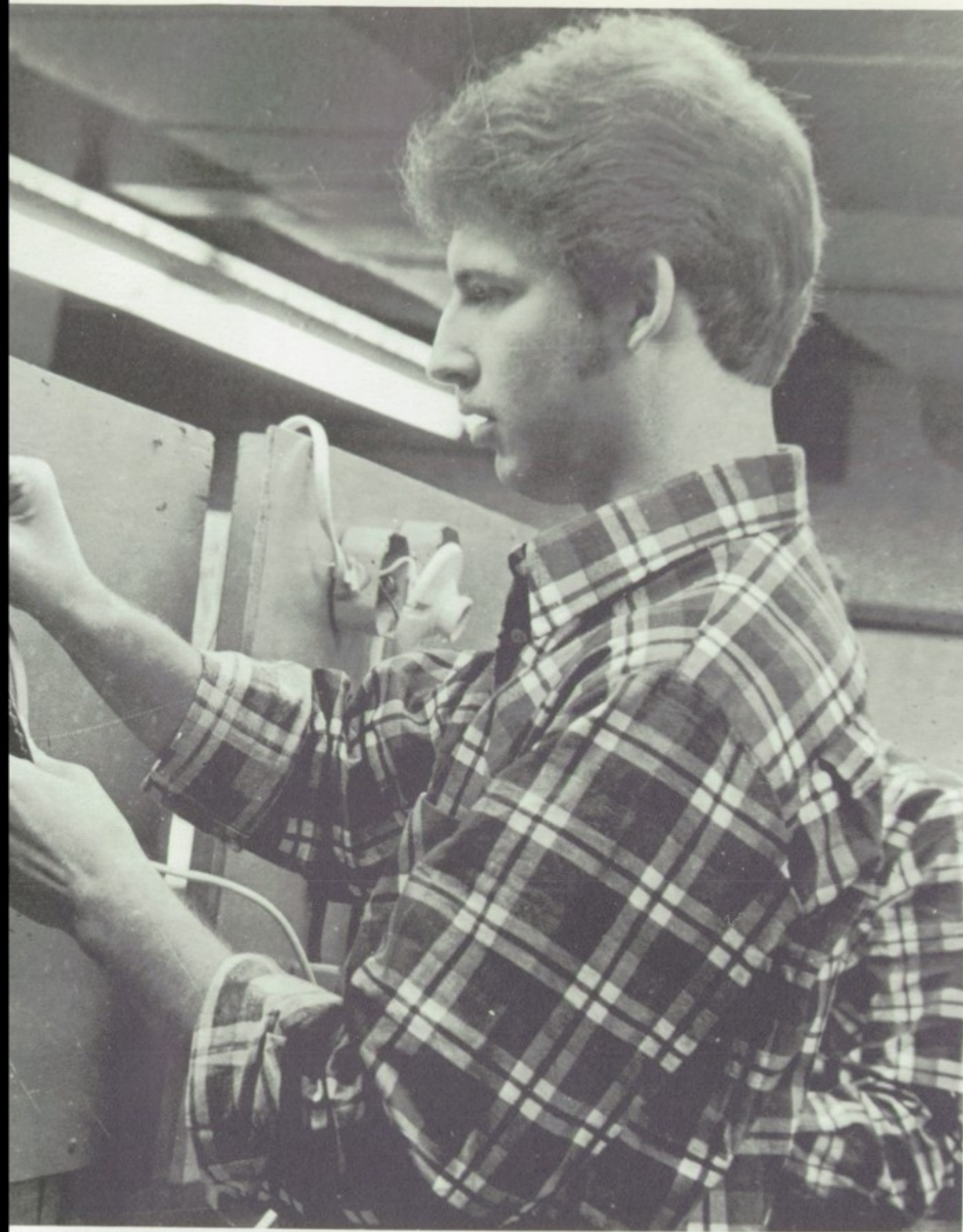
**Kevin Gallier** wasn't quite as interested in electrons and conductors, but he, too, was preparing for his future in another hands-on course, Auto Mechanics. He commented, "My two years of auto mechanics have trained me in an on-the-job environment for my future career as a mechanic." Other students also took this class to gain practical knowledge that can be used every day, regardless of what career they planned to pursue. **Pierre Christian** spoke for most when he stated, "A class like auto mechanics is always fun, but I have really learned a lot."

Drafting is defined as the process of taking the ideas, sketches and specifications of designers and engineers and preparing drawings to scale, using standard symbols and approved drafting techniques, so that a product can be made. And though that may sound confusing to a majority of us, some



students chose to tackle this class in preparation for jobs in areas of engineering, design work, computer-assisted drafting, robotics or sales of technical equipment, just to mention a few. **Eddie Chernault**, who teaches the class, explained how drafting varies from typical subject areas, "Drafting can offer the benefits of a lecture or discussion period, along with the educational value of the drawing lab, but

Preparing a circuit for residential wiring is a challenge for **Roger Guill** and **Gary Covington** in Electronics.



Duane Hamlett assembles a branch circuit in Electronics and Electricity II.



Lending a hand, Bryant Garriss and Russell Franklin help repair an alternator in Auto Mechanics II.



drafting also allows a student the possibility to use other skills such as math, physics and, in the very near future, computer skills."

**Traci Moore**, who has been in drafting since the ninth grade, said, "I seem to be very good at it. I enjoy drawing very much. It will help me in the future in case I ever decide to major in Industrial Engineering or Technology."

Though these four classes may have differences, they all share a common purpose, to develop the skills of students in a particular area in order to prepare them to enter a profession which requires a basic foundation of the knowledge these classes provide.

Students who enroll in such vocational courses almost always obtain the "right stuff" needed to be a success. Their hands-on training contributes a great deal, giving them an edge to those who aren't offered such opportunities.



# De eclension De ifficile

Most students at A.C.H.S. were constantly being corrected for their improper English. And while they tried to improve this, some also tackled an additional foreign language as well. Students were offered Spanish, Latin, and French to prepare for college, where admission is becoming harder for those who haven't had advanced education in one of these three tongues.

Although some students found a new language harder to grasp, they enjoyed learning about different cultures and life styles. With English and math being the

“One of the main reasons I took a foreign language was because of the new, stricter graduation requirements.”

norm around school, students were usually eager to turn to new and different subject matter.

Whether it was to gain admission to a college or to fill in an empty space in their schedule, those who took foreign languages had a variety of reasons for doing so. Freshman **Stacy Davis** said, “One of the main reasons I took a foreign language was because of the new graduation requirements.” These new “stricter” requirements persuaded underclassmen to take the foreign languages so they could receive an advanced studies diploma. These requirements applied basically to college prep. Students although several students took it regardless of their plans for the future.

The foreign language teachers were glad to find new interest in their subjects. **Mrs. Marcie McKay**, a Spanish teacher explained the broadness of her language,

“We concentrated in many areas of Spanish.”

**Mrs. McKay**, along with **Coach Ray Archer**, headed up the Spanish department. This year students were offered one combined fourth and third level class, four second level, and five classes for first year students. Spanish was by far the most popular language at A.C.H.S.

Latin was a good language for those who had trouble in English. **JoAnna Layne**, a three year Latin student, stated,

“Latin helped me a great deal with English, especially parts of speech and vocabulary.”

“Latin helped me a great deal with English, especially parts of speech and vocabulary.” Latin also proved to be very helpful on the dreaded S.A.T.'s. **Brett Marston** concluded, “When it came to English, Latin helped me a lot on the vocabulary section of the S.A.T.”

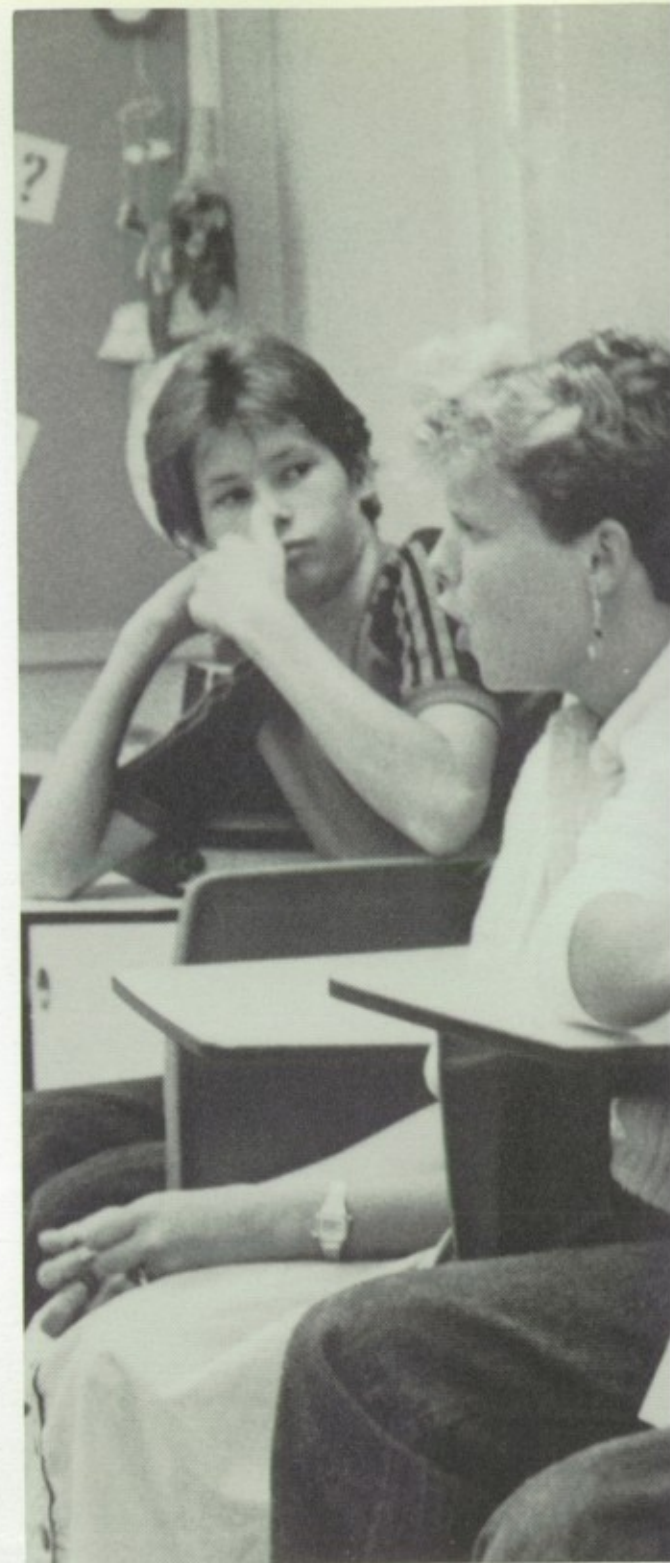
**Ms. Eugenia Mottley**, the school's only Latin teacher said, “Latin students participated in many activities including American Education Week, Foreign Language Week, and certamen competitions.”

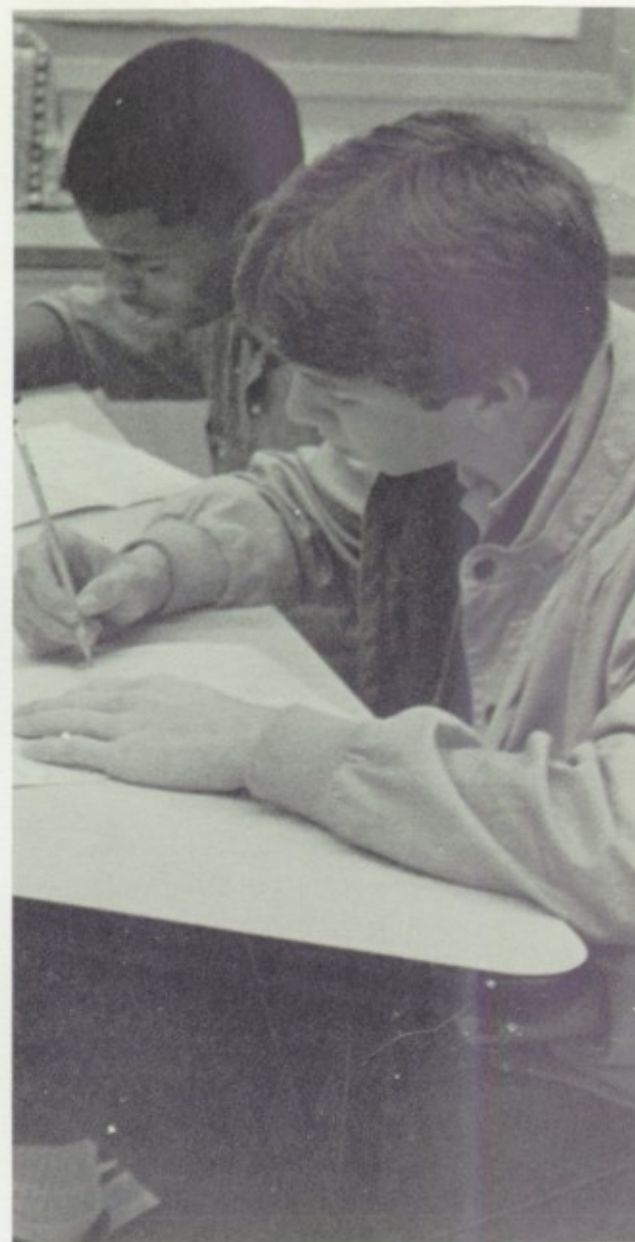
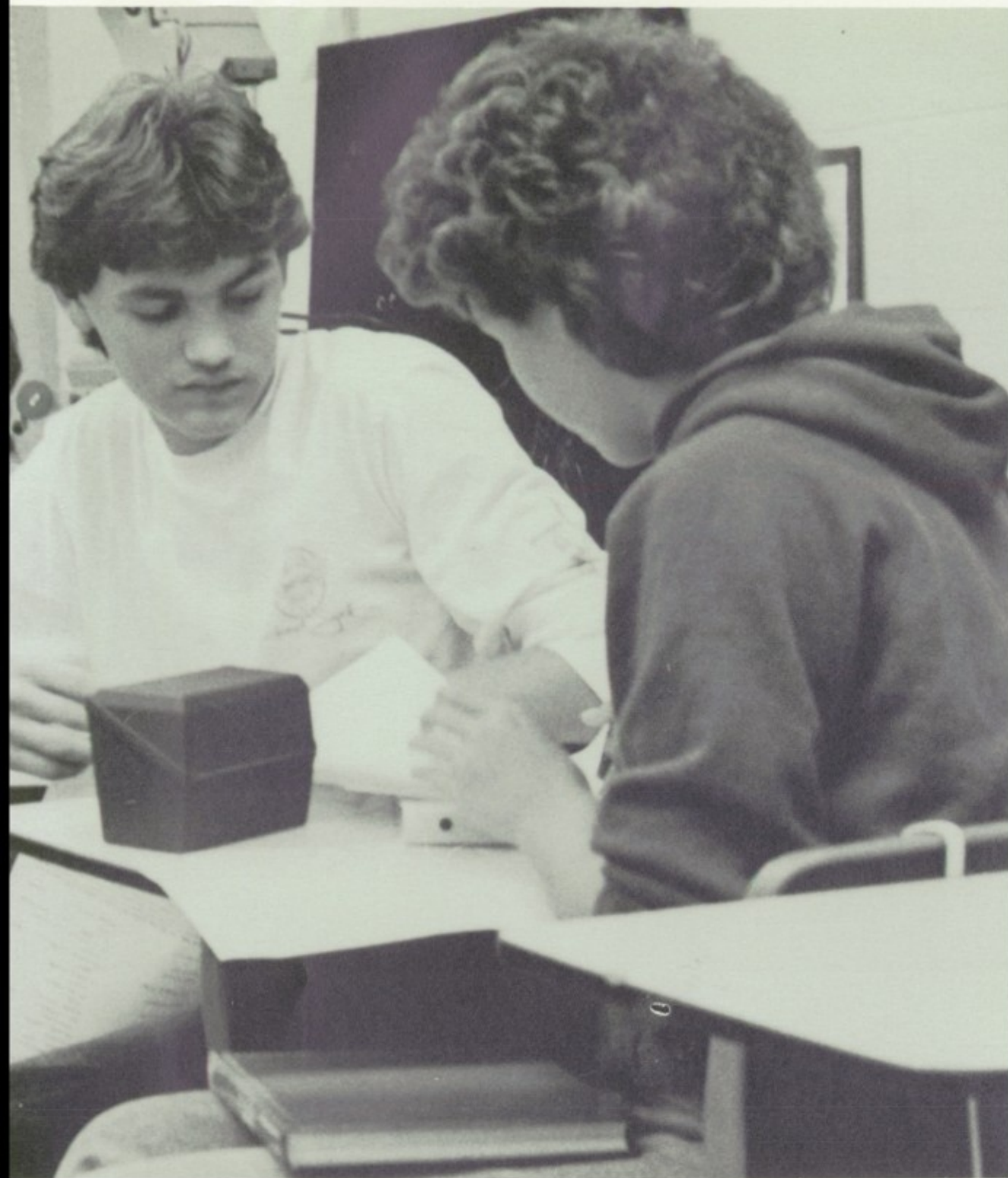
While Latin students were busy with improving their English and competing in competitions, a new language, French, was struggling to get a start. Though these students weren't strong in members, they all gave it their best and accomplished a lot. The one class of French, French II, was taught by **Mrs. Linda Archer**. Her students found French an exciting language. Sophomore **Roni Johnson** said, “I enjoyed French a lot, it was different from all my other classes.”

One of the more interesting activities was a trip to Europe. The few, lucky students participating traveled to England, France, and Switzerland. This trip was originated to broaden the cultural minds of those who went. It was definitely an experience.

This years freshmen had an advantage with their languages. Starting with the class of 1989, languages were offered to students for the first time, in the eighth grade, putting this years freshmen up with the Sophomores. This allowed students an extra space in the class schedule of their senior year.

Freshmen, along with all the additional students who took a foreign language had a valuable range of knowledge for the





**Zane Torrence** and **Byron Whitted** waste no time as they complete their Latin assignment.

**Keith Ackerman** and **Lisa Pulliam** pay little mind as **Jeff Garrett** helps **Melanie Morris** with her Spanish.



**Byron Patterson** gets some personal attention by **Mrs. Linda Archer** in French class.

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future. The real thrill, of course, would be for all of these students to have the chance to really use their second language. **Sarah Searcy** definitely agreed, "Hopefully someday I'll be able to use everything I've learned in a real life situation!"



# Homework Hassles

Homework for most students is a hassle. Students would rather be spending their free time doing things other than homework. However, while students do not enjoy doing homework, most see the necessity of doing it.

**Sheila Mullins**, an honor student, believes that homework is a "necessary evil". When asked why she thought teachers assigned homework, she replied,

“... they assign homework to help you to understand the basics of each subject you take.”

“They assign homework to help you understand the basics of each subject you take.” However, other students at A.C.H.S. did not share Sheila’s optimistic point of view about homework. (A few students actually believed that their teachers assigned homework to be hateful or to get back at the student for something he or she did in class!).

Students had mixed opinions about the

length of their homework, as well as why they thought their teachers assigned homework. Many students believed that the length of their homework depended on their teacher. Most didn’t have a problem finishing their homework, nor did they think they were assigned too much. Yet, there were some who believed they were assigned an unrealistic amount of homework. **Darrell Conner** thought that he was assigned entirely too much work in AP Calculus, a satellite course. He said, “She assigns us too much and it is very

“... it provides another medium for learning.”

hard, so I have a hard time trying to finish it.”

When the teachers were asked how they determined how much homework to assign, most said they assign what they think the students can complete in a reasonable amount of time. The teachers also basically had the same reasons for assigning homework. They agreed that homework should be used as a practice or review of the material that had been covered in class or as a preparation for the class the next day. **Dr. Claybough**, the Advanced Biology instructor, said she assigned homework because, “It provides another medium for learning.” Dr. Claybough also said that homework allowed each student to get involved. Although most students seemed to be

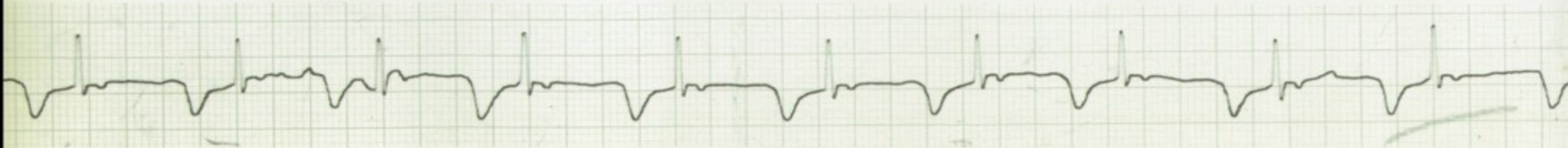
Oblivious to someone’s antics, **Betsy Wingfield** concentrates on studying for a government quiz.

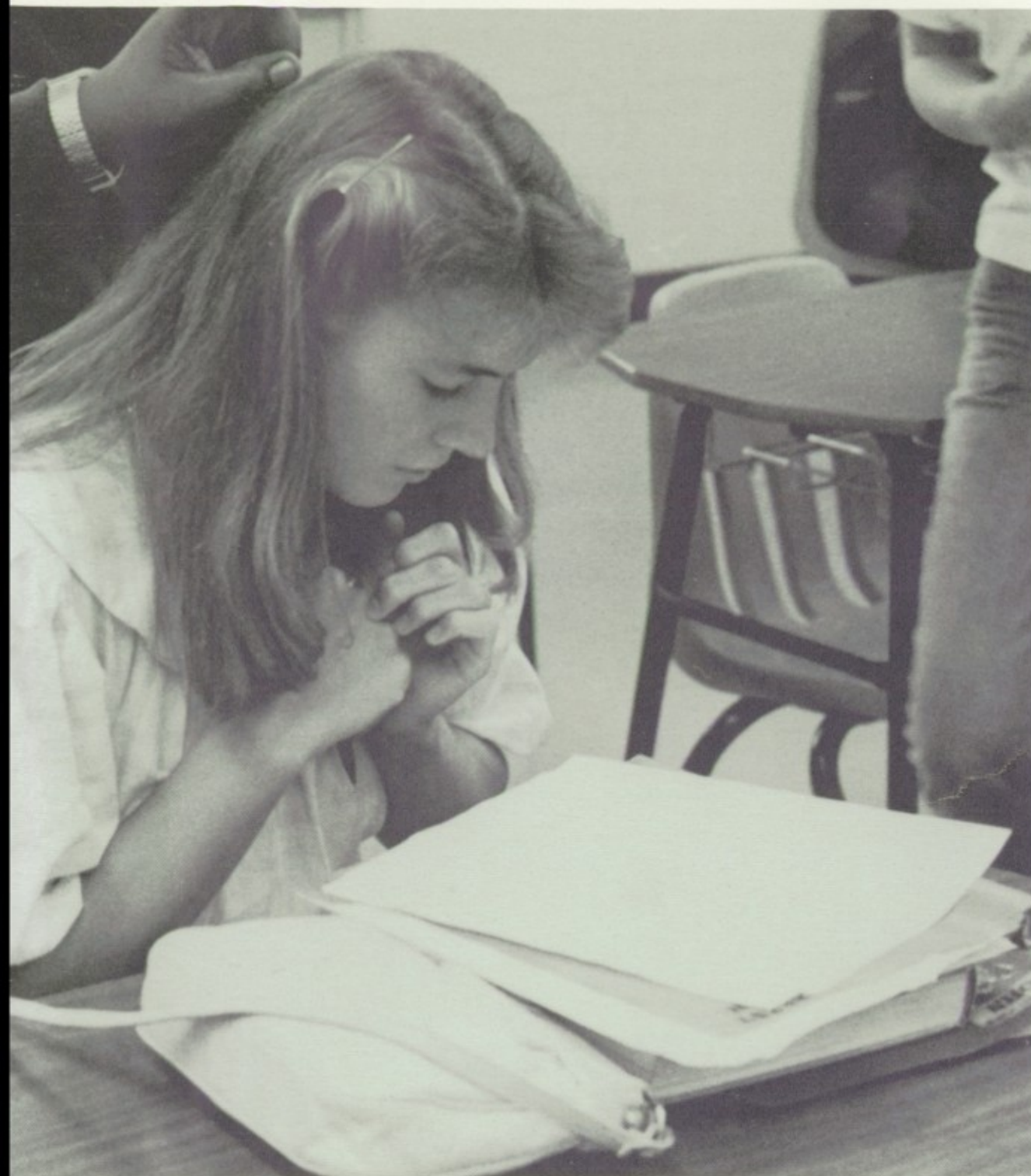


**Paige Jones** takes time during lunch to try and make sense out of her College English logic homework.



Before school begins, **Robin LeGrand** finds time to finish her English homework.





getting acceptable grades, some teachers don't think the students are handling the homework very well. **Mrs. McKay** claimed, "They don't take homework seriously!"

Even though some teachers believed that their students didn't take the homework seriously, many students did find themselves knee-deep in homework hassles. Students found themselves

“Teachers are usually available to help me with my homework, but it depends on the teacher.”

turning to the teachers for help, as well as getting help from each other. As to the availability of the teachers, many students agreed that the majority of their teachers were there to help them with their homework when they needed it.

"Teachers are usually available to help me with my homework, but it depends on the teacher," says **Laura Elliott**.

When the puzzling question arises of where the student should do his or her homework, research indicates that the student will decide according to whether or not he is right or left brained. A left-brained student requires organization and peace and quiet, whereas a right-brained student does better with distractions, such as T.V. or the radio. Most students did agree that the type of homework they had depended on where or how they did it. Complete silence was needed for studying or reading, and some preferred some type of noise for when they were doing their written homework

“I have to do my homework in absolute quiet, my father won't let me watch T.V. while I'm doing it.”

exercises. **Waltice Lee** said, "I have to do my homework in absolute quiet; my father won't let me watch T.V. while I'm doing it." She was not alone; many of the student's parents decided for their children under what conditions they were to do their homework.

Homework follows students all through high school, but they seem to manage it. One thing, however, remains to be true for most students at A.C.H.S. — homework is necessary, but a hassle.



Listening to the radio while comfortably lying on her bed, **Angelia Jaggars** works on her algebra homework.



# Early Examination Exasperation

As Christmas approached this year, there was much to be done. Not only was everyone buying Christmas presents, putting up trees, going to church activities, and preparing for parties and get togethers, but also both students and teachers were preparing for exams.

This year, the administration scheduled first semester exams before Christmas, on an experimental basis, "for the benefit of the students and teachers."

“You really can't concentrate on your exams because of the Christmas rush and excitement.”

However, we found that most students didn't consider this much of a benefit. They felt overwhelmed with school work when they found the Christmas holiday quickly approaching. **Nancy Cole** stated, "Christmas had come and gone before I even realized it." **David Short** was also totally against taking exams before Christmas. "You really can't concentrate on your exams because of the Christmas rush and excitement," he commented. **Vincent Pannell** agreed, "I was in the mood for Christmas and didn't feel like studying." **Kathy Harrison** also added, "I didn't want to take exams before Christmas because there wasn't much time for studying. I was involved in too many activities and very short of time."

There were a few students, however,

who liked the idea of taking exams before Christmas. "Everything would still be fresh in your mind," stated **Mary-Beth Drinkard**. **Leroy Woolridge** agreed it was a good idea, "because you won't have to study or worry about it over the holiday."

**Valerie Guills'** opinion changed after she finished her exam, "Even though I dreaded exams very much and didn't want to take them before Christmas, I was so relieved that they were over with and I

“I was so relieved exams were over with before Christmas. I could really enjoy my holiday.”

could really enjoy my holiday.”

How did the teachers feel about it? Well, their opinions were much like the students. When asked how he felt about giving exams before Christmas, **Albert Carter** replied, "I didn't like it. It was not the end of the semester and its too much to do at Christmas time." **Mr. Carter** also commented, that he didn't think the students would have done any worse if exams had been given after Christmas. **Carla Lewis** was also definitely against it. "I was against taking exams before Christmas because I feel the few weeks before Christmas are spent participating in church and family activities in preparation for the Christmas season. Therefore students shouldn't be required to devote excessive amount of time studying exams." **Linda Leatherwood** contradicted this, "I liked the idea of getting the exams over with before Christmas. I was all for it."

Regardless of when they're given, studying is the main key in taking and passing exams. For the freshman, this was the first year exams meant one-fourth of their semester grade. When asked if he had any problems studying and taking exams because of this, freshman **Ray Lawson** replied, "Yes, I knew this year I had to study and work harder because they counted more than last year."

Finally, despite all the dread and fear, and through all the controversy and worry, the early examination exasperation ended.



Smiling, **Brent Harrison** breezed through a history exam.



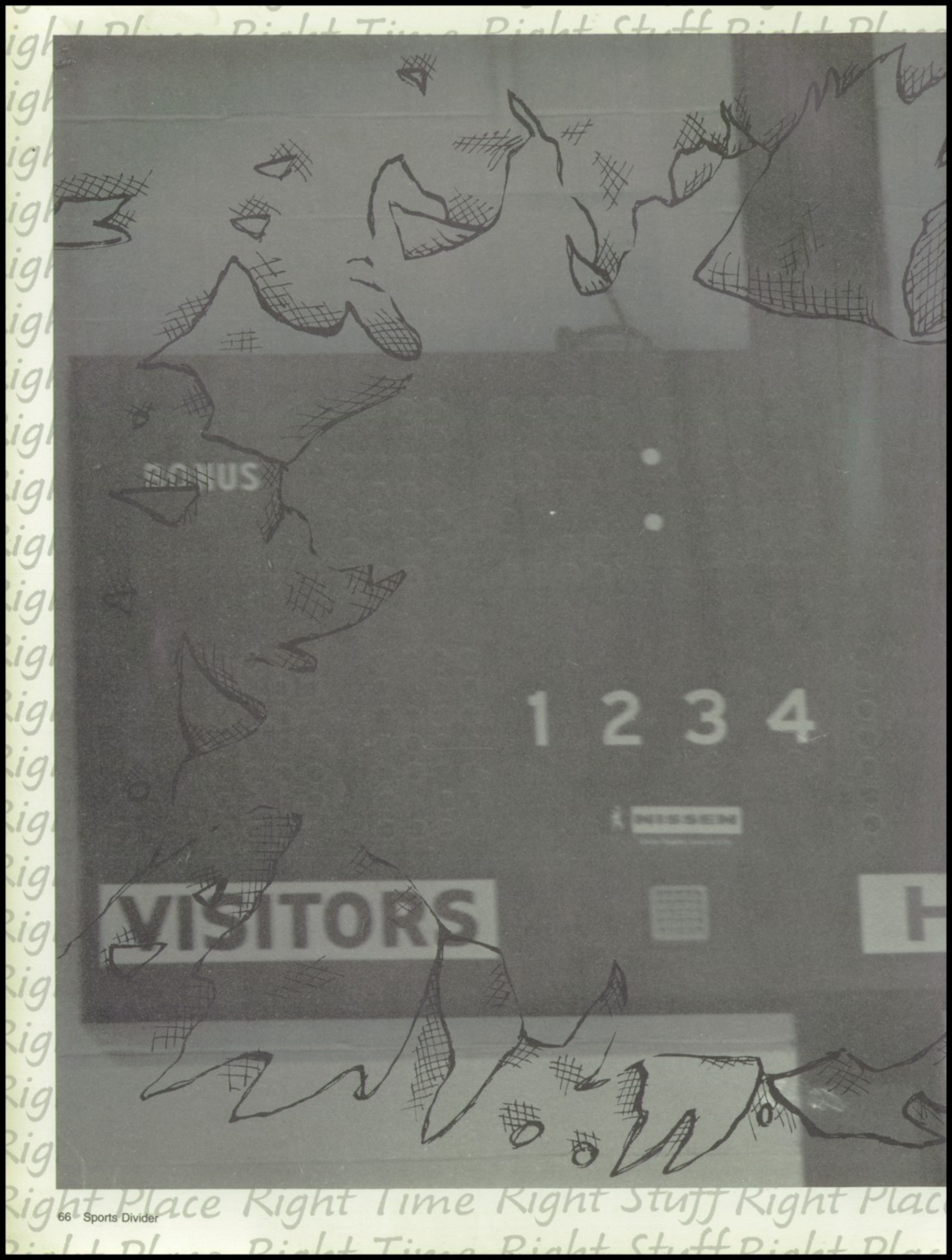
Getting in as much studying as possible, **Darrell Conner** reviewed for an upcoming physics exam.

Nothing could disturb **David McDonald** as he worked away on his Algebra-Trig. exam.



While **Cindy Page** took the situation a bit more seriously.





BONUS

1 2 3 4

NISSAN

VISITORS

H

# Sports

Sports — the backbone of every American high school. Whether it was football, basketball, volleyball, softball, or baseball, tennis or golf, people were flocking to their favorite game or games. And it was no different here at A.C.H.S. While at a game, we could usually look around and see plenty of our friends enjoying themselves.

*A blank scoreboard tells no story before a game. The final score still may not tell all about a game.*

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BOYS

OME

# Final Score Doesn't Tell Story

Although their record was 3-7, the varsity football team never stopped trying. This showed in their last two games of the season with wins against Liberty and Gretna. Two factors seemed to contribute to the less than spectacular season, lack of experience and adjustment to a new head coach. When asked how he felt about the team this year, **Coach James Hodges** said, "Overall, I was satisfied for the first year, and we ended the season on a good note with two wins. Hopefully, this will carry over to next year."

**Byron Whitted** agreed that lack of experience was the biggest part of the problem. "I don't think we had as much success this year because of the inexperience of the team. I

think we could be a strong contender for the district title next year.

Many of the games were very close; more than one lost in the last minutes of the game, but the team always did its best. Senior **Jeff Williams** stated, "We were ten times better than our record showed. I wish I had a couple of more years to play high school ball because I really enjoy it."

Awarded honors on this year's team were: **Russel Walton**, second team All-district, second team All-area, and Best Offensive Back; **Jeff Williams**, second team All-area and Best Offensive Lineman; **Mike Martin**, Best Little Lineman; **Andre McCoy**, Best Defensive Player.

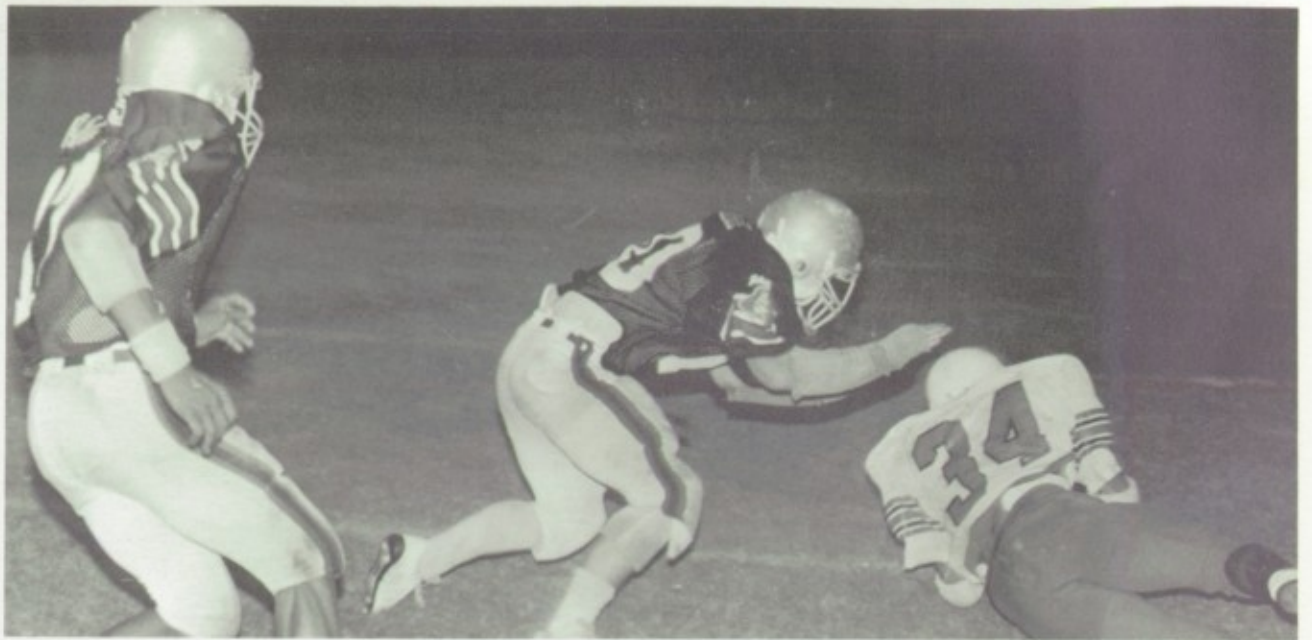
Buckingham	12-14	Brookville	7-0
Randolph Henry	8-28	Wm. Campbell	0-29
Altavista	14-20	Nelson	13-16
Forest	6-13	Gretna	28-0
Rustburg	0-27	Liberty	34-28
	3-7-0		

Lions Club award recipients, from left to right, **Russel Walton** — Best Offensive Back, **Andre McCoy** — Best Defensive Player, **Coach James Hodges**, and **Mike Martin** — Best Little Lineman.



Georgie Jones brings Rustburg opponent down while Ron Scruggs and



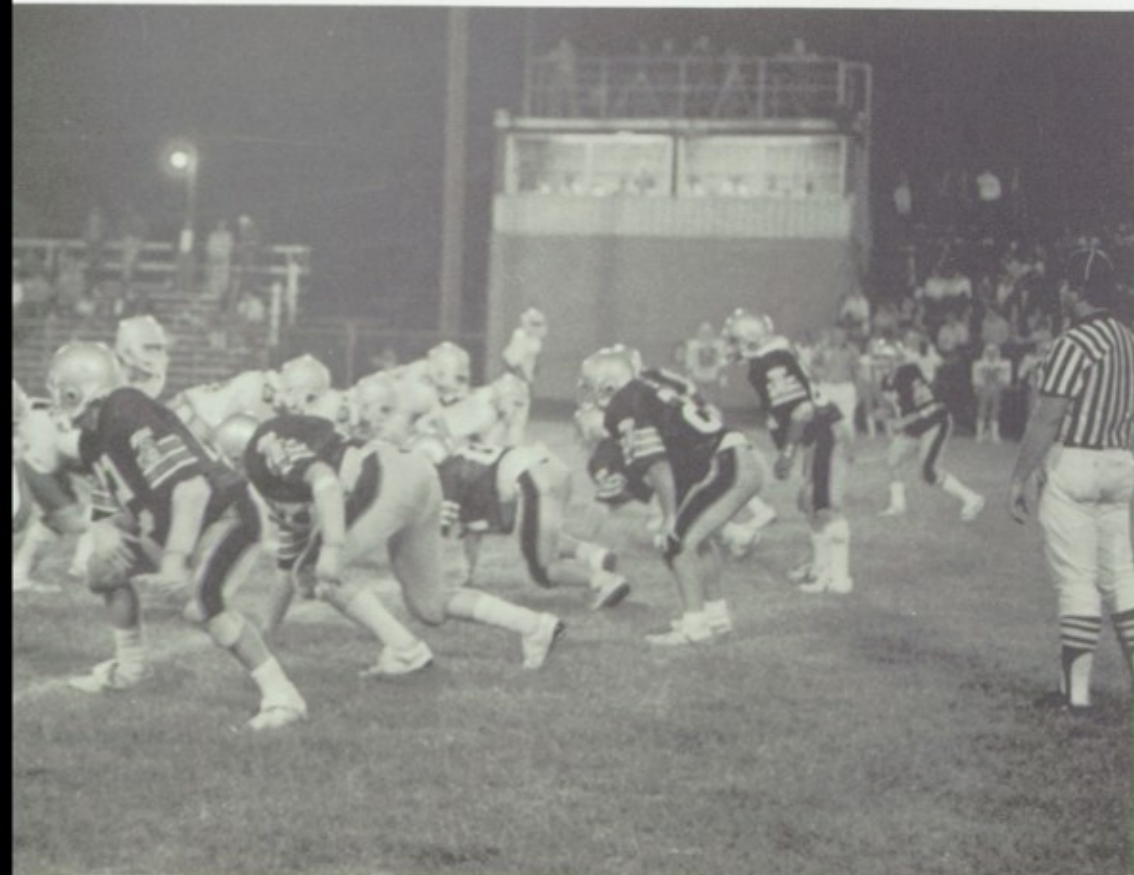


Toby Cunningham makes sure his man is down while Leroy Woolridge comes over to help.



The 1985 V. Football team — A. Morris (Mgr.), T. Lewis, E. Tolley, G. Jones, D. Williams, A. Almond, K. Fanney, R. Scruggs, A. McCoy, M. Wright (Mgrs.), B. Whitted, G. Scruggs, C. Ranson, R. Dickerson, S. Phelps, C. Murphy, E. Johnson, S. Slagle, B. Mann, L. Woolridge, J. Hernandez, D. Johnson, D. Woods, R. Jamerson, Coach E. Chenault, C. Moore, J. Baker, B. Phelps, J. Fedison, J. Williams, T. Mullins, L. White, T. Cunningham, R. Walton, Coach C. Wilkerson, T. Miller, H. Wilson, T. Totty, W. Moore, S. Scruggs, S. Booker, S. Martin, T. Martin, B. Mitchell, C. Rogers, C. Ryan, M. Martin, Coach C. Dickerson, Coach J. Hodges.

The Raider defense is ready to stop their opponents from moving the ball any further down the field.

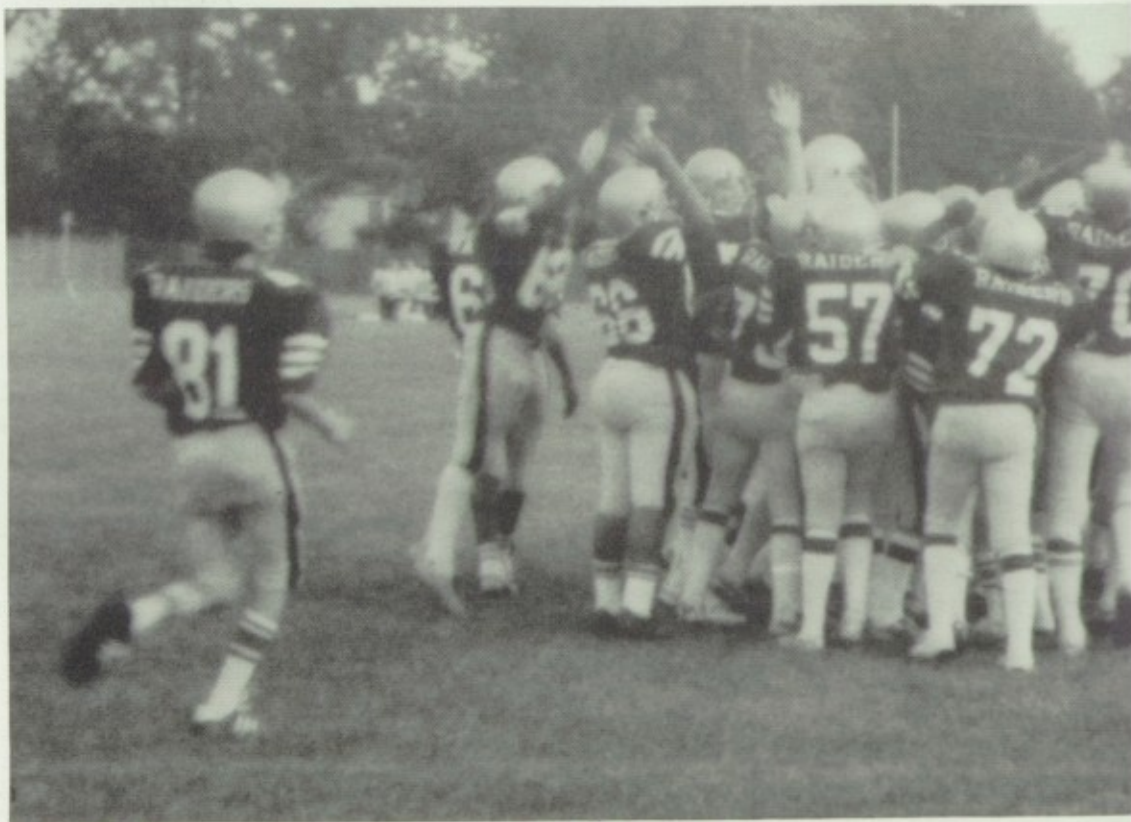




The Raider offensive line prepares to defend **Earl Archer** as he calls the play.

The Junior Varsity football squad finds victory a good reason to celebrate.

85-86 J.V. Football Schedule			
Buckingham	0-6	Wm. Campbell	24-0
Altavista	28-16	Nelson	20-0
Forest	20-2	Nottoway	0-28
Rustburg	20-12	Liberty	32-6
Brookville	6-0		
	7-2-0		



# Holding Their Own

For the 85-86 Junior Varsity football team, hard work and determination were a way of life in practices and games, and their dedication paid off with a winning season. Each player put forth his best effort and made the J.V. team a success.

Led by **Coach John Pettyjohn**, The J.V. team consisted of freshmen and 8th grade members. Though the team may have been young, they certainly held their own.

One of the key reasons the J.V. Raiders came out with a record of 6 wins and 3 losses was their strong defense. **Scott Osborne**, **Chris Pennix**, and **Michael Jones** were some of the main defenders who posed a problem for their opponents' offense. Noseguard **Scott Osborne** commented, "We had good people on our defense, and Coach Pettyjohn really put us to work."

On the other side of the line was a different story.

The quick and effective offense was led by freshman quarterback **Earl Archer**, "The reason our offense was good was because of Coach Pettyjohn and Coach Archer putting us to work."

For the J.V. team members, the 85-86 season was an accomplishment, all players stuck together and had a desire to win and win they did.



R. Wiley, S. Wells, M. Ford, E. Archer, B. Canada, B. Stratton, A. Mosley, R. Deaner, J. Gafford, T. Russell, R. Coleman, J. Phelps, S. Osborne, C. Ranson, T. Briggs, K. Ackerman, M. Abbitt, Coach Archer, L. Lawing, K. Garrett, J. Shupe, W. Taylor, C. Booker, K. Ranson, C. Wilkerson, M. Almond, M. Gillispie, C. Booker, C. Epperson, M. Jones, T. McCoy, J. Webb, C. Pennix, G. Booker, B. Carter, D. Scott, Coach Pettyjohn



Mo Abbitt makes the block as Chris Pennix runs the ball.





Award winning players; **Janice Foster**, Raiderette award, **Nina Abbitt**, Most Valuable Player, **Aretha Johnson**, Most Improved.



1985-86 Varsity Girls' Basketball: Front Row: J. Foster, T. Moore, Back Row: Coach, M. Tolley, M. Kelso, S. Jackson, M. Stratton, K. Osborne, R. Wesley, K. Tolley, D. Ferguson, N. Abbitt, A. Johnson, S. Fanney, Mgr. A. Jamerson.



Sydni Jackson, Stephanie Fanney, Renee Wesley, Kellie Tolley, Michele Kelso, Traci Moore, and Nina Abbitt give Ms. Tolley their complete attention as she tells them their offensive plays.

# Possession Obsession

Having possession of the ball is what it is all about, and with the Varsity Girls Basketball team, this seemed to be an obsession.

This year instead of starting each quarter with a jump ball, one jump ball was used to start the game, and after that, possession of the ball alternated each quarter. A smaller basketball was also used to get a better handle on things. However, these minor changes didn't seem to pose any problems for the Raiderettes, who finished fifth in the district with a record of 9-9.

**Darlene Ferguson**, and **Nina Abbitt** both agreed, "the small basketballs were easier to use, and we think they made a big difference."

Having a rather young team, consisting of only two seniors, center, **Traci Moore**, and forward, **Janice Foster**, the Raiderettes really stood their ground. With the fantastic dribbling of guards **Nina Abbitt**, and **Aretha**

**Johnson** and the star shooting of forwards **Janice Foster**, **Kim Osborne**, and **Darlene Ferguson**, the Raiderettes defeated such teams as Gretna, Brookville, and Nelson to mention a few.

**Mary Tolley**, Raiderettes coach, commented, "With the inexperience that we had in the beginning, the team really came along as the season progressed. This was evidence by a strong performance in the district playoffs where we were defeated in the semi finals by number 1 Altavista by only six points."

**Stephanie Fanney** summed it up by saying, "You have to be willing to work a little bit harder, but it's fun, and the hardwork pays off."

The Raiderettes finished up with an overall record of 10-10 and through all the long hours of practice and the victories and loses the memories of the fun will stay with these talented young ladies forever.

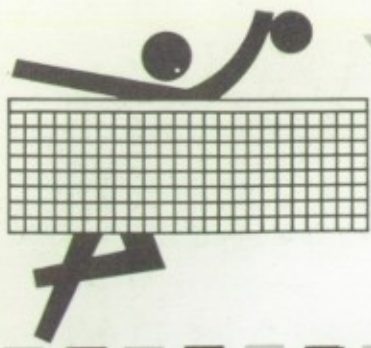
Giving it their all, **Traci Moore** prepares to block a shot, as **Kim Osborne** gets ready for a rebound.



## Girls' V. Basketball Schedule

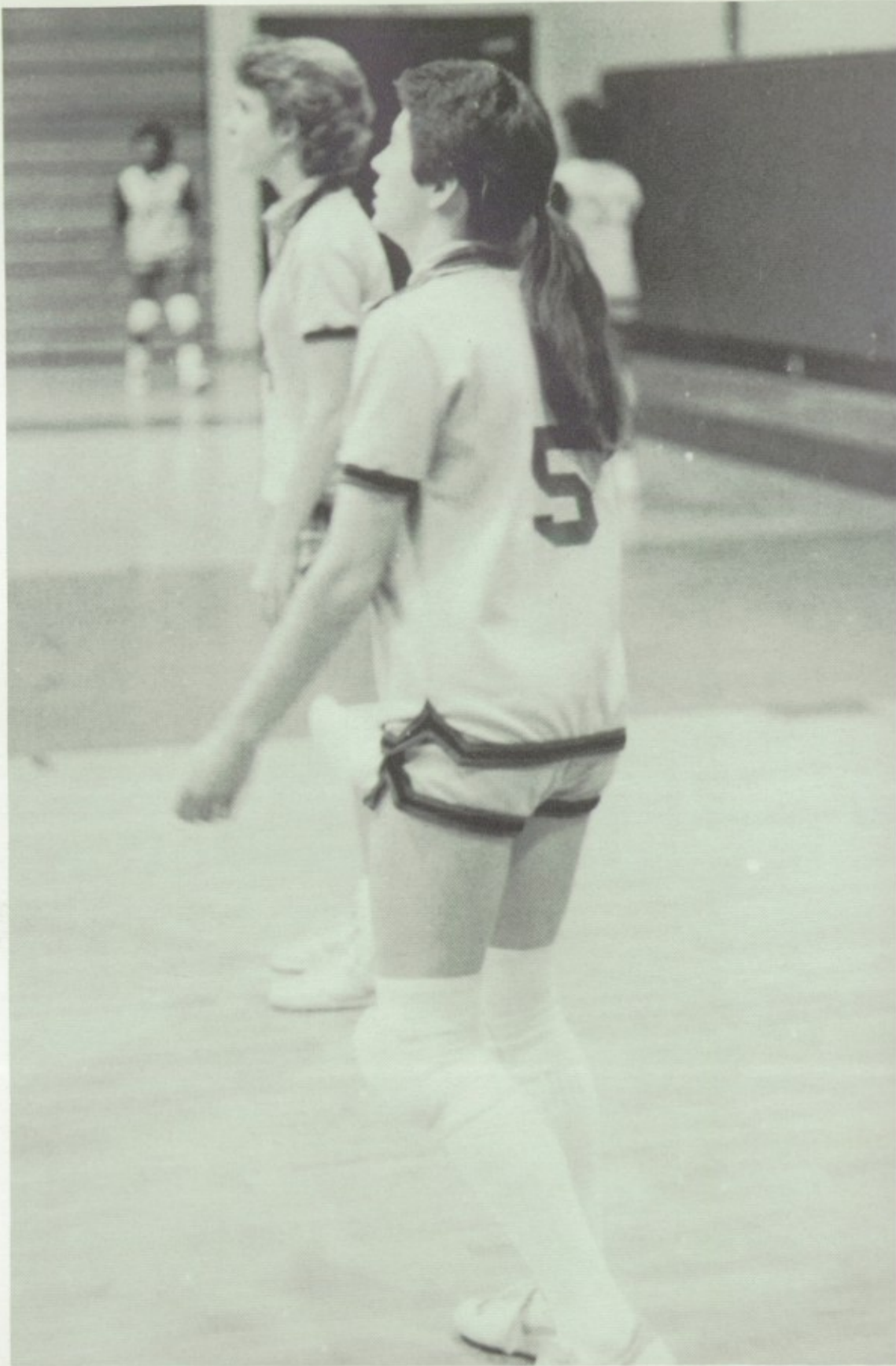
Liberty	81-41	Liberty	41-62
Buckingham	56-37	Buckingham	56-40
Gretna	50-48	Gretna	48-43
Brookville	40-37	Brookville	38-41
Nelson	24-29	Nelson	32-42
Wm. Campbell	35-46	Wm. Campbell	58-48
Rustburg	41-40	Rustburg	44-42
J. Forrest	44-39	J. Forrest	33-36
Altavista	35-46	Altavista	22-40

9-9-0



**Terry Hancock** needs a little help on the point and luckily **Aretha Johnson** is willing to help.

While waiting for the return, **Kristi Doss** and **Tracey Osborne** watch carefully.



1986 Volleyball Schedule

Liberty	L
Prince Edward	W
Rustburg	W
Gretna	W
Brookville	L
Nelson	W
Wm. Campbell	W
Rustburg	L
Jefferson Forest	L
Altavista	L
Brookville	L
Prince Edward	W
6-6-0	



The 1986 Volleyball team starts out by warming up before the game.

The 1985-86 Volleyball Team — Front row — T. Hancock, K. Osborn, J. Smith, M. Stratton, Middle row — P. Bryant, C. Doss, G. Powell, T. Osborne, W. Archer, A. Johnson, L. Taylor, J. McCoy, Back row — R. Archer, R. Wesley, K. Tucker, J. Youngblood, K. Tolley, S. Jackson, S. Fanney, A. Franklin, B. Mann



Going to get a drink of water **Kelly Tolley** and **Chrissy Tucker** discuss the competition.



**Leigh Ann Taylor** quickly returns the ball before it hits the floor. Setting up for spikes is **Aretha Johnson's** job during practice.



# Volley That Ball!

"Bump, Set, Spike?" was again heard echoing throughout the gym as the volleyball team had yet another practice. As we all know "practice makes perfect," and this soon became the motto for the entire team as they practiced every day except, of course, on game days. "The team worked hard at practice," commented volleyball coach **Ray Archer**, "and I didn't have to fuss at them much, but the practice was needed."

The practicing was essential, but teamwork didn't hurt either. **Kim Osborn** explained, "We have to work together for the team to be a success." And the team was a success; they ended the season with a 6-6 overall record.

Teamwork and hard practices were just two strong areas the team had in it's "back pocket." They also had star server **Monica Stratton** who served 40 aces this year. When asked about her terrific record, Monica replied, "I didn't do anything special. I guess I just got lucky."

The team also "got lucky" in two other areas; injuries and seniors. The team, of 19 girls, ended the season with no injuries. The team also had only two seniors this year, **Prisilla Bryant** and **Janet Smith**, which means next year's team will not suffer such an enormous loss and should continue to uphold the good record it established this year.

# Shoot The Hoop

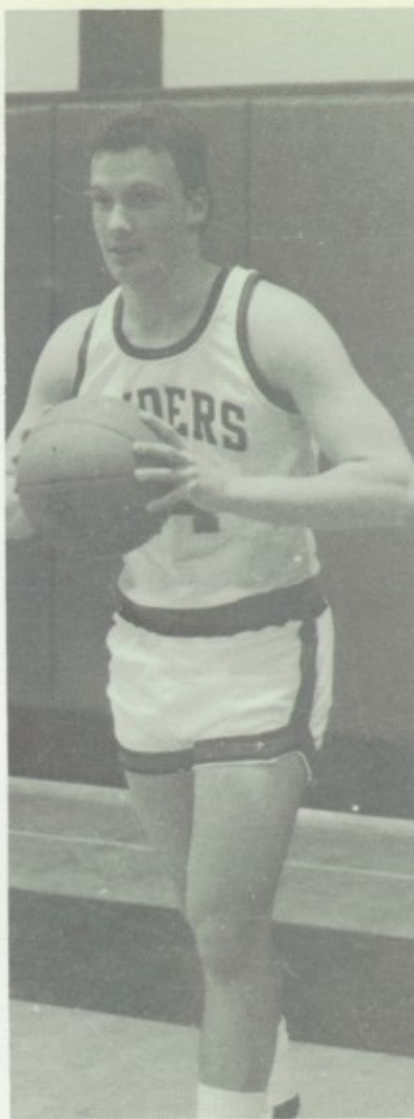
The Varsity Basketball team, despite their lack of experience, had a good season. Although their record didn't proclaim them superstars, they gained a lot of experience. The team had no returning starters which made this a "building" season.

Led by co-captains **Darren Tolley** and **Brett Marston**, the basketball team gave top teams a "run for their money" with high scorers **Jeff Motley**, **Darren Tolley**, and **Alex**

## Almond.

The players all agreed that the season was enjoyable, if not as profitable as hoped. **Alex Almond** commented, "I really enjoyed it in spite of our record. The season was a lot of fun because I got to be around a fun bunch of guys."

The team ended their season with three wins. **Brett Marston** said, "Even though we didn't have a lot of talent, we still made the best of what we had."

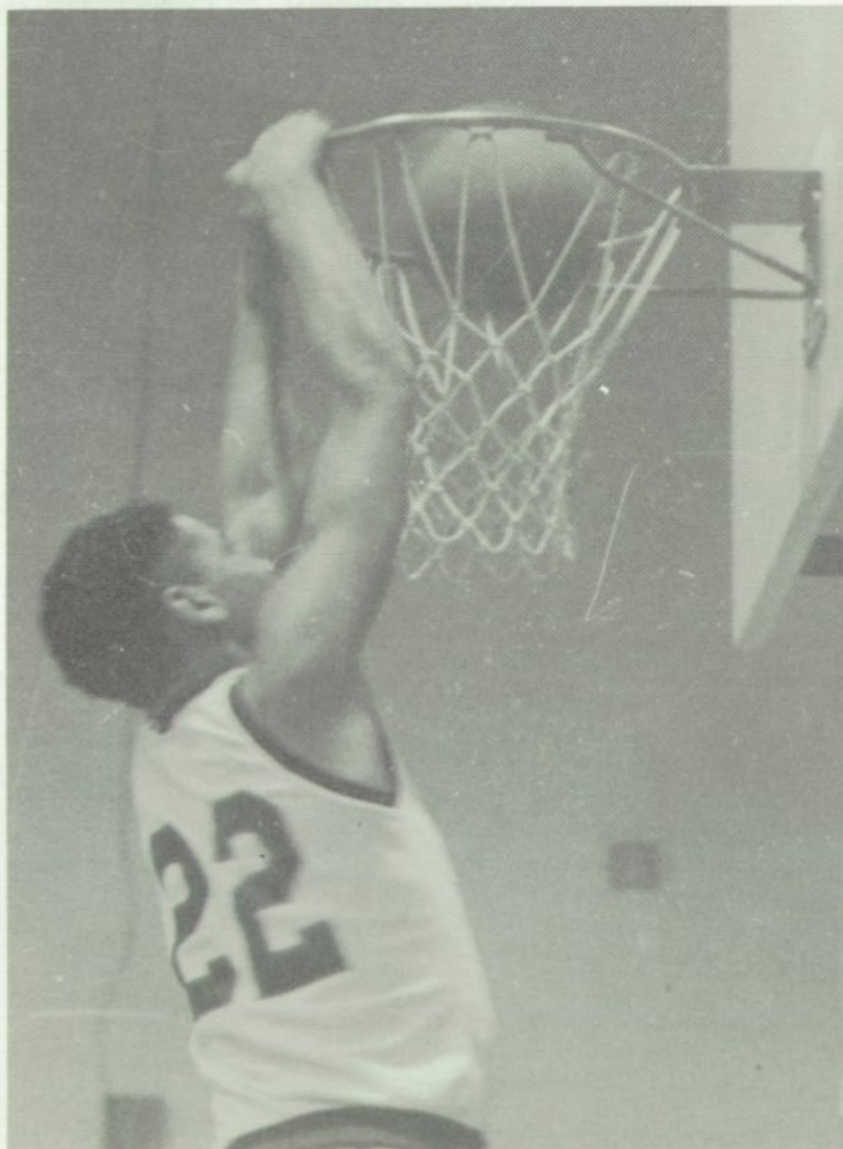


Unbothered by defense, **Alex Almond** takes time to make a good pass.

## Varsity Basketball Schedule

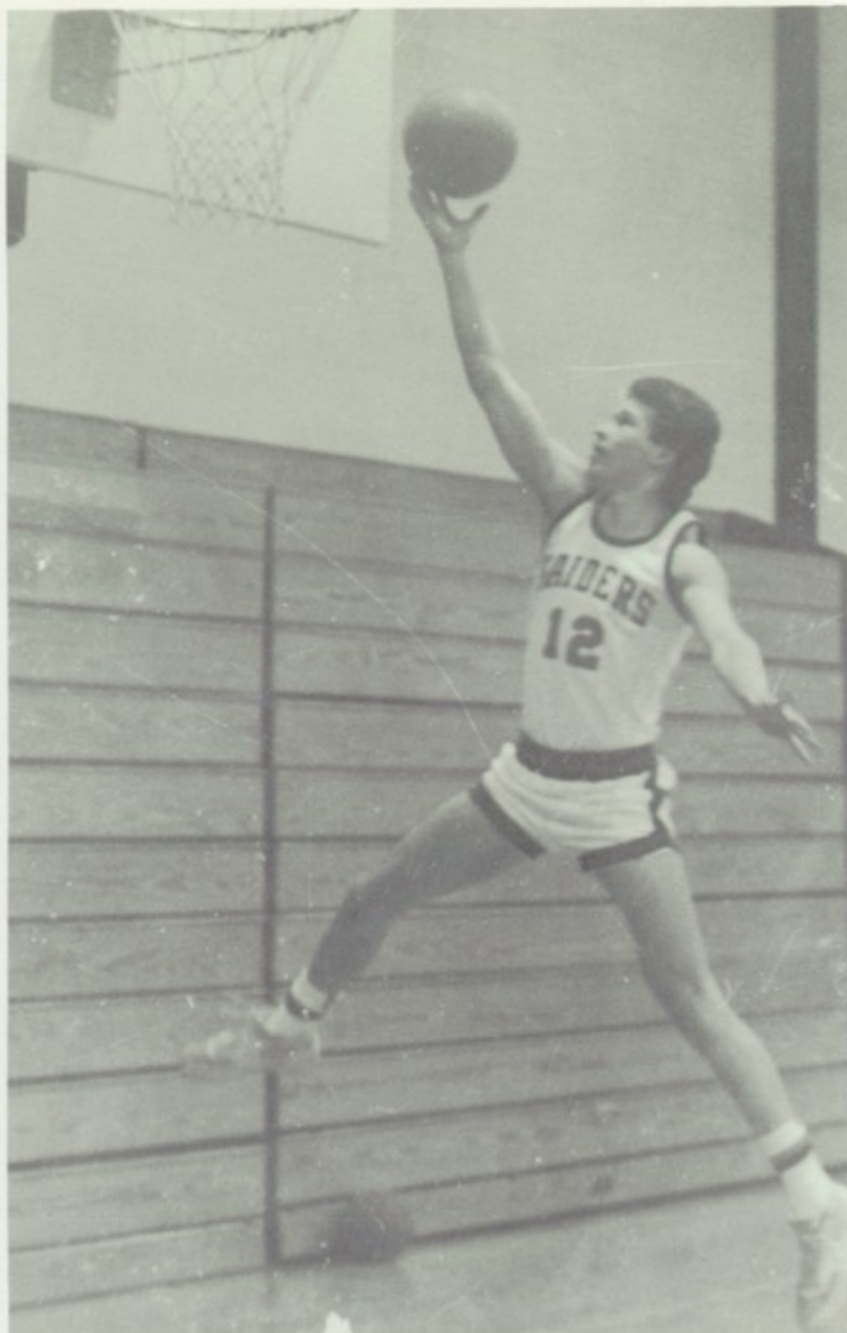
Liberty	43-52	Liberty	49-62
Buckingham	63-83	Buckingham	61-74
Gretna	26-53	Gretna	42-62
Cumberland	41-75	Brookville	43-71
Nelson	32-41	Nelson	46-53
Brookville	40-44	W. Campbell	35-28
W. Campbell	37-61	Rustburg	44-59
Rustburg	41-26	Forest	48-71
Forest	54-64	Altavista	51-60
Altavista	47-72		

**Tony Martin** skillfully searches for a teammate to pass the ball to.



**Steve Woods** demonstrates his leaping ability as he "dunks" the basketball.





Breaking away from his opponent, **Jeff Motley** glides in for a layup.



Another easy two points, as **Tony Martin** lays the ball in.



The 1985-86 Varsity Basketball Team; Front row: B. Marston and D. Tolley; Back row: Coach C. Dickerson, A. Almond, H. Wilson, S. Scruggs, M. Jones, S. Woods, C. Dickerson, T. Martin, J. Motley, L. Woolridge, J. Agee, B. Whitted, A. McCoy, and Mgr. S. Beamon.

# Reaching . . .

The Junior Varsity Basketball team fought another tough season with competitive spirits and great ambitions. Led by co-captains **Gary Scruggs** and **Dan McFadden**, the squad played a lot of very close games and came away with 4 wins. The J.V. Raiders sparked with such talent as sophomore guard **Georgie Jones** and sophomore forward **Gery Megginson**.

They say the junior varsity years are used as a time of preparation for the varsity years, and under **Coach Bob Hudson**, this year's team gained a lot of valuable experience. Sophomore center **Zane Torrence** said, "We had a

lot of fun this year, but when it came down to it, we all fought hard every game to try and pull out a win. We played a lot of close, tough games, but we never gave up, and this experience will help me a lot when I play varsity ball."

In a season filled with a lot of disappointing over-times, the team never seemed to give up. Each game brought more and more enthusiasm and determination that could be seen on the face of every player. When playing J.V., sometimes those goals are tough to reach, but the 1985-86 team showed that those goals weren't so tough after all.



Seeing the open shot, **Zane Torrence** shoots from the floor.



**Debbie Richardson** goes up for the rebound.





Tyrone Gafford, "Shoots for two."

## ... for the Goal

The ladies of the Junior Varsity basketball team had a hard fight this season, but they fought like true Raiderettes. They started the season with a lot of potential and talent, with players from the sophomore and freshman class, and even some eight-graders. Let by Coach **Bob Hudson**, the girls

developed into a well-organized round-ball team with a lot of spirit.

Although they won only 3 games during season play, they always demonstrated an eagerness to win. Sophomore guard, **Sally Inge**, looked at the year like this, "We may not have won many games, but we had a lot of fun trying."

First row; Coach Bob Hudson, Dan McFadden Back row; Lloyd Wesely, Gery Megginson, Roger Jackson, James Forrest, Danny Williams, Zane Torrence, Shawn Walker, Mark Wright, Tyrone Scott, Mo Abbitt, Tyrone Gafford, Georgie Jones



Pam Bennett chases after the loose ball, as Kim Fuller, Debbie Richardson, and Kathy Harrison help out.

### Raider Basketball 1985-86

Date	Opponent	Place	Time
12-10	Liberty	Home	8:00
12-13	Buckingham	Away	8:00
12-17	Gretna	Away	8:00
12-20	Cumberland	Hampden-Sydney	7:00
12-21	Christmas Tour'n	Hampden-Sydney	7:00
1-3	Nelson	Home	8:00
1-4	Brookville	Home	8:00
1-7	W. Campbell	Away	8:00
1-10	Rustburg	Home	8:00
1-14	Forest	Home	8:00
1-17	Allavista	Away	8:00
1-21	Liberty	Away	8:00
1-24	Buckingham	Home	8:00
1-28	Gretna	Home	8:00
1-31	Brookville	Away	8:00
2-4	Nelson	Away	8:00
2-7	W. Campbell	Home	8:00
2-11	Rustburg	Away	8:00
2-14	Forest	Away	8:00
2-18	Allavista	Home	8:00

Feb. 25, 26 and 27, March 1, District Tournament at Rustburg.  
Varsity Coach: Coty Dickerson  
J. V. Coach: Bob Hudson

### Girl's Basketball

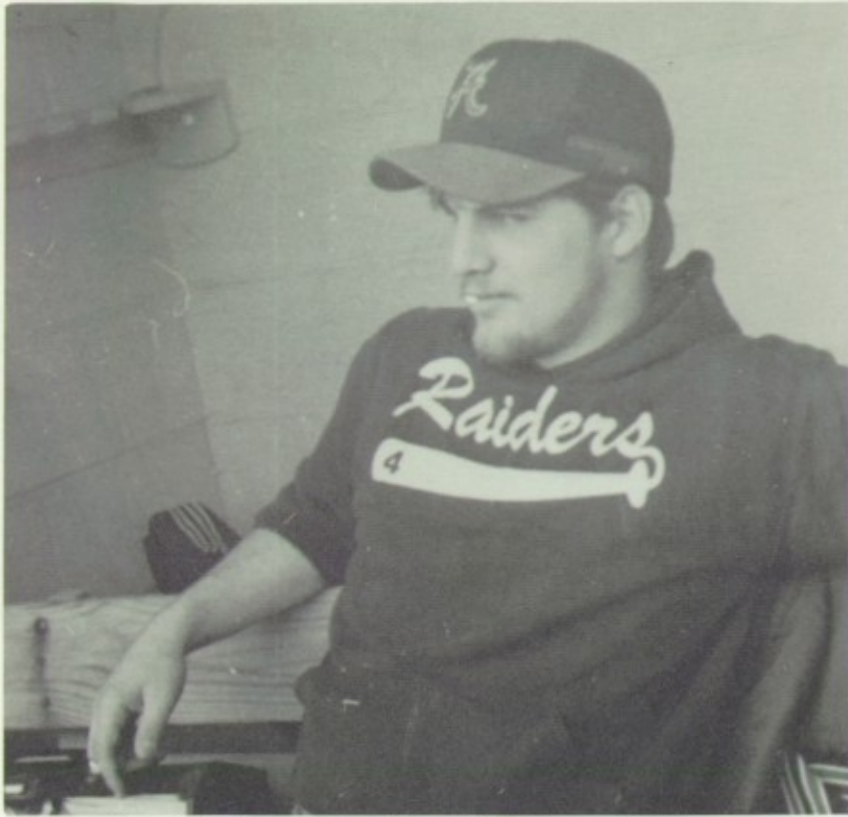
J.V.

Game Time 6:00

Date	Opponent	Place
8-27	Liberty	Home
8-29	Buckingham	Away
9-3	Gretna	Away
9-5	Brookville	Home
9-10	Nelson	Home
9-12	Wm. Campbell	Away
9-17	Rustburg	Home
9-19	Forest	Home
9-24	Allavista	Away
9-26	Liberty	Away
10-1	Buckingham	Home
10-3	Gretna	Home
10-8	Brookville	Away
10-10	Nelson	Away
10-15	Wm. Campbell	Home
10-17	Rustburg	Away
10-22	Forest	Away
10-24	Allavista	Home

Varsity Coach: Mary Tolley  
JV Coach: Bob Hudson

Keeping an eye on the ball, **Tim Chandler** takes batting practice before a game.



Taking a break during practice, **Russell Walton** watches his teammates play.



**Roger Jackson** concentrates on the game as he awaits his turn at bat.

85-86 Varsity Baseball Season	
Liberty — H	Liberty — A
Buckingham — A	Buckingham — H
Gretna — A	Gretna — H
Brookville — H	Brookville — A
Nelson — H	Nelson — A
W. Campbell — A	W. Campbell — H
Rustburg — H	Rustburg — A
Forest — H	Forest — A
Altavista — A	Altavista — H
5/22-23 Dist. Tourn. — Altavista	
85-86 J.V. Baseball Schedule	
Monelison — A D.H.	Liberty — H
Buckingham — H	Buckingham — A
Liberty — A	Gretna — A
Gretna — H	Brookville — H
Brookville — A	Nelson — H
Nelson — A	Rustburg — H
Rustburg — A	Forest — H
Forest — H	



# Back to the Basics

This year was definitely a year of new faces in baseball. Both the Varsity and Junior Varsity team consisted mainly of younger players. Hard work and determination were needed in order for the players to adjust to their new team and coaches.

The coaches also had adjustments to make. **Coach Clabough** lost thirteen of his players from last year. This year his team consisted of only five returning players, **Russel**

**Walton, Brad Mann, Ron Scruggs, Alex Almond, and R.W. Jamerson.** The remaining team consisted of six juniors, six sophomores, and one freshman. This was truly a new beginning.

When asked what he felt our prospects were before the season, **Brad Mann** said, "We have a lot of new players, but I still feel like we'll be a good team."

And as if one new team wasn't enough, the J.V. team was also dominated

by younger players. **Coach Hudson** was responsible for giving these eighth, ninth, and tenth graders a basis on which to build. It is on the J.V. level that a player learns the essential, basic skills that he needs in order to be a good player.

So as they slid into a new season, the A.C.H.S. baseball teams were eager to gain experience and to achieve the highest goal — success.



**1985 Varsity Baseball Team:** A. McCoy, B. Mann, R. Walton, A. Almond, R. Scruggs, G. Jones, D. Williams, B. Phelps, C. Ranson, R. Dickerson, J. Motley, R. Jamerson, J. Pettyjohn (assist. coach), L. Woolridge, T. Ferguson, R. Jackson, J. Forrest, B. Dickerson, H. Clabough (coach)



**1986 J.V. Baseball Team:** K. Motley, B. Canada, B. Mann, B. Harrison, C. Walker, S. Womack, R. Turner, Q. Johns, B. Stratton, C. Ranson, S. Beaman, M. Jones, R. Forrest, M. Mann, N. Trent, V. Burke, T. Guill, T. Chandler, S. Osborne, C. Wilkerson, Coach B. Hudson

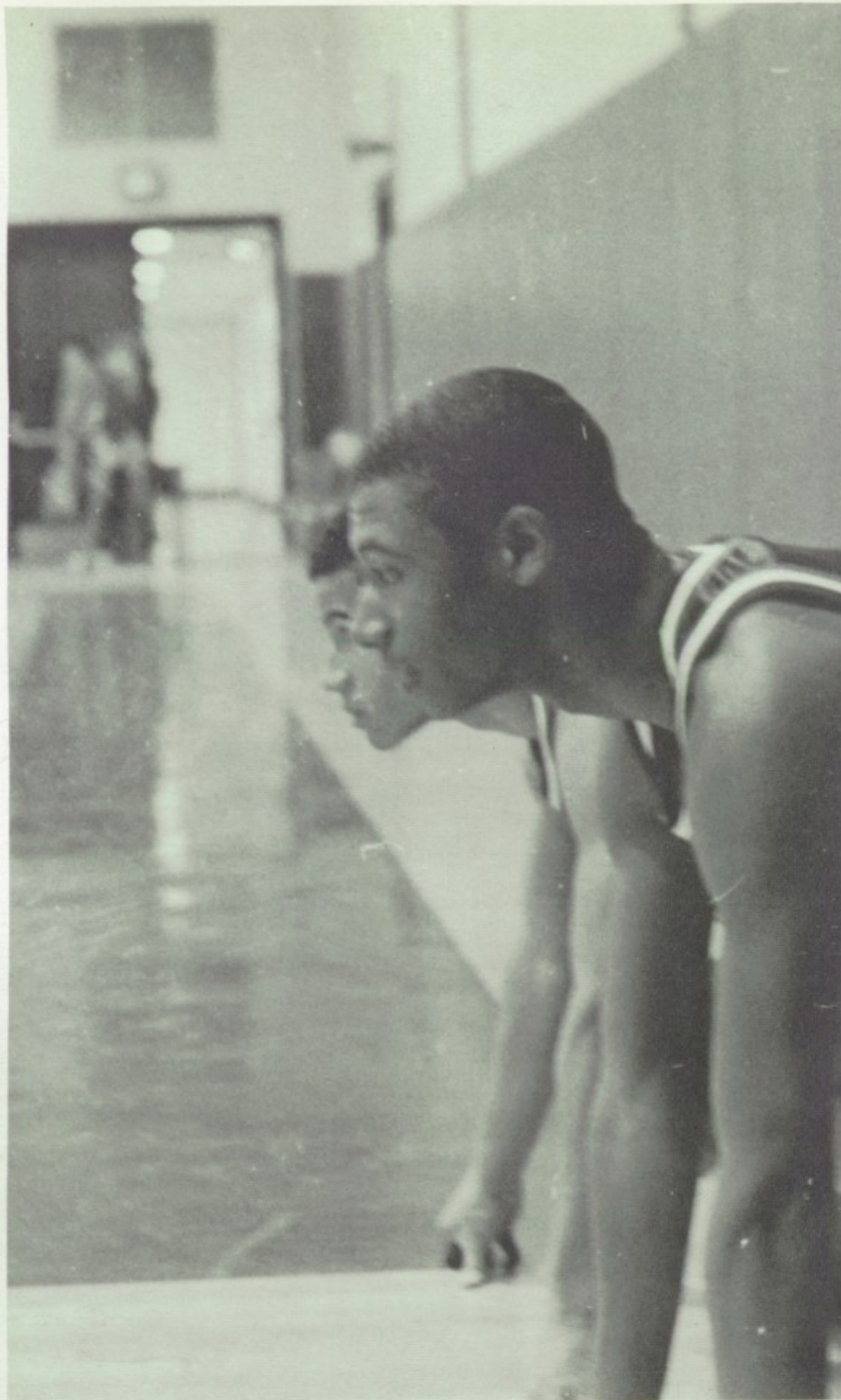
# Ready Get Set — Go

As springtime slowly returned to central Virginia, the ACHS Track Team was ready and raring to go. Neither snow nor cold temperatures hindered their practices.

**Coach Archer** had the girls warming up for the coming season in early March. And just as early **Coaches Dickerson and Conkright** had the boys' team running up and stairways after school. A new addition to the coaching staff was **Coach Vela**. He donated his time and talent to teach the runners what he thought would help them.

The '86 team had its usual big turnout this year. Two-year veteran **John Canada** commented, "It takes team effort. When you are running around the track, it really helps you run better when you hear your teammates cheering you on."

Concentration is the key to shaping up and having a great track team. Without commitment and determination, the team structure would collapse. The ACHS team was fortunate to have total cooperation from all its members, which paid off in the long run.



Warming up is only a fraction of the preparation **Carletta Megginson** goes through.



**Leigh Ann Taylor** demonstrates the proper use of the discus.



**Tracy Dowdy** sets the pace for the track team during exercises





Due to chilly temperatures, veterans **Dale Robinson** and **Edward Johnson** practice in the gym.

**Danny Mcfadden** psyches himself up before taking off.



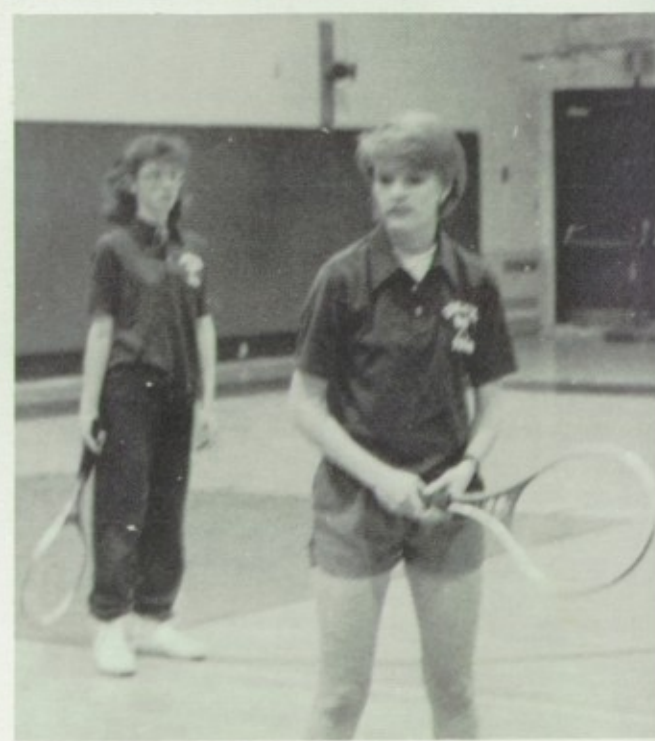
Boys track team (seated l to r): J. Fulton, L. Scruggs, R. Webb, M. Baldwin, (mgr.), T. Day, D. Franklin, (mgr.), K. Fanny, J. Fedison, S. Corington (mgr.) D. Drinkard, B. Ford, L. White, T. Layne, J. Kendrick, D. (N) Williams, P. Humbles (kneeling l to r) T. Scott, S. Walker, T. Lewis, W. Robinson, J. Ackerman, M. Almond, C. Eperson, T. Cunningham, J. Hernandez, R. Gallier, D. Richardson, (standing l to r) M. Wright, Cody Dickerson, (coach), L. Wesley, J. Canada, S. Scruggs, J. Foltz, G. Hamlett, K. Thayer, P. Kershner, D. McFadden, S. Woods, J. Humbles, S. Martin, T. Martin, B. Hudson, J. Service, J. Fillingame, C. Jones, L. Harris, R. Brennen, V. Pannell, E. Goode, W. Moore, Scott Conkwright (coach), J. Webb, E. Johnson, D. Robinson



Girls track team (seated l to r) L. Taylor, C. Doss, A. Johnson, C. Tucker, M. Kelso, M. Johnson, T. Downy, S. Fergeson, (standing l to r) S. Clark, W. Archer, (mgr), C. Bartelt, T. Trent, P. Wheeler, R. Wheeler, M. Mosley, M. Ruyn, P. Wright, D. Richardson, L. Lee, T. Elliot, C. Megginson, J. Scruggs, Ray Archer (head coach).

### BOYS' AND GIRLS' TRACK 1986

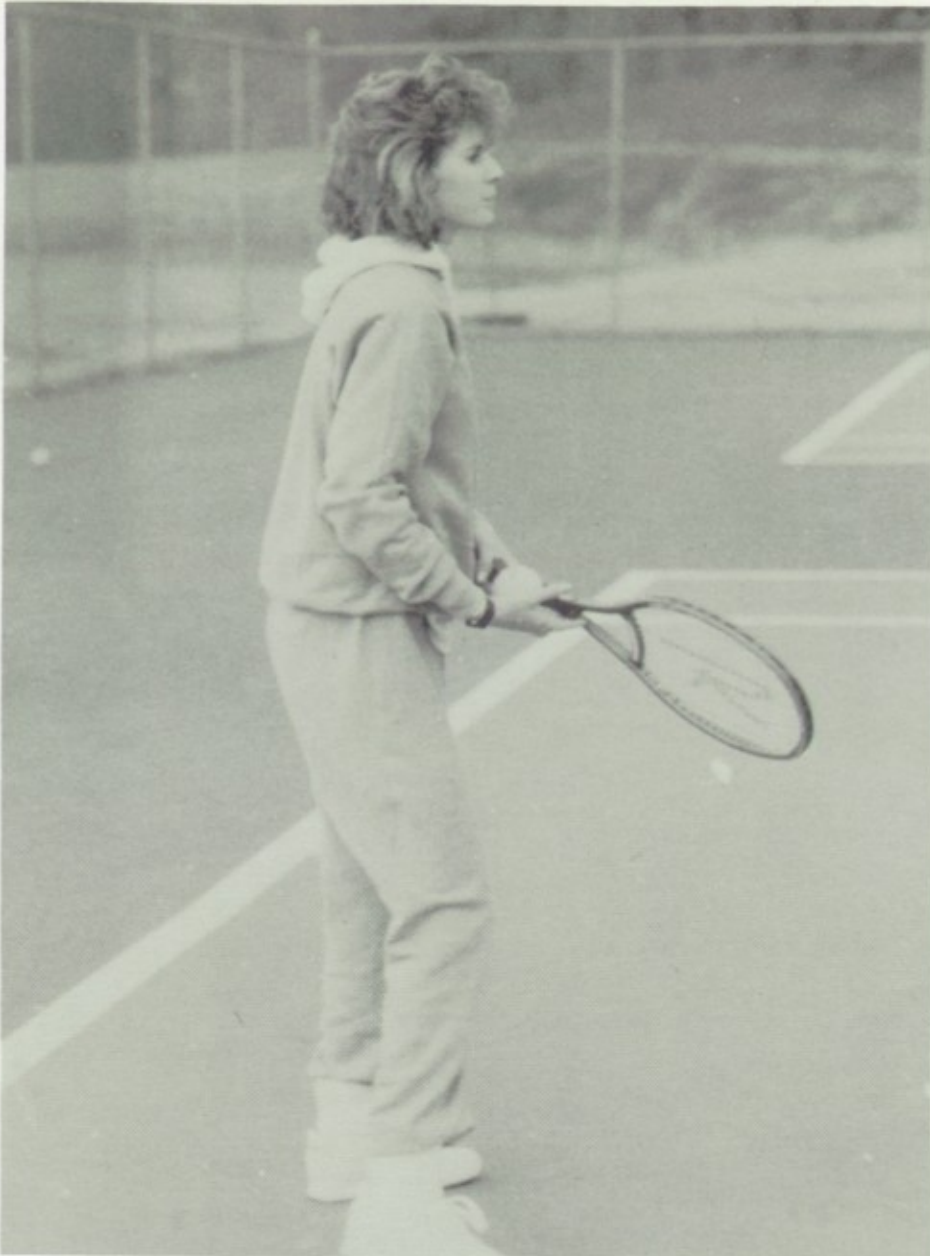
April 3	W. Campbell	Away	4:00
April 10	Nelson	Home	4:00
April 14	Gretna-Alt.	Altavista	4:00
April 17	Gretna	Away	4:00
April 21	Prince Ed.	Home	4:00
April 24	Liberty	Home	4:00
April 29	Forest	Away	4:00
May 1	Buckingham	Away	4:00
May 8	District	Forest	4:30



J. Ford, R. Pack, R. Lawson, D. Zuniga, J. Cheatham, J. Stubblefield, J. Carwile, B. Swanburg, H. Wilson

As Audra Doss looks on, Sarah Searcy decides what shot to make.

Beth Carter concentrates as she prepares to return a serve.



The tension shows on Stan Slagle's face as he tries to put power in his serve.

# Set To Play

With the arrival of spring, a familiar sight could be seen on the tennis courts of A.C.H.S. Though springlike weather was not always the case, the Girl's and Boy's tennis teams were rarely hindered by the rain, freezing temperatures or even snow. Practices and usually games went on as scheduled regardless the weather.

While the weather may have posed a few problems for the teams, the change of coaching staff didn't. Both of the tennis teams received new coaches this year. The boys squad was

coached by **Jean Motley** and the girl's by **Mellisa Vela**. The new coaches held a strict hand over the teams 3rd year player, **Dana Lee** commented, "Mrs. Vela has helped our team a great deal because she has been strict in practices and encouraging in games. She was alot of fun."

The year may have held a few disappointments but they were outweighed by the victories. The members of each team stuck together and encouraged each other throughout the year.

## 85-86 Girls' Tennis Schedule

Brookville	H
Altavista	H
Liberty	A
Gretna	A
Rustburg	H
Forest	H
Altavista	A
Liberty	H
Gretna	H
Rustburg	A
Forest	A

Dist. Tourt.

## 85-86 Boys' Tennis Schedule

Brookville	A
Altavista	A
Liberty	H
Gretna	H
Rustburg	A
Forest	A
Altavista	H
Liberty	A
Gretna	A
Rustburg	H
Forest	H
Brookville	A

Dist. Tourt.



A. Hancock, K. Archer, J. Coleman, T. Burger, S. Searcy, V. Guill, A. Morris, K. Fuller, Coach M. Vela, B. Carter, A. Doss, D. Lee, M. Stratton



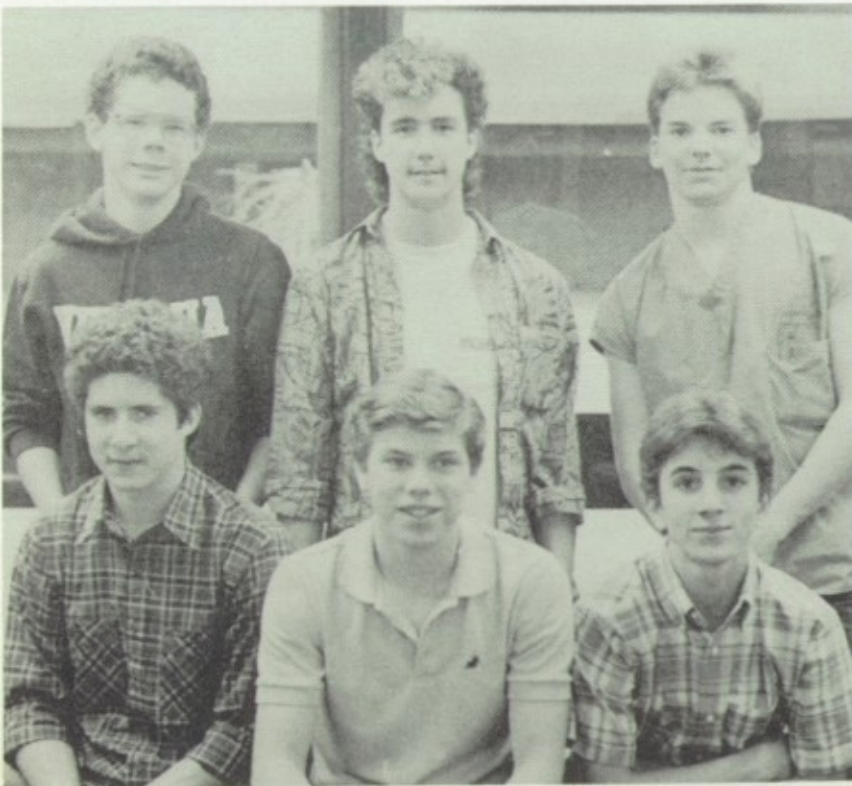
# Hole In One

The 1985 ACHS Golf Team practiced long and hard for their golf season. Many days were spent practicing their putts, drives, and swings. The members found that with practice, their individual games improved and they became tough competition for the other teams. The long practices also gave opportunity for the guys to get to know each other better, and commradery formed among the members of the team.

**Doug Marshall** was the team's coach, and **Darren**

**Tolley** and **Darrell Conner** were the Co-Captains. Darren Tolley, a senior member of the team said, "Although we didn't win many games this year, we still improved our skills and formed some lasting friendships. I have high hopes for the team next year."

The other members of the team were **Howard Anderson, Sidney Abernathy, Darrell Richardson, Van Burke, David Fedison, Ric Scott,** and **David McDonald.**



The 1986 Golf Team members: Front Row — **Darrell Richardson, Howard Anderson, David McDonald**; Back Row — **Ric Scott, Randy Lewis, Sidney Abernathy.**

## 1985 Golf Schedule

Rustburg	L	Wm. Campbell	W
Nelson	L	Nelson	L
Brookville	L	Gretna	L
Brookville	L		



**Sidney Abernathy** concentrates on chipping the ball onto the green.



Time Out! **Ann Wingfield** discovers that her mitt makes a good break during a hectic practice.



# Play Ball!

When the umpire shouted "play ball," the girl's softball team did just that. Using teamwork as a foundation, they presented all of their competitors with a challenge.

The coach, **Ms. Tolley**, was definitely not new at the game. She used her experience and quality coaching tactics to make this year's team a success. The girls went

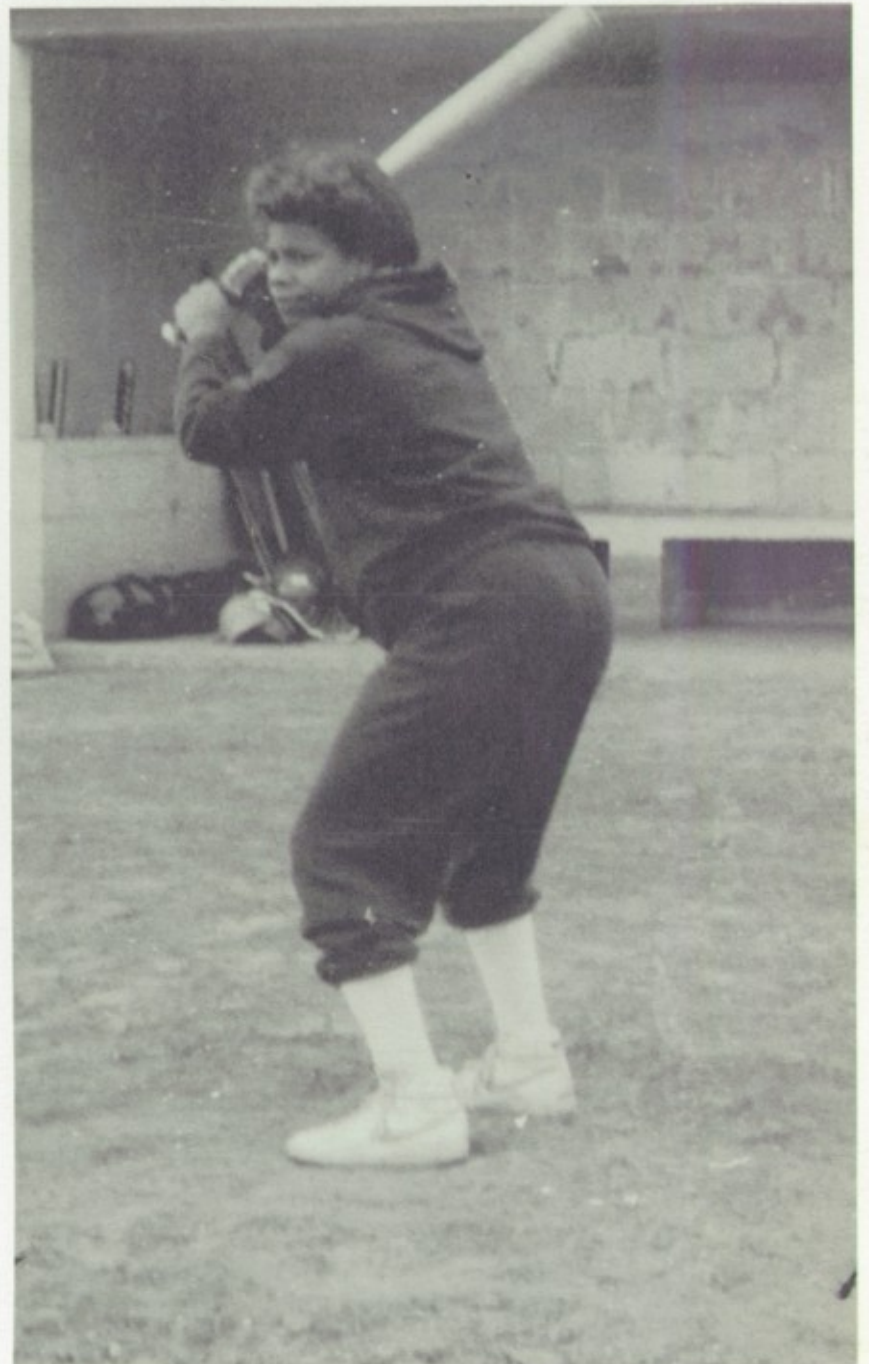
into the new season with their heads up and their expectations high.

**Kim "Ozzy" Osborne**, a Co-Captain of the team, expected the best from her team. She said, "We will be a team to contend with this year."

So win or lose, this year's softball team had the right game plan, the right attitude, and the right stuff!



Waiting for their game to begin, **Howard Anderson** gives **Van Burke** and **Ric Scott** a little pre-game advice.



Her concentration is on the pitcher as **Nina Abbitt** awaits the pitch.



The 1986 Softball Team members are Front Row— (Co-Captains) **Nina Abbitt**, **Kim Osborne**, and **Sidney Jackson**; Second Row — **J. Cyrus**, **S. Allen**, **A. Wingfield**, **A. Wells**, **J. Abbitt**, **T. Irby**, **M. Wells**, **S. Fanney**; Third Row — **B. Gon**, **A. Hackney**, **R. Wesley**, **C. Jones**, **L. Wesley**, **J. Totty**, **A. Jamerson**, **G. Cestaro**, **T. Hancock**.



# We've Got Spirit Yes, We do

As the football players took to the field at the opening of another demanding season, another athletic, high spirited group also took to the field, the cheerleaders. After months of summer practice and an exhausting week at camp, the Varsity and Junior Varsity squads were anxious to show the fans all they had learned, but even more important, to get the fans and players enthused about the game. Varsity cheerleader **Jennifer Coleman** said, "We worked really hard all summer. By the time the season opened, we were ready to get started."

Although they often go unrecognized, the girls who cheer are trained athletes and a lot goes into what they do. Besides football, the cheerleaders also cheered for boys and girls basketball. This meant at least two games a week, plus one day of practice, a hectic schedule, but they stuck faithfully by their teams and provided them

with unfailing support when the going got tough.

This year, for the first time, a new rule was passed in the Seminole District requiring cheerleaders to sit in the bleachers during basketball games. Throughout the year, this caused controversy. Parents and sponsors argued against the schools' reasoning that the girls were safer off the court. The girls were allowed to perform dangerous stunts, but they weren't allowed to simply stand on the sidelines. Junior Varsity cheerleader **Beth Carter** expressed her objections, "We are just as much a part of the game as the players. When they made us sit down, the total effectiveness of our duties was defeated."

But whether they were standing or sitting, the players always had their support. They were the most dedicated fans regardless of whether we won or lost.

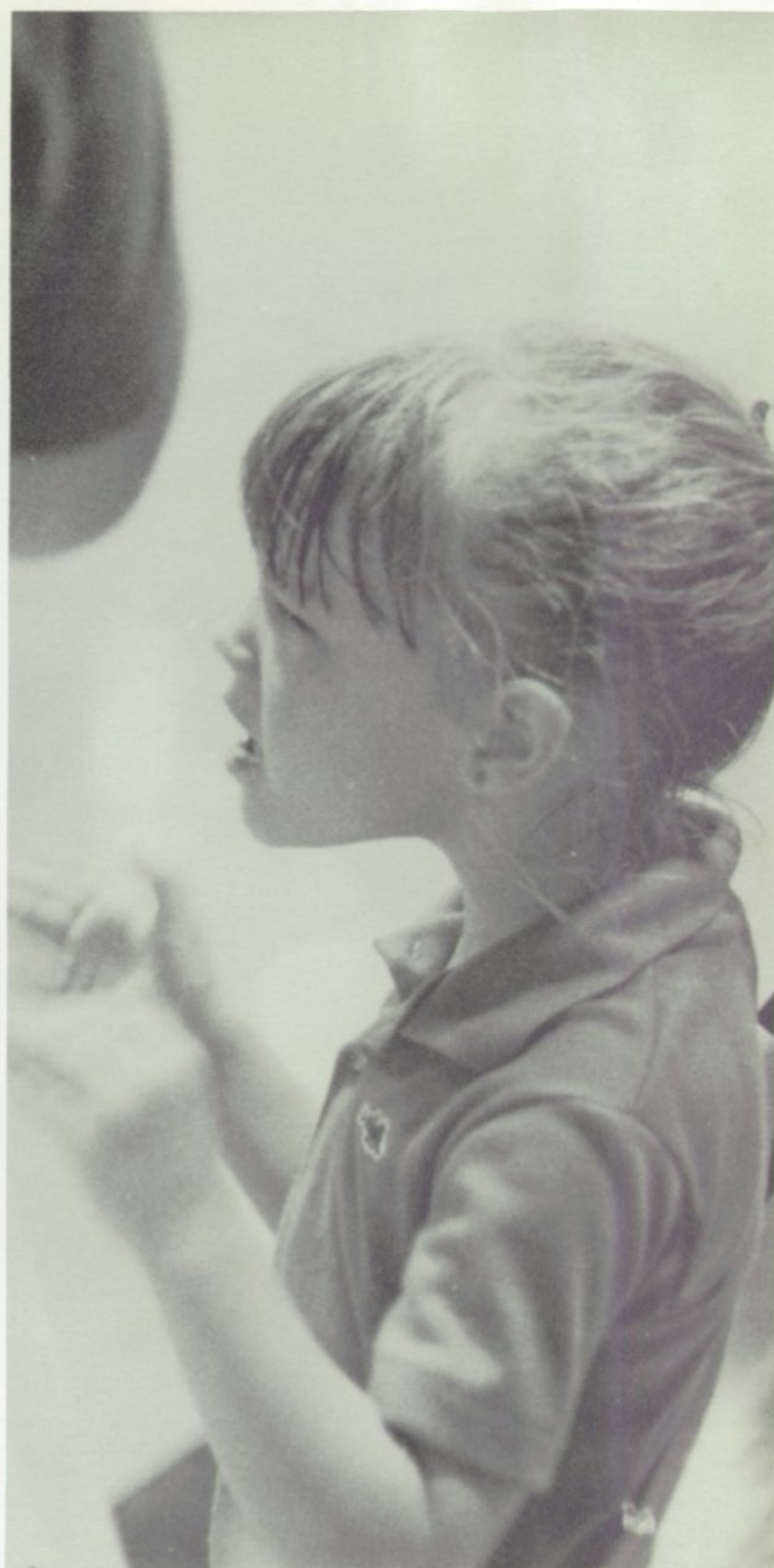
**Rochelle Booker, Sheri Williams, Melanie Morris, Rhonda Ranson, Valerie Guill, Staci Davis, Lissa Martin, Beth Carter, Kathy White, and Katrina Archer** strut their stuff during a time out.



Sitting down doesn't seem to bother **Kathy White, Valerie Guill, Rhonda Ranson, Beth Carter, Sheri Williams, Melanie Morris, and Rochelle Booker** as they try hard to get the crowd into the game.

**Varsity Cheerleaders** — FR Jennifer Coleman, Jean Terry (Mascot), Cheryl Wooten, SR JoAnn Jamerson, Beth Drinkard, Anne Hancock, TR Dianne Hamlin, Shari Wilcox, Lisa Harrison, Jennifer Schmutz, Teresa Austin.





Mascot **Jean Terry** may be small but she still has a lot of spirit.



**Junior Varsity  
Cheerleaders** — Staci Davis, Christina Vela (mascot), Rochelle Booker, Kathy White, Valerie Guill, Melanie Morris, Sheri Williams, Lissa Martin, Katrina Archer, Beth Carter, Rhonda Ranson



# CLUB DAY

FFA

FBLA

SCIENCE

DECA

SPANISH

FORENSIC

FHA

LIBRARY

HERO

ART

VICA

LATIN

SEA

NHA

TRI HU Y

NHS

Right Place Right Time Right Stuff Right Place  
Right Time Right Stuff Right Place

# Organizations

Throughout the year at A.C.H.S. seemed to be filled with the activities and projects of the various clubs. With each undertaking these clubs' efforts showed in the contributions made to the school, its students, and the community.

Although a few may say it's an excuse to miss a class or two, most, if not all, devote their full time and effort to trips, raising money, and special affairs.

With all the things that went on during the year, both sponsors and members gave attention and effort to make sure everything went just right, and with the ongoing support of all the clubs, A.C.H.S. made this year great.

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*The activity board lists all clubs, but does not represent the real activities done by each.*

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# V

The performing arts were well represented at A.C.H.S., especially in the areas of drama and forensics. Each member of the Drama and Forensics Clubs spent a lot of time in preparation throughout the year, each endeavoring to . . .

## isualize, Memorize, Mesmerize

Visualize yourself as the character you're portraying. Memorize your agonizingly long lines. Consider every phrase, work on every inflection, meet your audience with the intention of mesmerizing them with your performance. These are skills which must be mastered by **Drama and Forensic Club** members alike.

The curtain opened this year with an air of suspense surrounding the drama club's production of **A Woman at Dead Oaks**, which, prior to its opening, raised much conversation in the halls of ACHS about the identity of this supposedly dead woman. The production was a marked success for the drama club. **Jeannice Barteltt** commented, "**A Woman at Dead Oaks** was a new challenge for our actors, it was very interesting and fun to do." The stage manager, **Christy Tucker**, also commented that, "It was definitely a different acting experience. It was made

challenging because you have to have a mood of suspense to fulfill your character."

The members agreed that one of the biggest responsibilities of putting on a play is line memorization. When we asked our acting stars if they found it hard to memorize their lines for a production, most commented that it really wasn't any problem, of course. **Robin Martin** said, "If you put your mind to it, and really want to do it, learning your lines doesn't pose a big problem." The president of the drama club, **Renee Harris**, commented that, "The drama club and play productions have had a huge impact on my high school life. I've met a lot of new friends, and grown closer to old ones through it."

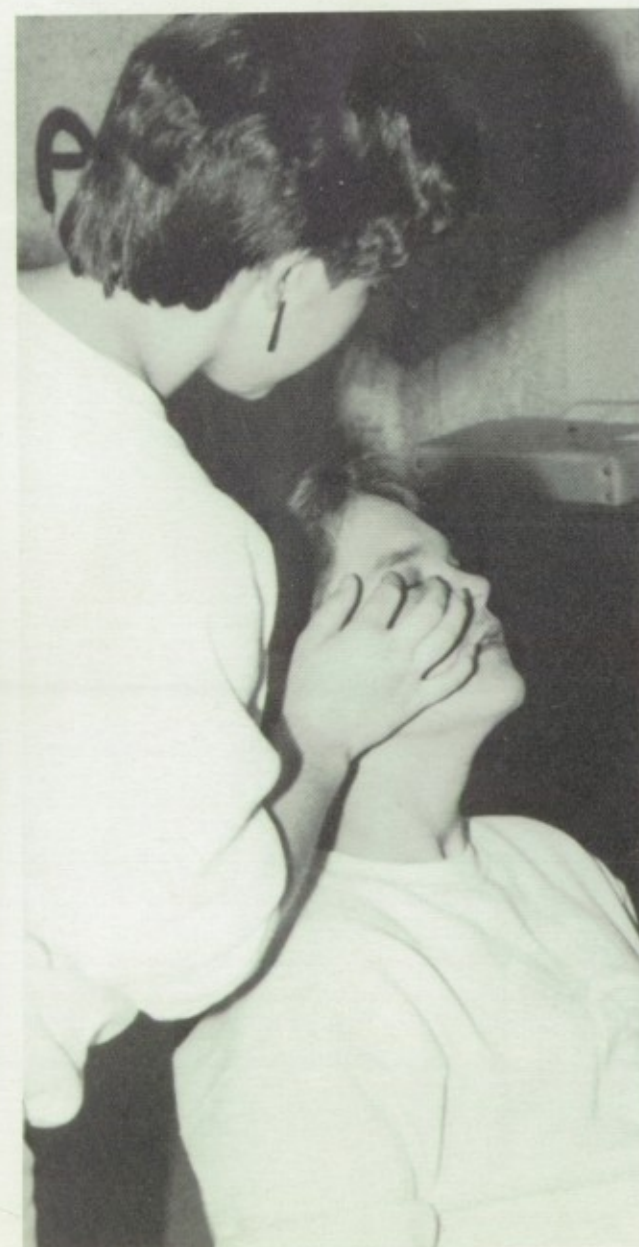
The drama club is not the only organization that was involved in visualizing, memorizing, and mesmerizing. The Forensics Club, sponsored by **Ms. Linda Leatherwood** and **Ms. Estaline**

**McCraw**, spent many hours in preparation for competition in the many areas of speech. The club's secretary, **Tiffany Royal**, said, "Forensics gives you a sense of real upfront competition. Not only does it help develop your speaking and presentation skills, but it also gives you a sense of leadership."

The Forensics Club, headed by Janet Smith, had two requirements for membership. Before joining you were required to write a speech on the constitution and write a VFW speech on patriotism. Awards were given to the top winners of the the patriotism speech on New Horizons For America's Youth. Our top winner, **Tiffany Royal**, went on to district competition, and our second, third, and honorable mention winners, **Rhonda Ranson**, **Janet Smith**, and **Kathy Beasley** received monetary awards.



**Woman at Dead Oaks** actor David Wingfield demonstrates his version of slapstick humor.



Kim Krantz puts makeup on **Mark Mayberry** at the dress rehearsal of **A Rose for Emily**.



The camera catches **Renee Harris** studying her lines for the Drama Club play during classtime.

**Rochelle Booker** practices her Forensics selection in preparation for the upcoming Forensic meet.



# H ot Tamales

This year as the HERO Club shouted "Come and get it," so did the Spanish Club. However, instead of HERO's chicken filets and french fries, in Spanish it was, tocas and . . .

How many times have you been tempted to bite into a red hot pepper or dip that chip in a spicy dip of which you are almost fearful? Well, Spanish Club members braved the heat and dove head first into a new world of food of which Americans are typically unaware.

In an in depth study of the Spanish culture, members prepared and tested hot and spicy foods which ranged from the popular nachos and dip to a very unpopular fried cookie. A favorite among the group was the variety of enchillada dishes.

**Amy Morris**, in her second year of the Spanish Club said, "Spanish Club introduces us to the Spanish customs which help us better understand the language. Most of us seem to enjoy the variety of hot, spicy foods that we sample, but I just can't seem to appreciate their foods."

Members were also exposed to Spanish culture through film strips designed to explain the Spanish lifestyle and the country's geographical features. **Frances Crews** commented, "The films were very interesting. They contributed a lot to my knowledge of the Spanish culture."

Although HERO members were not as

concerned with preparing foods which explained culture, they were preparing food, and a large amount of it at that.

HERO, a club designed for students interested in Home Economic Related Occupations, consisted of those enrolled in the foods occupations class. They prepared and sold cookies, candy and cakes. Members were also called on by various organizations to serve at banquets and receptions.

Two members, **Lisa Gillipsie** and **Connie Stepe** both agreed that they "enjoyed the club and preparing new and interesting recipes."

This club was particularly active around the holidays as members prepared delectable dishes for sale to any who were in need of snacks for a party or unexpected guests.

So for the Spanish Club and HERO, a "right place" was always the kitchen, as they learned through preparing foods. Both clubs were forever ready to take on new challenges aimed at our taste buds and stomachs!

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Since mixing the chocolate icing takes more than one person, **Margaret Megginson** quickly helps out **Lucy Christian**.



Trying to find the English/Spanish derivatives, **Mark Anthony** asks **Cheryl Wooten** for help.

**Katrina Archer** and **Donna Franklin** wait impatiently as **Tammy Irvy** spices up their nachos with Mexican cheese dip.





Sandra Christian makes sure the fork is in the proper place as Margretta Mosley follows with the drinks.



Patty Wright squeezes out the last of the icing as Karen Trent fills another tube.



While the Newspaper Staff was keeping up with the school and the Marching Band was playing their music they never failed to be . . .

## n The Beat

Each day for the past year, two hard working groups of students were busy at work. Whether drawing layouts and taking pictures or practicing for parades and concerts, the **Newspaper Staff** and the **A.C.H.S. Marching Band** were on the best throughout the year.

Starting with the first day of school, Newspaper Staff members planned for the first issue. While most of the tedious paperwork was done on classtime, some of the more difficult tasks were done on the members' after school time.

Staff member and Junior, **Jennifer Schmutz** commented, "I really enjoyed being a member of the staff, even though it takes up some of my extra time. It really was worth the experience."

The whole student body benefitted from the newspaper. Students were kept up to date on school activities and allowed to express their points of view.

Most of the **Raider Reports** were bi-monthly and they were distributed free of charge. The paper covered many aspects of student and community

activities.

While the Newspaper Staff members were busy with a beat of their own, the **A.C.H.S. Marching Band** was practicing to new beats.

The Band was kept busy playing in parades, such as the Lynchburg Christmas parade and Railroad Festival parade. The concerts included the Spring and Christmas concerts.

Headed by Fr. Frank Coffey, the band was encouraged with their playing skills on an individual basis, daily. Practice seemed to make perfect as band members recited many numbers over and over for competitions, parades, and concerts.

A member for two years, **Danny Richardson** explained his feelings about band, "Playing in the band increased my musical skills and I enjoyed it a lot."

While many hours and a lot of hard work were put into the efforts of the two groups, all students appreciated the contributions that the Newspaper Staff and the A.C.H.S. marching Band made.



Timing is the key, as **Mr. Frank Coffey** directs the band in a musical selection.



Band members **Brian Wallace** and **Warren Taylor** show that practice makes perfect.

It takes a group effort on the Raider Report and **Stan Myrick**, **Robin Miller**, **Billy Carter**, and **Berri An-**



Every note counts in Marching Band for **Danny Richardson** and **Laura Doss**.

Working out articles for the newspaper is no problem for **Berri Anderson**, **Stan Slagle**, **Bob Poole**, **Kevin Armentrout**, and **Jennifer Coleman**.

**Slagle, Mark Anthony**, **Kevin Armentrout**, **P.D. Anderson** give it their best.

# C

A.C.H.S. did its part to protect and improve the land and its natural resources through the Ecology Club and FFA, our . . .

## onservation Crew

As in almost any rural school system, there were those among us who took to heart the land and its preservation. Two clubs at A.C.H.S., Future Farmers of America and the Ecology Club, took time out to give nature a hand and to beautify our surroundings.

The Appomattox Sr. Chapter of FFA expanded and maintained the land lab which was purchased by FFA Alumni last year. During class they worked on the nature trail making necessary additions and repairs. They planned to raise crops such as soybeans and corn on the land lab, as well as use their newly constructed farrowing facility to breed hogs. They also explored the possibility of raising cattle for the land lab. In addition, FFA members also helped conserve our land by participating in a project known as BOAC (Beautification of Our American Communities) where they enhanced our community by planting flowers and trees in public places. These projects seemed to have been beneficial to members. **Troy Totty** commented, "My work with the land lab has made me realize the importance of soil conservation and the use of land for improvement of an area."

Other FFA projects included judging teams and awareness programs such as the safety awareness program and Food for America, a program designed to explain various farm products to third grade students. **David O'Brien**, a member of the

crops judging team, explained, "Through crops judging, I have learned to judge crops and to tell different types of seeds in these crops. There's a lot of work involved, but it's worth it when you win."

**Curtis Moore** summed it all up by saying, "Future Farmers of America is a very helpful organization." And as if they hadn't helped enough, a new club joined in, starting several more projects, making them, the Ecology Club, a part of our "Conversation Crew."

They kicked off the year with an aluminum recycling project aimed at involving not only club members, but the entire student body and faculty as well. This gave most of us some incentive to be more conservative. As a member, **Mark Anthony**, learned how important conservation is. He said, "I have learned to be more conservative with our natural resources because they are slowly becoming harder to detect." Members also picked up trash around the school grounds and conducted a poster contest for National Wildlife Week in March. **Johnny White** said, "The Ecology Club has changed my outlook on the environment because I didn't realize how important these things were until I joined the club."

Both FFA and the Ecology Club served as good representatives of our school in an effort to make our world a more pleasant place to be.



Showing the students how it's done, **Jesse Morgan** bolts the sides of a wagon.



Making a stool is fun but educational for **Ricky Davis**.



**Zane Torrence** and **Rick Pack** work diligently on a chair for FFA, FHA, camp in Smithville, VA.



**Byron Patterson** smiles, pleased with the success of the Ecology Club's aluminum project.



**Terry Morgan**, and **Thomas Lewis**, FFA members.



As part of an effort to improve our environment, **Johnny White** and **Doug Phelps** collected trash from the school grounds.

# F

## ormula For Success

Even though the G & T members were involved in many different areas of study and the Science Club mainly in science, each member had his own . . .

$E = mc^2$ ,  $a^2 + b^2 = c^2$ ,  $H_2O$  . . . from baby formulas to algebraic formulas to chemical formulas, we've come a long way. When asked what our formulas for success are, none of the above seem to apply. Usually the first things that come to mind are having a sporty car (success = 280ZX or RX7), dating a popular person (success = 1 Hunk), or being dressed in the latest fashions (success = Guess and Esprit). However, **Gifted and Talented** and **Science Club** members found there was more to it than that.

**Gifted and Talented** members were able to choose from several different courses of study from Brain Dominance to Mythology to Halley's Comet. The program was changed so the student could do a more in-depth study of the topic chosen. The students designed their own programs of what they hoped to accomplish throughout the year. When asked her feelings about the new

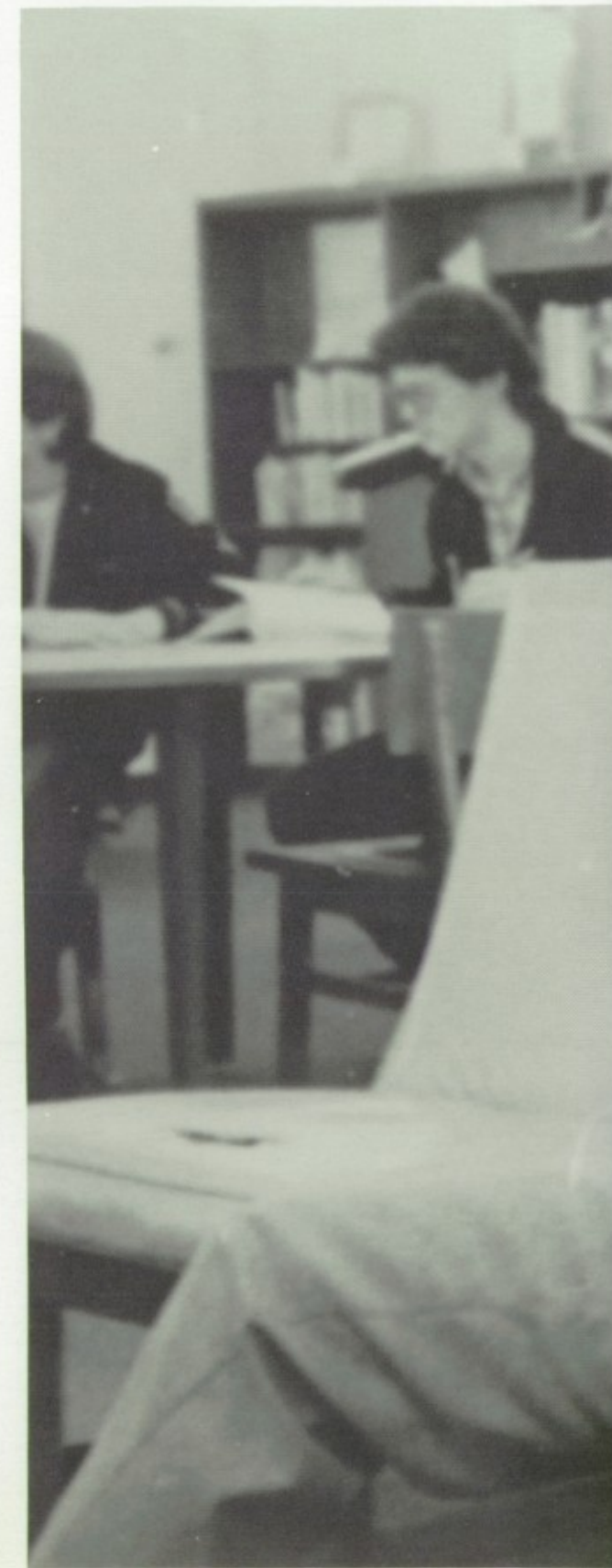
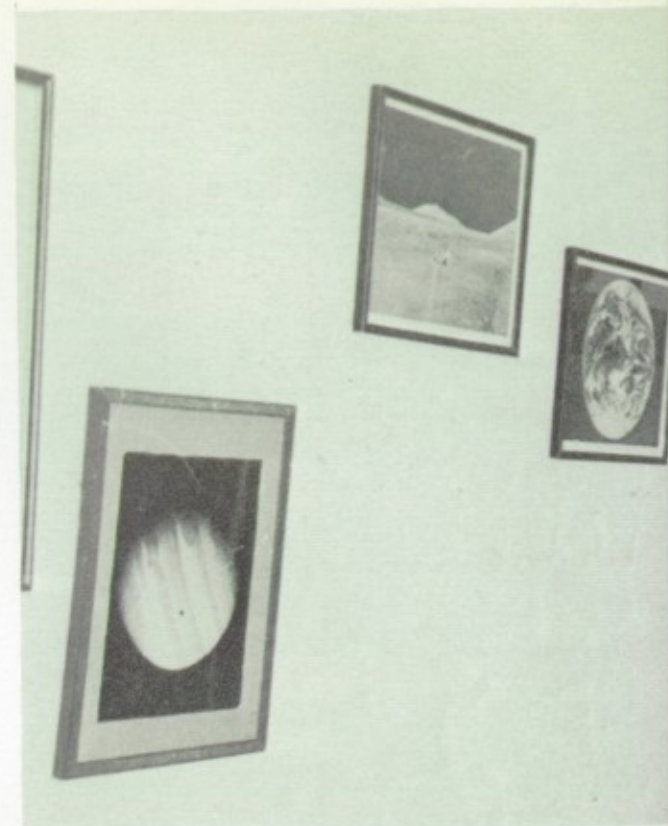
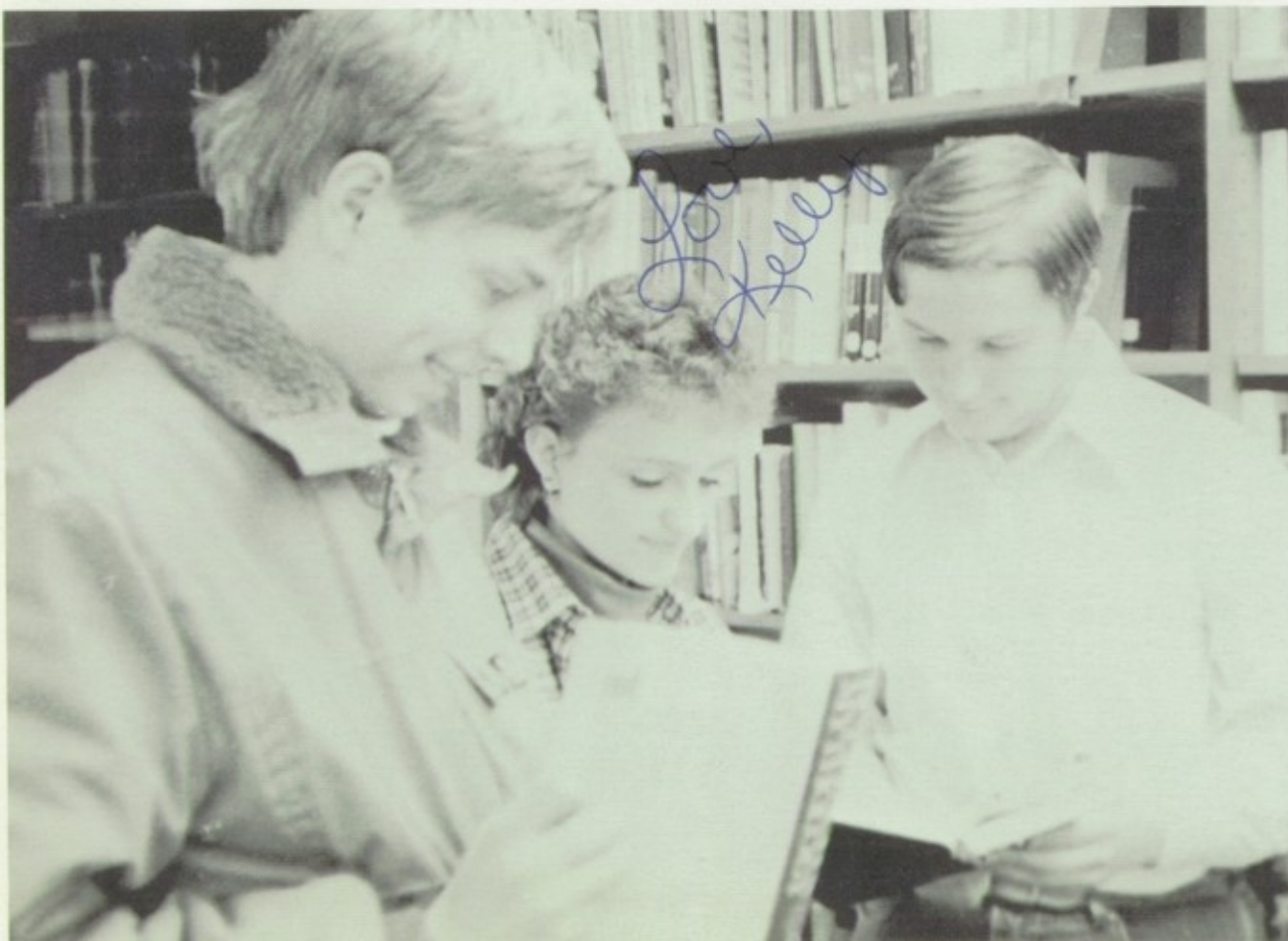
program, **Ann Nolen** responded, "We have had more opportunities this year for individual study. **Mrs. Clabough** and **Mrs. Archer** designated certain times for each of the groups to meet separately about every two weeks."

While the **Gifted and Talented** program encouraged higher levels of thinking in many varied areas, there was an organization for students whose interest was in the sciences. The **Science Club** tried to plan meetings dealing with science. Senior **Billy Carter** said, "I think the Science Club is a good organization because it gathers the students together to learn more about the world in which we live." The club watched video cassettes and they scheduled guest speakers who spoke on various subjects. **Dana Lee** commented, "I enjoy attending the Science Club meetings and learning more about the many aspects of science."

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**Robby Phillips** listens very carefully during a monthly Science Club meeting.

Working on their G & T project, **Robert Cordani**, **Kelly Webber**, and **Troy Loveday** find the books on mythology quite helpful.





**Barry Phelps** finds the astronomical pictures on the wall at the Randolph Macon Women's College very intriguing.



Observing the Orion Nebula, **Roy Brennen** takes a look through the large telescope on a G & T field trip to the Randolph Macon Women's College observatory.

# W e Are The World

SCA, NHS, Tri-Hi-Y students lend a hand to life, the greatest gift of all. Their work was a part of our recognition that, indeed . . .

The attitude exemplified in the hit song, "We Are The World" caught fire this year at ACHS.

The song enjoined us to "start giving" and students in **National Honor Society**, **Tri-Hi-Y**, and **SCA** did just that. They gave their time, effort, money, and love to help others.

With the flood of '85 there was much to be given and much to be done for others. Members of the **National Honor Society** collected boxes of food, paper products, and other items which were to be given to the victims of that terrible disaster. **Darrell Conner** felt this was a good service project. "You really get a good feeling knowing you are helping others."

Members also did service projects for the school and community. National Honor Society member, **Lisa Williamson** commented, "It's a great feeling when you get to help those in need."

Christmas is a time of year when many organizations and clubs devote themselves to helping others. This year **SCA** representatives placed decorated boxes and jars in the homerooms to collect money and canned goods for the unfortunate people in our community. **Lucy Harris**, **SCA** sponsor commented, "In years before we have never done this well and been this successful. I was really pleased." **Ric Scott** agreed, "I enjoy what we do because we help people in need."

**SCA** is also a service organization for the school. **SCA** sponsors all homecoming activities and the Christmas dance, and voices the students' point of view. **Mark**

**Mayberry** commented, "We try to get the opinions of the students in our school, which could make ACHS a better place."

**Susan Carnefix** agreed, "I think it is a good organization because, it involves the students with the school's activities."

**Tri-Hi-Y** is another service organization. This year the club was very active, giving their all on weekends and after school to help others. Each member adopted a grandparent at **Babcock Manner** and visited them several times a month, talking and playing games with them. The members also were **Big Brothers** and **Big Sisters** to underprivileged children around the community. They spent hours on the weekends doing things with their little brothers or little sisters. **Beth Marston** commented, "I enjoy working with people of various ages in our community."

Members also helped with the **Special Olympics** program in Appomattox. They trained, coached, and played games such as basketball with these special people. **Robbie Coleman** stated, "I feel good because of all the things I'm doing for other people." **Rhonda Ranson** concluded, "**Tri-Hi-Y** has been rewarding in several ways. It's great to see such a large group of people dedicated to the service of those who are less fortunate."

These three clubs have put a lot into the word "giving." They have made a world of difference to people around our community and made them see what a great place the world can be.

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With the help of **Monica Stratton** and **Dana Lee**, Tri-Hi-Y president, **Billy Carter**, addressed the crowd concerning the activities which were to be undertaken during the year.





Participating in one of SCA's projects for the needy, president, **Janet Smith** and **Billy Carter** contribute canned goods to one of the decorated boxes in homeroom.



**Shelia Mullins**, **Lisa Williamson**, and **Janet Smith** discuss the program for their NHS meeting.

# A

With the future drawing nearer every day, students were constantly preparing. The members of the Distributive Education Club and Future Homemakers of America looked toward this and used the year as . . .

## Time For Preparation

Whether it was preparing for the future or preparing for the next club meeting, the **Future Homemakers of America** and the **Distributive Education Club** were busy in preparation throughout the year.

**Mrs. Betty Jo Smith**, the FHA advisor, commented that, "FHA helps students realize that everyone has a part in being a homemaker, men and women alike." This year's FHA program was centered around family relations. The club sponsored activities to increase the awareness of solving and dealing with the problems of drug and alcohol abuse in the home.

Experience in the work field was preparation for the future that the **Distributive Education Club** was very much involved in. The DECA Club's members are those students who leave school for half a day and go into the working world as an employee. **Tina Bohannon**, who worked at **Burger King**, looked upon DECA as, "A chance to gain experience in the working world that would not have been given to us otherwise."

The club participated in and sponsored many activities this year that were aimed toward helping students develop better working skills. These included leadership training workshops and a fall rally with

other chapters. The competitive members of the club, such as **T.C. Franklin**, **Dale Robinson**, and **Pat Lewis**, looked forward to the annual DECA competition. They practiced sales techniques, interviews, and communications, in hope of winning district competition and advancing to state and even national competition.

At the end of the year DECA held an employer-employee banquet to thank all of the employers and businesses who employed DECA members. The president **Benny Beasley**, commented that, "DECA has helped me exercise leadership abilities that will help me handle future responsibilities on the job." He summed up his experience in DECA like this, "DECA has paved a road for my future in the marketing field."

Day in and day out, students are constantly told to do something in preparation for their future. The DECA and FHA Clubs have stressed this idea through every activity, meeting, and accomplishment. **Mrs. Pat Rice**, Home Economics teacher, said, "DECA deals with the business of securing and holding a job for the home, and FHA deals with maintaining the home and giving support."



Keeping the milk stocked is one of the many jobs that **Benny Beasley** has working under the DECA program at Harris Teeter.



F.H.A. officers, **Kelly Hoffman** and **Bernadine Garrett** check on their coconut creme pie.



**Benny Beasley, Dale Robinson, L.D. Fleshman, Pat Lewis, and Dwayne Patterson** answer other DECA members' questions during a club meeting.



**Shelia Abbitt** makes sure that **Anne Hancock, Laurie Moore, and Marthe Haley** include the right amount of sugar according to the recipe.

# G

Distinguishing basic parts in both music and business, has encouraged students to . . .

## et With The Program

Remember when your parents warned you to "get with the program," or face the consequences? Or maybe it was your teacher who taught you to "shape up and get with the program?"

Well, FBLA and Chorale members had no problem following such commands. Though both clubs had different purposes, each knew there was a right way to get things done by following a program.

Some FBLA members were eager to learn

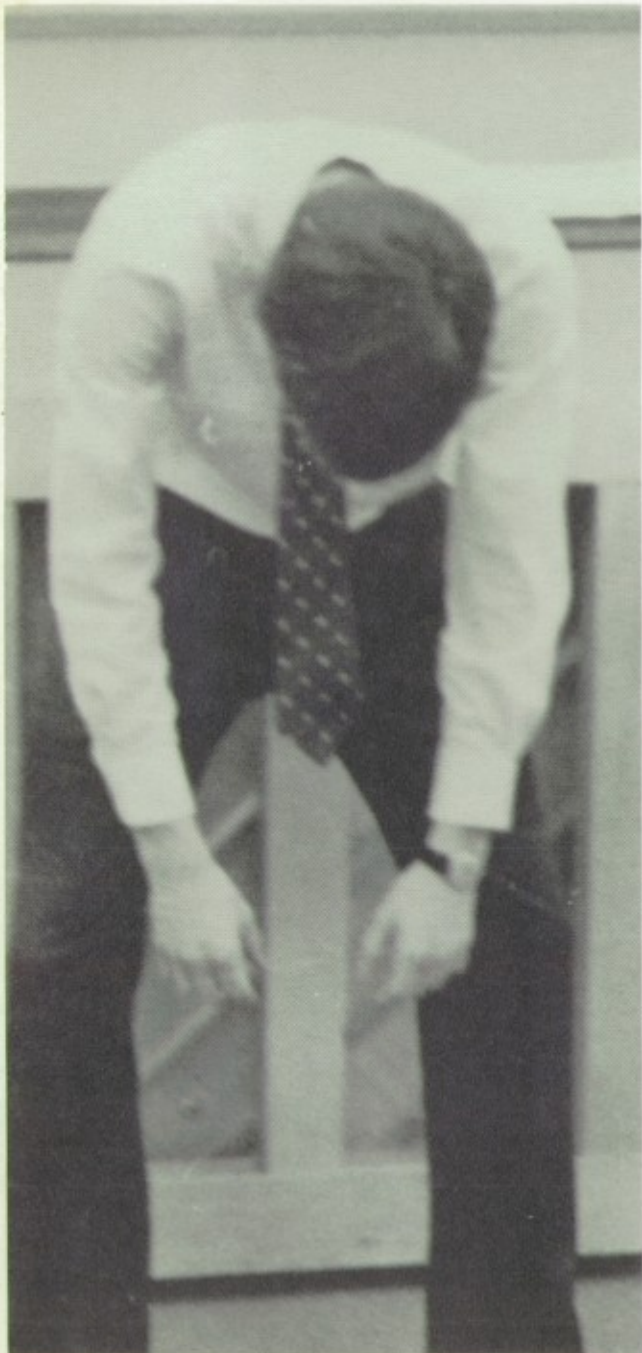
more about programs through computers. Members were also busy collecting canned goods for the needy. This project proved to be a big success. **Diane Reed** explained, "the participation the FBLA members gave was excellent."

Chorale members started off the year with their annual Christmas concert, which they followed up with several performances in the local churches. Terry Hamlet a new student said, "Being a part of the Chorale has been a

wonderful experience for me, and I look forward to three more years."

After Christmas, the group began preparation for one of their grand finales of the year, a competition to be held in Orlando, Florida. They seemed very confident.

So whether students were interested in computer programming or vocal programs, A.C.H.S. Chorale were definitely pros when it came to "getting with the program."



Mr. Chris Pace demonstrates controlled breathing exercises in chorale.

Computers are putty in Toby Cunningham's hands as he finishes up his program.





Lisa Williamson, Cheryl Austin, and Anne Hancock listened attentively as the Chorale sight read new music.



Typing long letters relaxes Lisa Campbell and calms the day's tensions.

# S

The Library Club and the Yearbook Staff had what it took when it came to getting things done. They found themselves going . . .

## trictly By The Book

Doing things strictly by the book, there's no way around it. "Read this book . . . Look it up in that book . . . Follow the instructions given in your book!" And once again this year, the **Library Club** and the **Yearbook Staff** were our first thought when it came to books. What other club indexed, filed, wrote, organized, catalogued, or shelved like these clubs did? The Library Club worked to keep our library neat and efficient, while just down the hall, the Yearbook Staff worked diligently to produce the book you now hold in your hands.

**Library Club** members spent most of their time making posters, putting up bulletin boards, and writing reports on the various books they read during the course of the year. Members were encouraged to read a variety of books which could provide them with a wider knowledge of literature and of our language. **Syndi Jackson** explained, "The club is a very educational one because you get to read a lot of interesting books."

But they learned more than that which they got from reading. They were exposed to the operation and organization of a library and they were taught valuable techniques necessary to successful use of resource materials in the library. **Susan LeGrand** commented, "This club has helped me to better understand the uses of the library and to appreciate its availability of resources."

And while they were working with reference and resource books, the **Yearbook Staff** was producing a book of its own, a book to be read and cherished by the entire student body.

Preparing a yearbook is a demanding task which requires a lot of dedication and hard work. **Amy Morris** and **Rhonda Ranson** were the primary copy writers, which is one of the hardest parts of preparing a yearbook.

The staff, which consisted of 9 members and an advisor, **Ms. Brenda Waldron**, battled hectic deadlines to put together a book, which in the end, brought pride to staff members and those who contributed to its production. Staff members **Monica Stratton**, **Valerie Guill** and **Jeannice Barteltt** were among those who experienced the rewarding feeling of seeing their hard work published. Editor

**Ronda Morgan** agreed, "Being on the staff took a lot of hard work and extra time, but it's worth it, and with the help of a capable staff, it has been easier."

This year the staff, along with the science department, set up its own dark room. This provided a needed convenience and saved a lot of extra time and money. Staff member **Kim Fuller** explained, "I think the dark room is a big help to the Yearbook Staff. It saves us a lot of trouble with developing our film. It's also educational since few people know how to work in a dark room." Staff members **Nancy Cole** and **James Cash**, who spent a lot of time developing prints agreed.

Doing things strictly by the book was definitely not an easy task, but the Library Club and Yearbook Staff pulled through doing just that. With a combination of the "right stuff" and some extra enthusiasm, both clubs were a success.



Sitting on the lawn at UVA, at the publications workshop, **Nancy Cole**, **Rhonda Ranson**, **Kim Fuller**, **Amy Morris**, **Ronda Morgan** and **Valerie Guill**, talk about the sessions they attended.



**Nancy Cole** and **Kim Fuller** debate on going into the Science room to take candid.



**Wendy Harris** looks for the right book on which to do her report for the Library Club.



**James Cash** explains to new staff member, **Monica Stratton**, how to draw layouts.



Putting up the bulletin board — just another job for Library Club members **Melinda Fleshman** and **Gail Wooldridge**.

# C

The competitive spirit exists deep within all of us. This year, the Latin and Art Clubs brought out from within its member the . . .

## ompetitive Spirit

Competition. The spirit exists throughout A.C.H.S. and is emphasized in many areas, two this year were Latin and art. Both of these clubs exhibited excellence in competition. New areas of competition in art and Latin were formed, and the students who participated in them showed they had the right stuff when it came to competition.

The A.C.H.S. Latin club has actively shown the competitive spirit during the 1985-86 school year. This was the first year the members of the club participated in certamen competition, a Latin trivia game played by four members or less on a team. The certamen teams competed about once a month against area high schools.

Along with the certamen, the Latin club also competed at the Latin convention in Roanoke in the fall. The members competed in academics and craft competition. According to **Wayne Cordani**, who placed 6th in the craft area of competition, and who placed 8th in the academic competition, the academic area of competition was "100 multiple choice questions used for all levels of Latin."

The A.C.H.S. Art Club also found themselves catching the competitive spirit. This was the first year that the students had a "Student of the Month Art Contest."

The Art Club members could submit the artwork that they had done during the year into a contest that was held each month. The monthly winners of the contest received art supplies as their prize and could exhibit their work in the teacher's lounge. Other entries were exhibited in the library. **Jessica Simms**, whose oil painting "Cock Fight" won her the title of Artist of the Month said, "I felt honored that my work was chosen among the many entries." The entries varied as much as the artists. They ranged from oils to pencils to pastels to photography.

The "Student of the Month Art Contest" was not the only contest where the members of the club had the opportunity to show their competitive spirit. The members found themselves entering in a contest to select a T-shirt design for the Art Club. Members submitted their designs, and the whole club chose the one design that would be displayed on the shirts. **Steven Brant** was the artist whose design was chosen.

The A.C.H.S. Art Club also participated with the Drama and Music departments in

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Bringing a still life to life, **Darlene Hix** works on an acrylic of a fruit basket.

**Patrick Hubble, John Ackerman, and Kevin Harrison** make last minute adjustments on their Railroad Festival float.



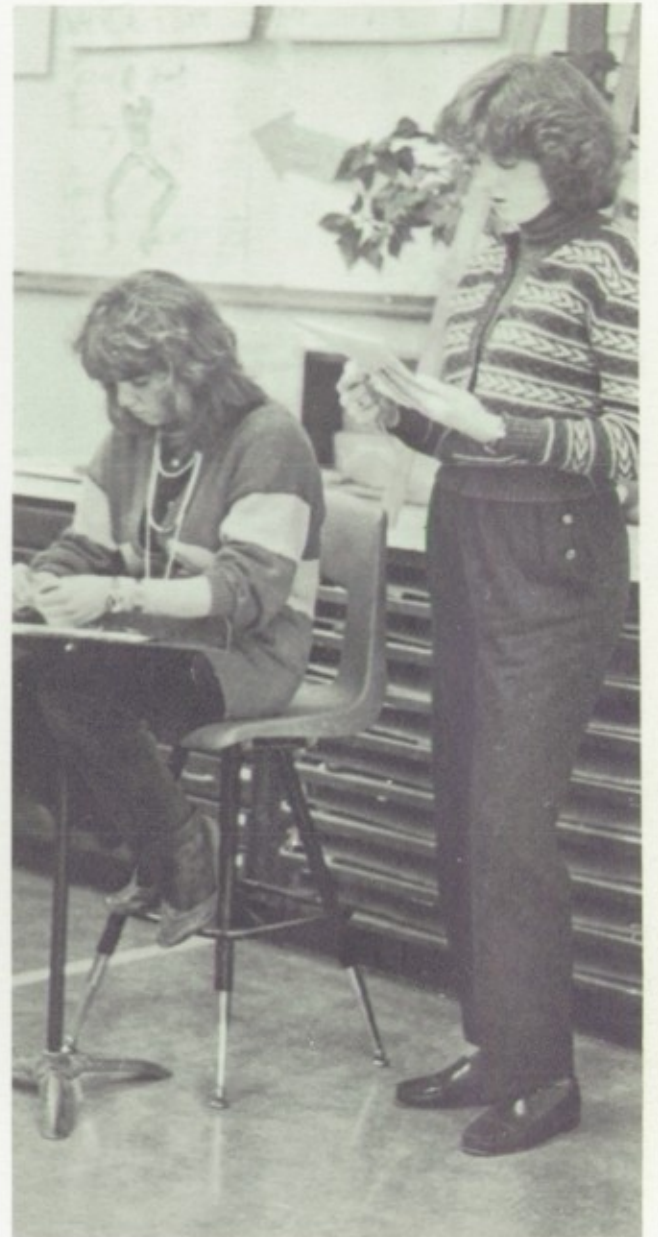
**Cathy Johnson** prepares for a Latin Club meeting.





the Railroad Festival Parade. Together, they produced an "Arts Alive" float that further displayed the Art Club's competitive spirit.

The Art and Latin Clubs seem to be two groups with completely different interests, and yet they do have one major thing in common — both clubs display a very competitive spirit.



**Jeannice Bartelt** reads over the Art Club meeting's agenda while **Jennifer Worley** reads the minutes.

**Pam Bennett** helps **Lisa Woodall** prepare for a Certamen Competition.



Concentrating, **Kim McClunney** completes her Latin classwork.



# B

## asic Components

Working your way from the bottom to the top is the only way to begin. The VICA and French Clubs began with the . . .

Getting down to the basics. Start from the bottom work your way up. Solve the minor problems before tackling the major ones.

**VICA** and **French Club** members knew that starting with basic components was essential. **VICA** started off with the simplest keyboards, drills, and graphs, while **French** started with the simple "hello" and "good-bye."

Aside from learning the basics of their disciplines both clubs kept busy with activities. The **Vocational Industrial Clubs of America** was busy this year

participating in a skills contest held at the end of January and watching movies on job opportunities. In addition, they planned to cut wood for needy families. When **Mike Martin** was asked how auto mechanics was helping him to further his education, he stated, "I have learned the basic mechanical functions of a vehicle. This class will enable me to further my education in the field of auto mechanics." **Leon Hudson**, another member said, "**VICA** is helping me prepare for a future

in electronics." **Timmy Mullins**, pres. of the **VICA** Club, stated, "I feel that being pres. of **VICA** has allowed me to become more advanced in the area of leadership skills and has prepared me for further education and job opportunities in auto mechanics."

The **French Club** was busy participating in different activities this year, also. They sent Christmas cards to the faculty, prepared a meal with many different French dishes, made fondue and organized a 20 day tour to Great Britain and Europe. When **Byron Patterson** was asked what the importance of a second language was, he replied, "I think learning a second language is important and helps you to better understand the rules of English."

Both clubs started from the bottom and worked their way up to have a busy and successful year.

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**Mrs. Archer** laughs with students as she passes back their test.



**Marvin Hamlet** rewires a circuit board, attempting to hook up a light bulb.

Tuning up a truck is just another job **Timmy Mullins** learned in auto mechanics.





Sanding his plaque, **Gary Covington** puts on the final touches.

**David Short** makes sure all wires are connected before turning on the switch.

# 1985-86 Organizations



**The 1985-86 Marching Band** — J. Servis, R. Bell, S. Godsey, K. Christian, L. Taylor, A. Mann, J. Servis, C. Thorton, A. Chambers, J. Notestein, T. Bell, L. Forrest, W. Martin, D. Richardson, J. Pennix, A. Wesley, J. Whorley, J. Justis, M. Whitmer, D. Fedison, S. Knight, C. Wooldridge, G. Davis, W. Taylor, H. Bryant, C. Hastings, M. Nolen, D. Scott, N. Trent, T. Guthrie, W. Harris, B. Wallace, K. Frankin, J. Notestein, L. Scruggs, A. Whitmer, T. Paulette.



**The 1985-86 Science (11 & 12) Club** — N. Cole, R. Brennen, R. Phelps, S. Mullins, R. Wesley, B. Carter, H. Wilson, P. Myrick, B. Phelps, A. Jones, C. Cordell, J. Schmutz, K. Trent, S. LeGrand, K. Martin, T. Martin, J. Tedison, J. Drinkard, K. McClunney, S. Knight, W. Martin, D. Riley, D. Lee, M. Stratton, A. Nolen, C. Ranson, A. Jaggars, R. Dowdy, S. Jackson, T. Weaver, R. Miller, R. Legrand.



**The 1985-86 Forensics Club** — J. Smith, B. Marston, T. Royal, B. Phelps, A. Walton, M. Anthony, D. Hamlet, R. Johnson, R. Brennon, B. Marston, A. McCoy, T. Martin, C. Moore, R. Ranson, A. Morris, E. Searcy, K. McClunney, A. Jaggars, R. Pack, B. Poole, K. Beasley.



**The 1985-86 Library Club** — W. Harris, R. Dowdy, S. Mitchell, R. Wheeler, S. LeGrand, A. Jackson, P. Mayberry, G. Woolridge, A. Covington, M. Flesham, M. Lockner, R. LeGrand, D. Hamlett, R. Phillips, C. Sams, K. Trent, S. Jackson, J. Stanley.



**The 1985-86 Yearbook Staff** — B. Waldron, R. Morgan, N. Cole, J. Cash, M. Stratton, K. Fuller, R. Ranson, A. Morris, L. Foster, J. Bartelt, V. Guill.



**The 1985-86 Newspaper Staff** — E. Covington, B. Carter, B. Pool, M. Anthony, C. Wooten, K. Armentrout, S. Slagle, R. Miller, C. Simpson, P. Myrick, J. Schmutz, K. McClunney, J. Coleman, B. Anderson.

*Don't Keisto*



**The 1985-86 Science (9 & 10) Club** — K. Archer, A. Walton, S. Carnefix, S. Ferrum, J. McCormick, S. Watkins, J. Moore, B. Anderson, C. Pennix, W. Randolph, M. Jones, J. Arrington, C. Meginson, M. Phelps, D. Franklin, J. Johnson, D. Richardson, S. Covington, D. Christian, T. Petty, P. Bennett, T. Hamlett, L. Doss, A. Mann, W. Archer, A. Hackney, K. Woods, K. Matthews, A. Hackett, K. Harrison, M. Baldwin, C. Poole, T. Southern, T. Garrett, A. Whitmer, J. Martin, T. Grove, A. Wells, K. Clingempeel, T. Marsh, S. Ayers, J. Youngblood, K. White, D. Hancock, J. Scruggs, S. Watkins, N. Wooldridge, R. Mullins, R. Martin, J. Pugh, K. Glenn, B. Carter, B. Drinkard, K. Tolley, B. Marson, E. Searcy, M. Morris, L. Elliott, C. Williams, K. Mueller, G. Jones, Z. Torrence, D. Drinkard, D. Slagle, P. Banton, L. Pulliam, G. Cash, C. Franklin, C. Seamster, G. Giles, T. Osborne, B. Chamberlain, D. Scott, D. Williams, R. Johnson, S. Abernathy, V. Burke, V. Pannell, J. Hudson, K. Jaggars, S. Garrison, M. Garrison, L. Scruggs, M. Whitmer.



**The 1985-86 Gifted and Talented Club** — B. Harrison, D. Conner, D. Lee, B. Phelps, M. Stratton, A. Nolen, R. LeGrand, J. Bartelt, D. Slagle, J. Stubblefield, B. Marston, T. Royal, R. Brennen, T. Loveday, K. Webber, L. Elliott, J. Coleman, L. Williamson, C. Simpson, R. Phelps, K. Martin, T. Martin, J. Fedison, J. Smith, L. Martin, L. Jackson, A. Morris, R. Ranson, H. Wilson, T. Burger, C. Moore, D. Tolley, A. Almond, R. Guill, V. Guill, S. Carnefix, K. Gilliam, K. Haskins, S. Kvasnicka, W. Moore, L. Foster, S. Bollinger, C. Bartelt, J. Servis, J. Ford, W. Randolph, B. Swanberg, M. Servis, C. Barr, R. Scott, D. Fedison, A. Hunter, S. Cashwell, B. Mitchell, D. Richardson, K. Harrison, S. Davis, M. Morris, R. Pack, C. Wilkerson.



**The 1985-86 Latin Club** — B. Poole, C. Simpson, R. Booker, A. Doss, V. Guill, J. Cyrus, A. Goin, M. Doss, P. Myrick, K. McClunney, D. Lee, A. Nolan, M. Stratton, S. Williams, N. Cole, H. Jenkins, C. Bartelt, A. Jaggars, J. Stubblefield, K. Armentrout, D. Slagle, R. Ranson, K. Fuller, M. Drinkard, S. Carnefix, W. Cordani, T. Loveday, C. Moore, R. Glover, R. Wesley, T. Watson, A. McCoy.



**The 1985-86 Drama Club** — J. Bartelt, R. Brennen, S. Elder, R. Guill, D. Campbell, K. Krantz, M. Servis, M. Hamlett, S. Wilcox, D. Wingfield, A. Jaggars, P. Hubble, G. Covington, C. Tucker, M. Lockner, C. Garrett, S. Hamlett, W. Curd, J. Ackerman, L. Harris, L. Harrison, M. Garberry, B. Wingfield, J. Jamerson, E. Hubbles, D. Hamlett, M. Godsey, R. Martin, J. Servis, T. Royal, B. Hudson, K. Harrison, S. Brandt.



**The 1985-86 Ecology Club** — D. Phelps, J. White, J. Moore, J. Drinkard, D. Fedison, B. Patterson, J. Meffinson, M. Anthony.



**The 1985-86 Spanish Club** — B. Carter, J. Coleman, A. Morris, T. Irby, S. Kvasnicka, L. Jackson, J. Whorley, D. Franklin, S. Bollinger, N. Trent, K. Woods, R. Pack, K. Gilliam, S. Inge, F. Crews, L. Drinkard, C. Wooten, J. Schmutz, C. Cordell, J. Smith, K. Archer.

# 1985-86 Organizations



**The 1985-86 VICA Club** — T. Mullins, C. Saunders, M. Hamlett, R. Guill, S. Hamlett, D. Hamlett, S. Martin, Mr. D. Andrews, Mr. K. Maxey, Mr. E. Chernault, L. Watkins, E. Randolph, L. Trent, R. Mosley, G. Covington, J. Motley, E. Johnson, H. Diggs, C. Jones, B. Garriss, D. Hendricks, J. Sayre, D. Mason, L. Hudson, M. Pennix, J. Fitch, D. Short, T. Tweedy, J. Daivdson, D. O'Brian, M. Maddox, J. Fulton, J. Bates, T. Seamster, K. Hamilton, T. Blankenship, K. Gallier, A. Talbot, K. Kidd, R. Franklin, A. Kelso, G. Wynn, E. Jones, H. Dillard, T. Peters, R. Garrett, T. Daye, M. Bohannon, T. Totty, C. Rogers, T. Shumaker, T. Sayers, L. Sharp, M. Ferguson, A. Lilly, W. Garrett, R. Worley, E. Fulcher, R. Bryant, G. Ryan, O. Dupont, J. McDaniel, J. Williams, R. Walton, M. Martin, T. Ford, K. Wilson, W. Crafton, V. Garrett, C. Murphey, S. Phelps, W. Glover, J. Scruggs.



**The 1985-86 Chorale** — T. Russell, K. Webber, T. Royal, S. Knight, D. Hamlin, T. Moore, C. Austin, L. Jackson, L. Williamson, A. Hancock, C. Pace (director), D. Williams, J. Cash, W. Curd, S. Hamlett, J. White, T. Hamlett, S. Carnefix.



**The 1985-86 SCA** — J. Smith, B. Carter, D. Lee, M. Straton, M. Mayberry, M. Ryan, E. Johnson, A. Moore, J. Scruggs, T. Austin, D. Tolley, J. Williams, K. Fuller, B. Mann, M. Hailey, A. Walton, R. Johnson, R. Megginson, K. Martin, J. Fedison, B. Carter, B. Drinkard, J. Coleman, T. Mullins, P. Bennett, J. Johnson, R. Pack, S. Carnefix, A. Nolen, B. Patterson, B. Hogan, M. Phelps, S. Watkins, K. Haskins, D. Ferguson, W. Martin, A. Hunter, J. Smith, T. Totty, L. Taylor, S. Davis, R. Scott, C. Simpson.



**The 1985-86 N.H.S. Club** — B. Marston, S. Mullins, T. Royal, J. Bartelt, L. Harrison, A. Hunter, M. Haley, S. Cashwell, W. Moore, D. Tolley, A. Hancock, R. Walton, T. Austin, C. Wooten, D. Conner, J. Smith, A. Johnson, J. Scruggs, R. Morgan, L. Williamson, A. Doss, M. Stratton, D. Lee, R. Hamner, K. Webber, K. Harrison, T. Loveday, B. Mitchell, B. Phelps, T. Watson, C. Jones, S. Hastings.



**The 1985-86 Art Club** — J. Bartelt, J. Whorley, P. Hubble, D. Harrison, J. Ackerman, C. Epperson, L. Rout, T. Dowdy, M. Hamlett, T. Stevens, S. Brandt, A. Cordell, P. Banton, C. Webber, M. Harris, A. Steppe, R. Booker, R. Burns, A. Mayberry, M. Loctoner, C. Garrett, B. Carter, S. Evans, B. Watson, D. Fleshman, S. Carnison, J. Rose, L. Webb, S. Walber, R. Jackson, M. Wright, C. Godsey.



**The 1985-86 DECA Club** — B. Beasley, T. Bohannon, D. Robinson, T. Franklin, L. Fleshman, P. Lewis, R.W. Fleshman, R. Woody, D. McCrackin, L. Hamlet, R. Chernault, C. Wooten, C. Garrett, D. Davidson, L. Mills, A. Franklin, R. Christian, I. Megginson, R. Morgan, J. White, A. Wells, T. Moore, A. Jackson, M. Kelso, G. Megginson, T. Morgan, R. Marshall, G. Ferguson, D. Hamlett, C. Panky, T. Watson, W. Letchford, J. Moore, J. Smith, R. Pack, A. Johnson, M. Cobb, P. Kershner, J. Hernandez, M. Wright.